

Welcome

from District Administrator Paul Uhren

Ladysmith:

District has been extremely busy get- be," you may ask? The State of Wisting all our facilities ready for the new consin required districts to count their school year. Exciting things are hap- instruction time using the combination pening across our district.

be having their annual in-service Au- al Days portion, so that left the regust 21, 22 and 23. This is the time for quirement of Instructional Hours that the teachers to prepare their rooms each district must meet. With the Laand their lessons for the new school dysmith School Board approved 2018year.

The Ladysmith Middle and High required Instructional Hours. School will hold their Open House for change allows us the flexibility to parents and their child on Wednesday, move 3 of the days that would normal-August 22 from 6 until 7:30 pm. ly be in the calendar to August 28, 29 Please stop by, meet your child's & 30th as Summer School days. Sumteachers, and drop off their supplies.

Our new Ladysmith Elementary School ry student attends these 3 days in Auwill be open for parents and their child gust, our district will see an increase to attend Open House on Monday, Au- of state aid of just under \$200,000.00, gust 27 from 4 to 6 pm. Please stop helping to better balance our budget. by, meet your child's teacher, drop off In order to take advantage of the full their supplies, and get acquainted with dollar amount, we will need ALL stu-

are extremely important days for your three days in August. children to attend. The teachers will to learn new procedures and their new al Hot Lunch Program. surroundings.

Dear Parents of the School District of These days will also bring in much needed state funds to help balance our school budget without costing the dis-First, where did the summer go! The trict any extra money. "How can this of Instructional Hours AND Instructional Days. A few years ago, the State Teachers from across the District will Legislature eliminated the Instruction-2019 School Calendar of 174 instructional days, we are able to meet the mer School is funded completely outside of the regular school year. If evethe new building (the former middle dents to be in attendance on August school) located at 115 E 6th St S. 28, 29 & 30th.

This year our District will begin a new Not only are these days important for era of learning. We will begin school our school budget so that we can conon August 28, 29, and 30. Many distinue to offer the programs we have to tricts across the state have begun to all of our students, but these days are use this method of getting a jump start extremely important for your child's on the school year by holding these learning. I hope that you will seriously three days before the official start of consider sending your children to all school on or after September 1. Tech- three days in August. Student's direct nically these three days are consid- instruction is not reduced with this ered Summer School, however these calendar if students do not attend the

be going over the classroom/course Because these days are considered reviewing previously Summer School, Breakfast and Lunch learned information, completing tasks will be provided FREE OF CHARGE for that typically would have been com- all students that attend school on Aupleted on the first days of school. Al- gust 28, 29 and 30. Again, this is at no so, with the new elementary school, additional cost to our district as this is these days are needed for the children completely funded through the Nation-(Continued on page 5)

Contact Information

Ladysmith Elementary School Principal: Andrew Grimm Counselor: Leah Bunton Secretaries: Jessica Larson & Jody Coughenour Phone Number: 715-532-5464

Ladysmith Middle & High School Principal: Dr. Robert Lecheler Counselors: Stacey Armitage Doug Dieckman

Secretaries: Carrie Becker. Sue Vandoorn. Lori Rozak & Lynn Neisinger **Phone Number:** 715-532-5531

District Office District Administrator: Paul Uhren **Director of Special Education/** School Psychologist: Kelli Vetterkind Accounts Receivable & **Human Resources Specialist:** Jane Nelson **Accounts Payable:** Denise Lane **Phone Number:** 715-532-5277

School Board Members Al Manson - President (amanson@sdlwi.org) Todd Novokofski - Vice President (tnovakofski@sdlwi.org) Brett Gerber - Treasurer (bgerber@sdlwi.org) Chrysa Ostenso - Clerk (costenso@sdlwi.org) Linda Detra- Deputy Clerk (Idetra@sdlwi.org) Gerard Schuller - Director (gschueller@sdlwi.org) Jeff Wallin—Director (jwallin@sdlwi.org

NEW FOR 2018

School Start Time:

8:30 AM

School End Time: 3:45 pm

Skyward and Emergency Notification System

The School District of Ladysmith utilized Skyward as an electronic tool to record student information regarding academic progress, lunch accounts, teacher contact information, etc.

Did you know you can also update your address, phone numbers and emergency contacts by logging into your Family Access? You can! Simply log into Skyward and select the "Student Info" tab. Once that new window opens, go to the upper right hand corner and click on "Request Changes for (student name)." A drop down menu will open and select the area or areas that you need to update. Once you have made the changed, click "Save." The district administrative assistant will review the requested changes and apply the changes. She may contact parents to verify if she has any questions.

The District began utilizing a new Emergency Notification System four years ago. For those new to the District, this is an automated phone, email and text messenger program.

It is extremely important to either update your contact information as it changes OR contact your child's building office and change it with the

building secretary.

Our district also has a new web site. Included with this web site is an app for your phones. If you download the app, you can also get push notifications directly to your phone, much like when you get a new email or notification from a program from a news organization.

Check it out on at the Apple Store or Google Play. Search for "School District of Ladysmith."

TEACHER QUALIFICATIONS

As a parent of a student in the Whether the Wisconsin Department the degrees. sional qualifications of the class- and subjects he or she teaches. room teacher who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

School District of Ladysmith, you of Public Instruction has licensed or have the right to know the profes- qualified the teacher for the grades

> Whether the Wisconsin Department of Public Instruction has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.

The teacher's college major: whether the teacher has any advanced WI 54848. degrees, and if so, the subject(s) of

Whether any teachers' aides or similar paraprofessionals provide services to your child, and if they do, their qualifications.

If you would like to receive any of this information, please send your request in writing to Lana Nelson, Human Resource Specialist at the School District of Ladysmith, 1700 Edgewood Ave East, Ladysmith,

SUBSTITUTE **HELP WANTED**

Teachers, Para-Professionals, Bus Drivers, Custodians, and Food Service Personnel.

If you are interested in any of these positions, please visit our Job Postings page on our website at www.sdlwi.org and click on MENU-Employment Opportunities under District Office. All jobs are applied for through WECAN. If you have any questions, please contact the district office at 715-532-5277.



HIGH SCHOOL YEAR-BOOK ORDERS

Order a 2018-2019 High School Yearbook

Go to: www.yearbookforever.com

or contact the LHS Office with any questions

SUPPORT OUR LUMBERJACKS AND LUMBERJILLS

NO ENTRANCE FEES for all non-tournament contests.

PROGRAM NEWS

The School District of Ladysmith is dedicated to the success of each unique individual through active involvement and collaboration of students, staff, family, and community. Together, we will strive to create and provide a quality education with the opportunity for all students to learn in a supportive, studentcentered, and safe atmosphere that will prepare them to be competent, productive, responsible, and respectful citizens of our ever changing global society.

Ladysmith Academic Curriculum

Superintendent Tony Evers. upon the Wisconsin Academic Stand- district-wide. ards, again at their July 2018 meeting.

Professional Learning Communities

Ladysmith teachers and staff have Our professional learning communities been working together to ensure that provide teachers the time to work to- Ladysmith teachers are presently deour locally approved curriculum is pre- gether to evaluate our programs based veloping assessments, based upon paring our students to meet the chal- upon student data, identify what is their curriculum that they are teaching. lenges and rigor of the Wisconsin Aca- working well, identify what needs im- Students' progress is presently being demic Standards, as outlined by State provement, and collaborate to develop monitored through end of unit assess-The solutions to help all students succeed. ments, FAST and PALS. This data is School Board, as required by law, ap- Time is set aside for teachers to work utilized to assist in the identification of proved our curriculum, which is based together in each building, as well as students and their deficits in skills.

Interventions and **Progress Monitoring**

SCHOOL DISTRICT OF LADYSMITH STUDENT **RECORD POLICY**

Student Records

A student's records must be provided to the parents or guardian of a minor, judge, law enforcement officer who are individually designated by the school board and assigned to the district, faculty member, or courts when subpoenaed.

Keep in mind that under state law, school districts are required to make student records available to district employees who are required by the DPI to hold a license, law enforcement officers who have been determined by the school board to have legitimate edu- Parents/guardians or adult students have the right to seek amendcational interests, including safety interests, in the records.

other than notes or records maintained for personal use by teachers or other certified personnel which are not available to others, and records necessary for and available only to persons involved in psychological treatment of a student.

All behavioral records will be destroyed one year after the date the student graduated from or last attended the school unless the partained for a longer period of time.

Progress records are kept for at least 5 years after a child graduates. Transcripts are kept indefinitely.

Pupil records must be transferred to another school or school district when written notice is received from an adult pupil or parent or guardian or upon written notice from the other school or school district that such pupil has enrolled. All requests for inspection or for transfer to another school or school district should be directed to the building principal or designee.

ment of the student's educational records that the parent/guardian or adult student believes to be inaccurate, misleading or otherwise Contents will include all records relating to an individual student in violation of the student's privacy rights. Requests for such amendments should be directed to the building principal or design-

The School Policy (#8330) regarding school records may be reviewed at the School District Office or on the district website, www.ladysmith.k12.wi.us/page/3356. A copy will be provided when requested. Complaints regarding student records may be made to ent or guardian gives permission that the records may be main- the Family Policy Compliance Office, US Department of Education, 400 Maryland Ave SW, Washington, DC 20202-4605.

NON-DISCRIMINATION STATEMENT

The School District of Ladysmith does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex or gender, including transgender status, change of sex or gender identity, disability, age (except as authorized by law), military status or physical, mental, emotional or learning disability in any of its student programs or activities (Policy #2260). All Career and Technical Education programs are open to all students.

The district also complies with the requirement to reasonably accommodate a student's sincere held religious beliefs with regard to examinations and other academic requirements.

COMMUNITY ASSISTING STUDENTS AND SCHOOLS (CASS)

Our Community Assisting Students and Schools (formerly Senior Tax Exchange Program) has been very popular program that has led to many citizens making a lasting impact in our schools. Our CASS program is available to district residents who are at least 18 years of age and are not an employee of the School District of Ladysmith. This program provides opportunities for senior citizens to work in our schools. In exchange for work completed, senior citizens receive payment up to \$362.50. We can no longer apply this amount directly to your taxes per the IRS.

To apply for this program, citizens can call the District Office at 715-532-5277 x21310.

The CASS is an excellent opportunity to become involved in our schools and make a difference for our children, staff and community. We look forward to more senior citizens taking advantage of this program!

HOMELESS CHILD OR YOUTH

By law, the School District of Ladysmith must enroll a homeless child or youth immediately upon request and provide needed transportation. Homeless children/youth are entitled to equal access to free and appropriate public education and comparable services as all children in the district.

For information regarding enrolling a homeless child or youth, please contact each building counselor (found on the front page of this newsletter).

FIND US ON FACEBOOK

The purpose of the Facebook page is to keep students, parents, alumni and community members up to date on the latest happenings in our district. You can find us (and "Like" us!) at "School District of Ladysmith" or at www.facebook.com/School-District-of-Ladysmith.



WHO DO I CALL? WHEN...?

- ⇒ Call your child's building office to report them absent.
- ⇒ If you have a busing issue, contact Carrie Becker at the LMHS.
- ⇒ If there is a change in busing for one day, contact your child's school.





Welcome Letter (continued from page 1)

Due to the fact that the new Elementary School is now lo- school ending time will be 3:45 pm for all schools. cated at 115 E 6th St S and many students will be crossing Worden Avenue before and after school, the Board voted to change all school's starting and ending times for students to avoid the end of shift of a factory near the new elementary location. Our new starting time will be 8:30 am Thank you, and the new ending time is 3:45 pm. Busses will run 15 minutes later than last year. So for example, if your pick up was 7:45 am last year, you would be picked up at approximately 8:00 am this year. For the first few days of school, as the bus drivers get used to their new routes, please have a window of approximately 10 minutes before and after that pick up time before calling the school to find out if the bus is running late or missed your child. Again, school starting time will be 8:30 am for all schools and

If you have any questions or concerns, please contact your child's school and speak with the building secretary or principal.

Paul Uhren

District Administrator

m Inhand

SCHOOL DISTRICT OF LADYSMITH ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

required to evaluate a child for eligibility for special eda referral. When the district receives a referral, the district will appoint an Individualized Education Program if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private secondary schools located in the school district.

child with a disability has a legal duty to refer the child, 54848.

Upon request, the School District of Ladysmith is including a homeless child, to the school district in which the child resides. Before referring the child, the ucation services. A request for evaluation is known as person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a (IEP) team to determine if the child has a disability, and child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason (including religious) schools, elementary schools and why the person believes the child is a child with a disability. A referral may be made by contacting Kelli A physician, nurse, psychologist, social worker, or Vetterkind, Director of Special Education, School Disadministrator of a social agency who reasonably be- trict of Ladysmith, at (715) 532-5277 x21402, or by writlieves a child brought to him or her for services is a ing her at 1700 Edgewood Avenue East, Ladysmith, WI

Summer Skills Academy

were offered ranging from swim lessons, arts & crafts, Chelsea ematics. Students enjoyed working with a great group one next summer in addition to many new faces! of teachers from a variety of schools and backgrounds providing students with immense amounts knowledge. Student enrollment reached approximately 540 students.

The School District of Ladysmith Summer Skills Acade- If you have further questions or wish to volunteer your my had another successful summer of course offerings time next summer to work with these wonderful stufor students in grades 4k-11. A wide variety of courses dents please contact Summer Skills Academy Director Anderson beginning/advanced band lessons, to literacy and math- canderson@sdlwi.org. We look forward to seeing every-

NOTICE TO PARENTS/GUARDIANS OF STUDENTS ENROLLED AT THE SCHOOL DISRICT OF LADYSMITH

State Statute 118.30 (1)(g)(a)(1)

By August 1, 1998, each school board shall adopt pupil academic standards in mathematics, science, reading and writing, geography, and history. The school board may adopt the pupil academic standards issued by the governor as executive order no. 326, dated January 13, 1998.

The School District of Ladysmith Board of Education has approved the following standards prior to July 2, 2015 and reaffirmed their approval annually and again on July 18, 2018, as required by WI State Statutes.

dards

Science WI State Standards and

NextGen Science Stds.

Reading WI State Standards

Writing WI State Standards

Geography WI State Standards

History WI State Standards

State Statute 115.385(4)

Annually, each public school, including a charter school, and each private school participating in a parental choice program under s. <u>118.60</u> or <u>119.23</u> shall provide a copy of the school's accountability report to the parent or guardian of each pupil enrolled in or attending the school. Each school shall simultaneously provide to the parent or guardian of each pupil enrolled in the school a list of the educational options available to children who reside in the pupil's resident school district, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, youth options, course options, and options for pupils enrolled in a home-based private educational program.

Public Schools:

Elementary: Ladysmith Elementary School

Middle: Ladysmith Middle School

High: Ladysmith High School

Private Schools participating in Parental Choice Program:

Our Lady of Sorrows (OLS) is participating in the Parent Choice Program.

Charter Schools:

For a list of Charter Schools in the state of Wisconsin, stop in the School District of Ladysmith District Office or go to www.dpi.wi.gov.

Virtual Schools:

For a list of Virtual Schools in the state of Wisconsin, stop in the School District of Ladysmith District Office or go to www.dpi.wi.gov.

Full-Time Open Enrollment:

Any student that lives within the School District of Ladysmith attendance boundaries has the option of attending any school district in the state of Wisconsin at no cost to the student. Forms do need to be filed with the Department of Public Instruction (www.dpi.gov) during the Open Enrollment Window (February through April). If applying for Open Enrollment outside of that window, a paper copy needs to be filed with the district that you are open enrolling to. Transportation is the responsibility of the student's family.

Youth Options:

Any student enrolled in the School District of Ladysmith may opt to take a course at any UW School at no cost to the student if the student has exhausted all options for courses in that field in the district. An example would be if a student has taken all the math courses offered at SDL and wishes to take an advanced class for college credit. The School District of Ladysmith pays the college for the cost of attending that course. Transportation is the responsibility of the student's family.

Course Options:

Any student enrolled in the School District of Ladysmith may opt to take a course in any other school district at no cost to the student if our school district does not offer the similar class. The School District of Ladysmith pays the other school district the cost of attending that course. Transportation is the responsibility of the student's family.

Options for Pupils Enrolled in home-based private educational program:

On July 14, 2015, Governor Walker signed into law that all children in the state of Wisconsin that are eligible based upon the public school's requirements, may participate in all extracurricular activities. This may include participation in clubs, sports, or school sponsored activities. Please contact each Building Principal for more information regarding requirements.



School Nurse's Page

Head Lice

They're the words no parent wants to hear. Every year as many as 12 million children are affected by these small pests. They attach to hair and feed on blood from the scalp, which causes itchiness. The good news is that lice are not harmful, but EpiPen4Schools program they're inconvenient and highly contagious. The most common symptom of head lice is itching. It's the body's reaction to the bites from lice. Lice/ louse are very small-about the size of a sesame seed-and they can be tan, brown, or gray. Lice eggs, called nits, are easier to see because they don't move and appear in large numbers. A feare small red bumps from scratching. back of the neck.

The School District of Ladysmith has a no nit policy, meaning students with nits and/or live lice are sent home for treatment and extraction of the lice eggs (nits). I strongly encourage checking your child's hair anytime you may notice excessive itching and/or send them to the nurse's office, where Jennifer Lechleitner, RN, MBA: District Nurse

we will be more than happy to examine the student. These small pests just take time and patience to get rid of. If you have any questions, do not hesitate to contact the nurse's office for more information.

Epinephrine is the first-line of treatment for anyone experiencing an anaphylaxis reaction. Anaphylaxis a severe, potentially life-threatening allergic reaction which can occur within seconds or minutes of exposure to something an individual is allergic to, such as a peanut or the venom from a bee sting. Therefore, access to epinephrine is male louse can lay up to 400 eggs in its three very important. I am pleased to announce the week life cycle. They may look like dandruff, but School District of Ladysmith is part of the Epiunlike dandruff, nits can't be removed by shaking Pen4Schools program offered by Mylan Specialty. them off, brushing or washing. Also, another sign This program supplies each building access to a Irritation Junior and an Adult strength EpiPen in an event a from scratching may lead to scabs, blood spots, or person experiences a life-threatening allergic reacred marks on the scalp, behind the ears, or on the tion in the school setting. I do need to stress this does NOT take place of the parent/guardian responsibility of supplying medication for their diagnosed child. This supply is to assist in coverage until the parent/guardian can bring their supply in. This is a great program and saves our district not only funds, but lives.

New Elementary Open House For the Public

On September 12, 2018 from 4:30 pm until 8:00 pm, the new Elementary School will hold an Open House for the public to see the work that was completed on the building over the past 18 months. You will have the opportunity to tour the building, see the changes made to make this building the best place for our elementary students for years to come.

Thank you for your support of this project and your continued support of the School District of Ladysmith.

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