

# COMMUNICATION IN HISTORY: THE KEY TO UNDERSTANDING



## 2021 MARYLAND HISTORY DAY



*Maryland History Day is a program of Maryland Humanities*

# WELCOME

## TO MARYLAND HISTORY DAY 2021!

Congratulations on reaching Maryland History Day! You should be very proud of your progress, especially in such a challenging year for everyone. What an appropriate theme “Communication in History” is: within the past year, you have navigated unforeseen communication challenges at school and in other aspects of your life. While studying history, you have lived through it. You have persevered and adapted and that alone is worth congratulating.

While contests are exciting, I want to emphasize that the skills Maryland History Day promotes—research, writing, and critical thinking—will last you a lifetime. You’ve focused these skills while learning history, but they will serve you in your daily life, no matter what you pursue.

You are part of an enormous movement statewide. In the last year, more than 30,000 students participated in Maryland History Day’s year-long programming. I am thankful for all of you, your teachers, and your families who have worked so hard to make your efforts here today possible.

We look forward to having many of you represent Maryland at the National History Day competition and hope that all of you will continue to showcase your research in your communities. Thank you for celebrating the value of historical research and lifelong learning throughout the state of Maryland.

—Lindsey Baker, *Executive Director*



# WHAT IS MARYLAND HUMANITIES?

Maryland Humanities is an educational nonprofit organization governed by a volunteer Board of Directors. Maryland Humanities creates and supports educational experiences in the humanities that inspire all Marylanders to embrace lifelong learning, exchange ideas openly, and enrich their communities. Maryland Humanities is generously supported by the National Endowment for the Humanities; the State of Maryland; the Citizens of Baltimore County; private foundations; corporations; small businesses; and individual donors.

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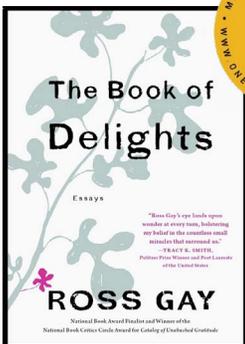
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*Maryland History Day is the state affiliate of National History Day® headquartered in College Park, Maryland.*

# CONTINUE ON THE PATH OF DISCOVERY WITH MARYLAND HUMANITIES!



## One Maryland One Book

The 2021 One Maryland One Book is *The Book of Delights: Essays* by Ross Gay. Now in its fourteenth year, One Maryland One Book is Maryland's only statewide community reading program.

In *The Book of Delights*, one of today's most literary voices offers up a genre-defying volume of lyric essays written over one tumultuous year. The first nonfiction book from award-winning poet Ross Gay is a record of the small joys we often overlook in our busy lives. Among Gay's funny, poetic, philosophical delights: a friend's unabashed use of air quotes, cradling a tomato seedling aboard an airplane, the silent nod of acknowledgement between the only two black people in a room. But Gay never dismisses the complexities, even the terrors, of living in America as a black man or the ecological and psychic violence of our consumer culture or the loss of those he loves. More than any other subject, though, Gay celebrates the beauty of the natural world—his garden, the flowers peeking out of the sidewalk, the hypnotic movements of a praying mantis. *The Book of Delights* is about our shared bonds, and the rewards that come from a life closely observed. These remarkable pieces serve as a powerful and necessary reminder that we can, and should, stake out a space in our lives for delight.

[www.OneMarylandOneBook.org](http://www.OneMarylandOneBook.org)

One Maryland One Book brings together diverse people in communities across the state through the shared experience of reading the same book. Readers participate in discussions and other programs at public libraries, high schools, universities, museums, bookstores, and community and senior centers. Programs and author events will take place in the fall.

# MARYLAND HISTORY DAY 2021 CONTEST WEEK SCHEDULE

Students, Teachers, Parents, and Judges: join us for Maryland History Day by visiting the [Maryland History Day Contest Activities Page](#) using the password you received via email. All events are virtual.

## Thursday, April 29, 2021

### 7:00 p.m.: Community Conversation: History Day and the Culturally Responsive Project (Teachers)

We invite History Day teachers, resource teachers, librarians, coordinators, and site educators to help us talk through what to make of potentially harmful or problematic project elements of Maryland History Day projects. From white students performing roles as people of color to graphic depictions of violence and trauma to the glorification of complicated figures, harm can come in many different forms, sometimes unexpected. How can we guide students to make educated decisions about the language, imagery, and points of view they include in their projects? All History Day educators are welcome to share their experiences helping students through these decisions and to share suggestions for the future.

## Saturday May 1

### 10:30 a.m.: Campus Tour of Hood College (Students and Parents)

Founded in 1893 in Frederick, Hood College is a coeducational, independent, liberal arts college. The college offers 28 bachelor's degrees, 25 concentrations, 47 minors, and pre-professional preparation programs in medicine, veterinary science, dentistry, and law. Join an admissions counselor from Hood College for a virtual campus tour and live Q&A session.

### 11:30 a.m.: Campus Tour of University of Maryland, Baltimore County (UMBC) (Students and Parents)

UMBC is a dynamic public research university that redefines excellence in higher education. The school offers an inclusive culture that connects innovative teaching and learning, research across disciplines, and civic engagement. Whatever your passion, at UMBC you'll find a program that challenges and excites you and a community that supports you. Join an admissions counselor and current students from UMBC for a virtual campus tour and live Q&A session.

### 10:00 a.m. - 1:00 p.m.: Museum Tours (All)

Join museums from around Maryland on virtual tours through their sites and collections. Talk to members of museum staff to learn more about the history of each site. Students, talk to museum staff about nearby resources that might even help with your next History Day project.

### 1:00 p.m.: Student Showcase (All)

Congratulations on all the hard work you've put into your History Day project! Now is your chance to show it off. Students who have registered and submitted a project for the State Contest will have 1-2 minutes to share a part of their project to a group of other History Day students and teachers. Students who share their projects in this showcase will be entered to win a small prize from Maryland Humanities.

## Sunday, May 2

### 12:30 p.m.: Trivia (All)

While you wait for the awards ceremony to begin, join the Maryland History Day team for trivia using Kahoot! Participants will have the chance to win fun prizes such as shirts, water bottles, and fun history books.

### 1:00 p.m.: Awards Ceremony (All)

We invite everyone to join us for the Maryland History Day 2021 Awards Ceremony. The ceremony will be broadcast live on Maryland Humanities' YouTube channel. Cheer along as you learn which projects will advance to National History Day, which won Special Prizes, and who are named as our two Teachers of the Year. Share your reaction videos on social media using #MarylandHistoryDay.

## COMMEMORATE MARYLAND HISTORY DAY 2021!



T-shirts and mugs with our 2021 contest design are available for a limited time. A portion of the proceeds will support Maryland History Day. Purchase online at [bonfire.com/store/maryland-history-day](https://bonfire.com/store/maryland-history-day).

# 2021 MARYLAND HISTORY DAY PROJECT ENTRIES

## JUNIOR PAPER

### The Advancement of Telecommunication During World War I

*Dylan*

Teacher: Tracy Spillman  
Lime Kiln Middle School, Howard County

### African Americans and Music: Their Cries for Justice

*Camille*

Teacher: Clarence Humes  
Ernest Everett Just Middle School, Prince George's County

### Art as a Form of Communication: Norman Rockwell's Four Freedoms Paintings

*Julia*

Teacher: Allisun Thompson  
Roland Park Elementary/Middle School, Baltimore City

### Chirping for the Robins Who Chirp No More: How Rachel Carson's Bestseller, *Silent Spring*, Influenced a Social Revolution

*Janani*

Teacher: Nicholas Berluti  
Kingsview Middle School, Montgomery County

### Communicating Peace and Friendship Through Worldwide Relationships: How the Peace Corps Became a Vehicle for American Diplomacy

*Zilani*

Teacher: Cathy Brock  
Thomas Johnson Elementary/Middle School, Baltimore City

### Communicating Through Expressions in Ballet: The Legacy of Anna Pavlova

*Jenyah*

Teacher: Erin Dinneen  
Mattawoman Middle School, Charles County

### Communication through Song in the Underground Railroad

*Luna*

Teacher: Christopher Hayes  
St. Mary's Bryantown Catholic School, Charles County

### Deciphering Axis Codes: The Women Codebreakers of World War Two

*Breana*

Teacher: C. Pritt  
Frederick Homeschoolers, Frederick County

### How American Music Helped to Spread Messages Through History

*Hayden*

Teacher: Andrew Anders  
Centreville Middle School, Queen Anne's County

### How Frederick Douglass Viewed the Constitution

*Lila*

Teacher: Kathleen Barry  
Dumbarton Middle School, Baltimore County

### Joseph Goebbels: Manipulating the Masses

*Nia*

Teacher: Arun Puracken  
Accokeek Academy, Prince George's County

### The Most Consequential Work of Journalism in History: How One Reporter Revealed to the World the Dangers and Tragedies of Atomic Warfare

*Noah*

Teacher: Melissa Hylton  
Westland Middle School, Montgomery County

### Overnight Communication: Paul Revere's Midnight Ride

*Amelia*

Teacher: Stacey Gruber  
Shiloh Middle School, Carroll County

### "What Hath God Wrought": The Effect of Morse Code and the Telegraph on American History

*Ruby*

Teacher: Devin Page  
Northern Middle School, Calvert County

### The Wilhelm Gustloff: A Tragedy Erased By Victors

*Olivia*

Teacher: Devin Page  
Northern Middle School, Calvert County

### The Women's Suffrage Rights Movement: A Collective Approach to Gender Equality

*Isabella*

Teacher: Pattie Holy-Ilenda  
Elkridge Landing Middle School, Howard County

## JUNIOR INDIVIDUAL EXHIBIT

### The 1692 Salem Witch Trials: How Mass Hysteria Influenced Judicial Reforms

*Isabella*

Teacher: Jermaine Ellerbe  
Eastern Middle School, Montgomery County

### Art As Propaganda in the Portrayal of Japanese Americans During WWII

*Arianna*

Teacher: Allisun Thompson  
Roland Park Elementary/Middle School, Baltimore City

### Can You Hear Us Now? Lusitania We Have A Problem: The Sinking of The Lusitania and its Effect on Future Communication

*Lily*

Teacher: Janine Sharbaugh  
Bonnie Branch Middle School, Howard County

### Coded Communications: Enigma and the Battle of the Atlantic

*Liam*

Teacher: Joshua Pleasant  
Benjamin Tasker Middle School, Prince George's County

### Communication in History: The Impact of Telephone Communication in Business

*Tyler*

Teacher: Victoria Davenport  
John Hanson Middle School, Charles County

### Fatal Females: Female Spies of the American Civil War

*Olivia*

Teacher: Amy Roose  
The Tome School, Cecil County

### Fireside Chats: The Key to Understanding Eric

*Eric*

Teacher: Margaret Brothman  
Clarksville Middle School, Howard County

### Homing Pigeons in World War One: Understanding How They Made a Difference in War Communication

*Hannah*

Teacher: Charles Howard  
Plum Point Middle School, Calvert County

### The March on Washington for Jobs and Freedom

*Alexander*

Teacher: Carol Carter  
Kenmoor Middle School, Prince George's County

### Mokusatsu and the Decision to Use the Atomic Bomb

*Ben*

Teacher: Inge Chichester  
Sligo Middle School, Montgomery County

### Native American Sign Language V2

*Julia*

Teacher: Thomas Hayman  
Centreville Middle School, Queen Anne's County

### Product Marketing: Publicizing and Promoting Through Advertising

*Piper*

Teacher: Thomas Hayman  
Centreville Middle School, Queen Anne's County

### The Real Enigma: The Top-Secret Codebreakers of Bletchley Park

*Grace*

Teacher: Devin Page  
Northern Middle School, Calvert County

### Superpredators or Super Victims?

*Charlotte*

Teacher: Allisun Thompson  
Roland Park Elementary/Middle School, Baltimore City

### Telegraph Communication in the Past

*Abby*  
Teacher: Amy Roose  
The Tome School, Cecil County

### World War II: Letter Writing During the War

*Jeimmy*  
Teacher: Melissa James  
Mattawoman Middle School, Charles County

## JUNIOR GROUP EXHIBIT

### A Spark of Hope: How FDR's Fireside Chats Lifted America Out of the Great Depression

*Anjali and Riley*  
Teacher: Jermaine Ellerbe  
Eastern Middle School, Montgomery County

### Capitalism vs. Communism: The Rise of Political Ideologies Through Propaganda

*Celeste, Michelle, and Narae*  
Teacher: Matthew Hetrick  
The Bryn Mawr School, Baltimore City

### Code Talkers

*Aaron and Gavin*  
Teacher: Cathy Brock  
Thomas Johnson Elementary/Middle School, Baltimore City

### Communicating Braille

*Lilian and Rylee*  
Teachers: Thomas Hayman and Andrew Anders  
Centreville Middle School, Queen Anne's County

### The Communication Error That Ended in 23,000 Deaths

*Benjamin and Emily*  
Teacher: Jennifer Borcik  
Northwest Middle School, Carroll County

### Communication: The Rainbow Riots

*Maddie, Madison, and Quynh*  
Teacher: Amy Roose  
The Tome School, Cecil County

### The Establishment of ASL

*Eleanor and Ella*  
Teacher: Devin Page  
Northern Middle School, Calvert County

### The Invention of Email

*Carleigh and Tristan*  
Teacher: Christopher Hayes  
St. Mary's Bryantown Catholic School, Charles County

### Morse Code

*Amreyah and Ava*  
Teacher: Arun Puracken  
Accokeek Academy, Prince George's County

### Naturalization Act of 1906: Written Communication Over the Naturalization of Immigrants

*Cate and Pat*  
Teacher: Margaret Brothman  
Clarksville Middle School, Howard County

### Rosetta Stone

*Collin, Lucas, and Taryn*  
Teacher: Bethanie Leader  
Northwest Middle School, Carroll County

### Salem Witch Trials

*Autumn, Gabriella, and Madalyn*  
Teacher: Christopher Hayes  
St. Mary's Bryantown Catholic School, Charles County

### The Secret Codes and Messages Used Between the U.S Soldiers during WWII

*Emily and Rylee*  
Teacher: Andrew Anders  
Centreville Middle School, Queen Anne's County

### Understanding Communication in Combat 2

*Abby and Molly*  
Teacher: Amy Roose  
The Tome School, Cecil County

### Unlocking Women's Political Potential: How Female Voices Communicated for Prohibition and Repeal

*Violet and Wren*  
Teacher: Robyn Page  
Burleigh Manor Middle School, Howard County

### Votes for Women: Alice Paul's Militant Strategies and the Passage of the 19th Amendment

*Elora and Valerie*  
Teacher: Jermaine Ellerbe  
Eastern Middle School, Montgomery County

### The Women's Suffrage Movement in Maryland

*Nataly and Wendy*  
Teacher: Ryan Walker  
Charles Carroll Middle School, Prince George's County

## JUNIOR INDIVIDUAL DOCUMENTARY

### 9/11: How Failure to Communicate Led to Disaster

*Robert*  
Teacher: C. Pritt  
Frederick Homeschoolers, Frederick County

### A Blitz of Communication

*Zachary*  
Teacher: Stacey Gruber  
Shiloh Middle School, Carroll County

### The Birth of a Nation: The Communication of White Supremacist Ideals to the Public

*Ryan*  
Teacher: Nicole Penix  
Plum Point Middle School, Calvert County

### Cavalry, Communication, and the Small Town Stuck in the Middle

*Riley*  
Teacher: Bethanie Leader  
Mt. Airy Middle School, Carroll County

### Coming of Age Ceremonies

*Yahaira*  
Teacher: Arun Puracken  
Accokeek Academy, Prince George's County

### Communication and The Underground Railroad

*Nick*  
Teachers: Tracy Alexander and Penny Murnane  
St. Martin's-in-the-Field Episcopal School, Anne Arundel County

### The Communication of Indian Influence In Southeast Asia

*Ishaan*  
Teacher: Vincente D'Antuono  
Folly Quarter Middle School, Howard County

### The Cuban Missile Crisis

*Megan*  
Teacher: Daniel Hoefert  
Piccowaxen Middle School, Charles County

### The Cuban Missile Crisis: Communication in a Catastrophe

*Madison*  
Teacher: Daniel Hoefert  
Piccowaxen Middle School, Charles County

### Flash-Bang-Silence: The Fight to Communicate the Full Story About the Atomic Bomb

*S. Abigail*  
Teacher: Matthew Hetrick  
The Bryn Mawr School, Baltimore City

### HeLa: Exposing the History of the Medical Exploitation of People of Color

*Anushka*  
Teacher: Lois Han  
Dunloggin Middle School, Howard County

### How Marvel Comics Affected Storytelling

*Keith*  
Teacher: Andrew Anders  
Centreville Middle School, Queen Anne's County

### How the Recordings of Michael Coleman Put on the Radio Influenced Irish Music

*Alice*  
Teacher: Julie Conrad  
Tilden Middle School, Montgomery County

### Intricacies of Understanding: The Evolution of Natural Language Processing

*Joel*  
Teacher: Terance Auleta  
West Frederick Middle School, Frederick County

### Kennedy Assassination

*Isabella*  
Teacher: Tracy Alexander, Penny Murnane  
St. Martin's-in-the-Field Episcopal School, Anne Arundel County

### Midwifery: The Key to Understanding Childbirth and Pregnancy

*Averie*  
Teacher: Andrew Anders  
Centreville Middle School, Queen Anne's County

### The Navajo Code Talkers in WWII

*Clara*

Teacher: Eric Surkovich  
Rocky Hill Middle School, Montgomery County

### The Swing Riots: The Forgotten Vitriol of Captain Swing

*Catherine*

Teacher: Devin Page  
Northern Middle School, Calvert County

### The U.S. Army Communicates Using Carrier Pigeons

*Beth*

Teacher: Amy Roose  
The Tome School, Cecil County

### WW2 Encrypted Communications: Breaking Enigma

*Sophia*

Teacher: Herman Elleby  
Hamilton Elementary/Middle School,  
Baltimore City

### The We Can Do It Poster: Rosie the Riveter Violet

Teacher: Carol Carter  
Kenmoor Middle School,  
Prince George's County

## JUNIOR GROUP DOCUMENTARY

### Alexander Graham Bell: The Villain

*Ellis and Lillian*

Teacher: Arun Puracken  
Accokeek Academy, Prince George's County

### Ashurbanipal's Library: The Library of The World

*Aspen and Wardan*

Teacher: Arun Puracken  
Accokeek Academy, Prince George's County

### Code Talkers: The Secret Language That Won The War

*Emily and Kayla*

Teacher: Robert Smith  
Smithsburg Middle School,  
Washington County

### Communicating Without Words

*Addison, Hope, and Morgan*

Teacher: Amy Roose  
The Tome School, Cecil County

### Fireside Chats: Communicating with the American People

*Elizabeth and Emily*

Teacher: Amy Roose  
The Tome School, Cecil County

### Operation Fortitude: Spies, Lies, Tricks

*Antione and Jack*

Teacher: Sarah Martin  
The Mount Washington School,  
Baltimore City

### Pearl Primus: Communicating the African American Experience through Dance

*Beatrix and Johanna*

Teacher: Allisun Thompson  
Roland Park Elementary/Middle School,  
Baltimore City

### The Edelweiss Pirates

*Emily and Morgan*

Teachers: Thomas Hayman and  
Andrew Anders  
Centreville Middle School,  
Queen Anne's County

### The Harlem Renaissance: Communicating the Challenges and Creativity of African Americans

*Adam, Maneet, and Rahul*

Teacher: Tracy Spillman  
Lime Kiln Middle School, Howard County

### The Hidden Message of Superheroes

*Sophie and Victoria*

Teacher: Jeremy Childs  
Robert Frost Middle School,  
Montgomery County

### The History of Morse Code

*Emma, Isla, and Olivia*

Teacher: Michelle Nightingale  
North Carroll Middle School, Carroll County

### The Racist Roots: Intentionally Racist Anti-Japanese Propaganda During WWII

*Eliza, Lilia, and Sophia*

Teacher: Jermaine Ellerbe  
Eastern Middle School, Montgomery County

### The Seneca Falls Convention: Communication For Women's Rights

*Catherine and Lyla*

Teacher: Kimberly Dougherty  
Southern Middle School, Anne Arundel County

### The Vietnam War News Coverage: A Change in Real-Time Communication

*Hannah and Jacqi*

Teacher: Robyn Page  
Burleigh Manor Middle School, Howard County

## JUNIOR INDIVIDUAL PERFORMANCE

### The Big Funny

*Jacquelynn*

Teacher: Matthew Hetrick  
The Bryn Mawr School, Baltimore City

### The History of American Sign Language

*Sydney*

Teacher: Allisun Thompson  
Roland Park Elementary/Middle School,  
Baltimore City

### Sesame Street: The Brighter Side on Trauma

*Madison*

Teacher: Carol Carter  
Kenmoor Middle School,  
Prince George's County

### Walking with Harriet

*Helena*

Teacher: Tracy Alexander, Penny Murnane  
St. Martin's-in-the-Field Episcopal School,  
Anne Arundel County

## JUNIOR GROUP PERFORMANCE

### Burning Through Blackwells

*Tessa and Zoe*

Teacher: Allisun Thompson  
Roland Park Elementary/Middle School,  
Baltimore City

### Coded Messages during the Underground Railroad

*Margaret and Riley*

Teacher: Lois Han  
Dunloggin Middle School, Howard County

### How Communication Has Impacted Fairy Tales Through the Ages

*Adeline, Blakely, and Rachel*

Teacher: Sara Giron  
Earle B. Wood Middle School,  
Montgomery County

### The Invention of the Telegraph

*Delaney, Donovan, Gavin, and Johnathan*

Teacher: Christopher Hayes  
St. Mary's Bryantown Catholic School,  
Charles County

### Mahatma Gandhi's Evolution in Political Protest

*Aanya and Annika*

Teacher: Joseph Evans  
Takoma Park Middle School,  
Montgomery County

### The Miscommunication of the Salem Witch Trials

*Elia and Virginia*

Teacher: Matthew Hetrick  
The Bryn Mawr School, Baltimore City

## JUNIOR INDIVIDUAL WEBSITE

### A Beautiful Day In The Neighborhood: How Fred Rogers Saved PBS

*Lily Ann*

Teacher: Andrew Anders  
Centreville Middle School,  
Queen Anne's County

### Alexander Graham Bell

*Sanjiv*

Teacher: Bethanie Leader  
Mt. Airy Middle School, Carroll County

### Barbie: Communicating Gender Beauty Standards

*Zaila*

Teacher: Arun Puracken  
Accokeek Academy, Prince George's County

### Code Breaking After the Battle of Jutland

*Andrew*

Teacher: Devin Page  
Northern Middle School, Calvert County

### Communication During the Southern Freedom Movement: Through the Eyes of Ruby Sales

*Ariella*

Teacher: Margaret Brothman  
Clarksville Middle School, Howard County

**Communication with a Diary**

*Destiny*

Teacher: Christopher Hayes  
St. Mary's Bryantown Catholic School,  
Charles County

**Communication: How Propaganda Influenced  
World War 2**

*Amelia*

Teacher: Jacqueline Hall  
Mill Creek Middle School, Calvert County

**The Culper Spy Ring**

*Lauren*

Teacher: Daniel Hoefert  
Piccowaxen Middle School, Charles County

**Journey to Freedom: Communication  
of Slaves, Abolitionists, and the  
Underground Railroad**

*Sophia*

Teacher: Drusilla Herbert  
Bel Air Middle School, Harford County

**The Language of Code: The Navajo Code  
Talkers in WWII**

*Erika Mae*

Teacher: Prescott Irene  
Kenmoor Middle School,  
Prince George's County

**Navajo Code Talkers: The Unwritten  
Language That Helped Win a War**

*Canton*

Teacher: Terrance Auleta  
West Frederick Middle School,  
Frederick County

**Nazi Propaganda V2**

*Vedansh*

Teacher: Molly Ricciardi  
Parkville Middle School, Baltimore County

**The Occupation of Alcatraz: Native American  
Activists Fighting for Recognition**

*Eliza*

Teacher: Rachel Lunsford  
Takoma Park Middle School,  
Montgomery County

**Ode to Freedom in Berlin: Creating a  
Stronger Form of Communication with  
Beethoven's 9th Symphony**

*Sarah*

Teacher: Elizabeth Singleton  
Mayfield Woods Middle School,  
Howard County

**Rachel Carson's Fable For Tomorrow:  
How *Silent Spring* Got Its Message Across**

*Abraham*

Teacher: Cathy Brock  
Thomas Johnson Elementary/Middle School,  
Baltimore City

**Radio Free Europe/Radio Liberty:  
The Key to Communicating the Truth in  
Communist Romania**

*Bianca*

Teacher: Allisun Thompson  
Roland Park Elementary/Middle School,  
Baltimore City

**Somalia's Road to Independence**

*Nora*

Teacher: Molly Ricciardi  
Parkville Middle School, Baltimore County

**Union Mills Homestead Rural Free Delivery**

*Natalie*

Teacher: Stacey Gruber  
West Middle School, Carroll County

**The Women's Suffrage Parade of  
March 3, 1913: How Protests and Parades  
Within the Suffrage Movement Aided the  
Ratification of the 19th Amendment**

*Ahalya*

Teacher: Gretchen Ryland  
Kingsview Middle School, Montgomery County

## JUNIOR GROUP WEBSITE

**The Enigma Machine: A Ciphering  
Communication Marvel**

*Aadit and Sahej*

Teacher: Monica Chelidona  
Patuxent Valley Middle School, Howard County

**Harriet Tubman and The Great Slave Escape**

*Ana and Isabelle*

Teacher: Andrew Anders  
Centreville Middle School,  
Queen Anne's County

**The Lonnie Zamora Incident**

*Aryan Ethan*

Teacher: Stacey Gruber  
West Middle School, Carroll County

**The Navajo Code Talkers**

*Caitlyn and Madelyn*

Teacher: Matthew Hetrick  
The Bryn Mawr School, Baltimore City

**Navajo Code Talkers: The Code to Success**

*Isaiah and Michael*

Teacher: Rico Hodgkinson  
Hamilton Elementary/Middle School,  
Baltimore City

**Navajo Code Talkers: Effective  
Communication During War**

*Ashley and Eliana*

Teacher: Rachel Lunsford  
Takoma Park Middle School,  
Montgomery County

**The Printing Press and Its Impact  
on Human History**

*Andrew and Jacob*

Teacher: Jermaine Ellerbe  
Eastern Middle School, Montgomery County

**Stonewall Riots: Communicating Equal Rights**

*Tahirah and Zainah*

Teacher: Arun Puracken  
Accokeek Academy, Prince George's County

**Technological Communication During WWI**

*Samuel and Sebastien*

Teacher: Vincente D'Antuono  
Folly Quarter Middle School, Howard County

**The Women's Suffrage Movement: Seneca  
Falls Convention**

*Elise, Ghislaine, and Rayonna*

Teacher: Prescott Irene, Irene Prescott  
Kenmoor Middle School,  
Prince George's County

## SENIOR PAPER

**The Battle for Victory Through Gardens**

*Sadie*

Teacher: Ryan Patterson  
Mountain Ridge High School, Allegany County

**Bahasa Indonesia: Communication as the  
Framework for National Identity**

*Mia*

Teacher: Beth Strakonsky  
Frederick High School, Frederick County

**Christianity, Gutenberg, and Nazis:  
How Communications of Martin Luther  
Changed Germany**

*Kathleen*

Teacher: Amie Dryer  
Calvert High School, Calvert County

**From Fizzle to Burn: The Failure of  
Sino-British Diplomatic Communication  
in the 1834 Napier Fizzle**

*Nathan*

Teacher: Amanda Brong  
River Hill High School, Howard County

**From *Uncle Tom* to *The Hill We Climb*:  
The Legacy of Harriet Beecher Stowe**

*Rebekah*

Teacher: Hunter Hammond  
Old Mill High School, Anne Arundel County

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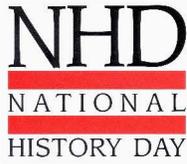
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