

International Study Tour Visit by the Portfolio Committee on Higher Education and Training of the Republic of South Africa to the Russian Federation

14 – 21 September 2018

Communications Plan:

Sunday, 16 September June 2018		
Platform	Activity	Output
Website and social networks. Local media	<ul style="list-style-type: none"> • Introduction of the delegation • Briefing by the SA Embassy on the Post-School Education and Training in Russia • Discussion • Study Tour programme and logistics for the week to be discussed with members of the delegation and the SA High Commission • SA Embassy on Protocol issues to be observed by the delegation 	<p>Website story</p> <p>Media notification</p> <p>Photo opps for social networks feed at all times</p>
Monday, 17 September 2018		
Website	<p>Meeting with the Council of the Federation Committee on Science, Education and Culture of the Federal Assembly of the Russian Federation (Russian Parliament)</p> <ul style="list-style-type: none"> • The legislative mandate and oversight role of the Council of the Federation Committee on Science, Education and Culture of the Federation Council • Discussion and exchange of information 	<p>Website story</p> <p>Website story</p>
For distribution in Local media	<p>Meeting with the Ministry of Education and Science</p> <ul style="list-style-type: none"> • Historical background of the Russian Federation’s post-school education and training system and its 	Possible statement

	<p>role in contributing to the Russian Federation's development goals and economy in particular</p> <ul style="list-style-type: none"> • Post-School Education and Training (PSET) system in Russia, with particular reference to administration of the education system and legislation governing and funding model for Post-School Education and Training • Skills supply and demand and the successes and challenges of the Russian Skills Foresight 2030 • Implementation of the BRICS Declaration on Education • Implementation of work-integrated learning in the Russian Federation • Overview and implementation of skills development to assist youth and adults • Discussion and exchange of information • Student financial aid model used in Russian Federation's PSET system. • Discussion 	Insession article
Tuesday, 18 September 2018		
Website	<p>Meeting with the Russian institution offering quality assurance and accreditation to the Russian higher education programmes</p> <ul style="list-style-type: none"> • Role and function of the institution • Quality assurance of higher education programmes in Russia 	Website story
For distribution in local media	<p>Meeting with the SA students studying in Russia</p> <ul style="list-style-type: none"> • Briefing on the living and studying experiences of SA students in Russia <p>Discussion</p>	Possible statement
Wednesday, 19 September 2018		
website	<p>Meeting with World Skills Russia (Union Agency of development of professional communities and skilled workers) and Federal Agency for Strategic Initiatives / Skokova Moscow Management School</p>	Website story

	<ul style="list-style-type: none"> • The role of the Russian World Skills in strengthening and promoting the quality of skills training at the vocational education and training institutions and enhancing the competitiveness of the Russian workforce • Skills forecasting: demand and supply. • Discussion and exchange of information 	
Website	<p>Meeting at a company offering workplace training/apprenticeships</p> <ul style="list-style-type: none"> • Engagement with employers/trainers on their role in providing workplace opportunities for students and partnerships with vocational training institutions • Engagement with students on their experiences within the workplace learning programmes • Site visit of the company 	Website story
Thursday, 20 September 2018		
For distribution in local media Website	<p>Meeting with the Lomonosov Moscow State University (to engage University management, lecturers, students and other relevant stakeholders)</p> <ul style="list-style-type: none"> • Historical background of the University and its role in contributing to the Russian Federation development goals, economy in particular. • The systems put in place to enable the University to achieve. • Student profile • Student throughput and dropout rate • Curriculum design • Graduate exit plans into the labour market • Partnerships between the University and the industry, in research, innovation, work-integrated learning and provision of skilled graduate for the economy • Governance and management • Funding, including student financial assistance • Student accommodation • Discussion and exchange of information 	<p>Possible statement</p> <p>Website story</p>
11:30 – 12:30	On-site visit to student residences and facilities of the university	

14:00 – 15:30	<p>Meeting at a Vocational Education and Training Institution (to engage management, lecturers/trainers, students and other relevant stakeholders)</p> <ul style="list-style-type: none"> • Historical background of the institution and its role in contributing to the Russian Federation development goals, economy in particular. • The systems put in place to enable the institution to achieve. • Student profile • Student throughput and dropout rate • Graduate exit plans into the labour market • Partnerships between the Institution and the industry skills training, apprenticeships and internships to facilitate student employability • Governance and management • Funding, including student financial assistance • Discussion and exchange of information • Tour to the training workshops 	
	<ul style="list-style-type: none"> • Site visit to workshops, student accommodation and other infrastructure/facilities 	
Friday, 21 September 2018		
Website	<p>Meeting with a Community Education and Training College (to engage management, lecturers/trainers, students and other relevant stakeholders)</p> <ul style="list-style-type: none"> • Historical background of the institution and its role in contributing to the Russian Federation development goals, economy in particular. • The systems put in place to enable the institution to achieve. • Student profile • Reintegration of out of school youth and adults and reskilling of workers. • Student throughput and dropout rate • Graduate exit plans into the labour market • Partnerships between the Institution and industry in skills training, apprenticeships and internships to facilitate student employability • Governance and management • Funding, including student financial assistance 	Website story

	<ul style="list-style-type: none">• Discussion and exchange of information• Site visit to the student accommodation and other facilities	
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