

OKLAHOMA CITY PUBLIC SCHOOLS

PATHWAY

TO

GREATNESS



OUR MISSION

Every day, Oklahoma City Public Schools will ignite a passion for learning in every child, invite families to engage, and inspire respectful and trusting relationships with our diverse community.



Our Vision

By providing equitable access to a world class education, every Oklahoma City Public Schools student will graduate ready to fulfill their unique purpose in a healthy, vibrant community.



Dr. Sean McDaniel
Superintendent of Schools

“ The **future** depends on
what we do in the **present.** ”

Key Terms

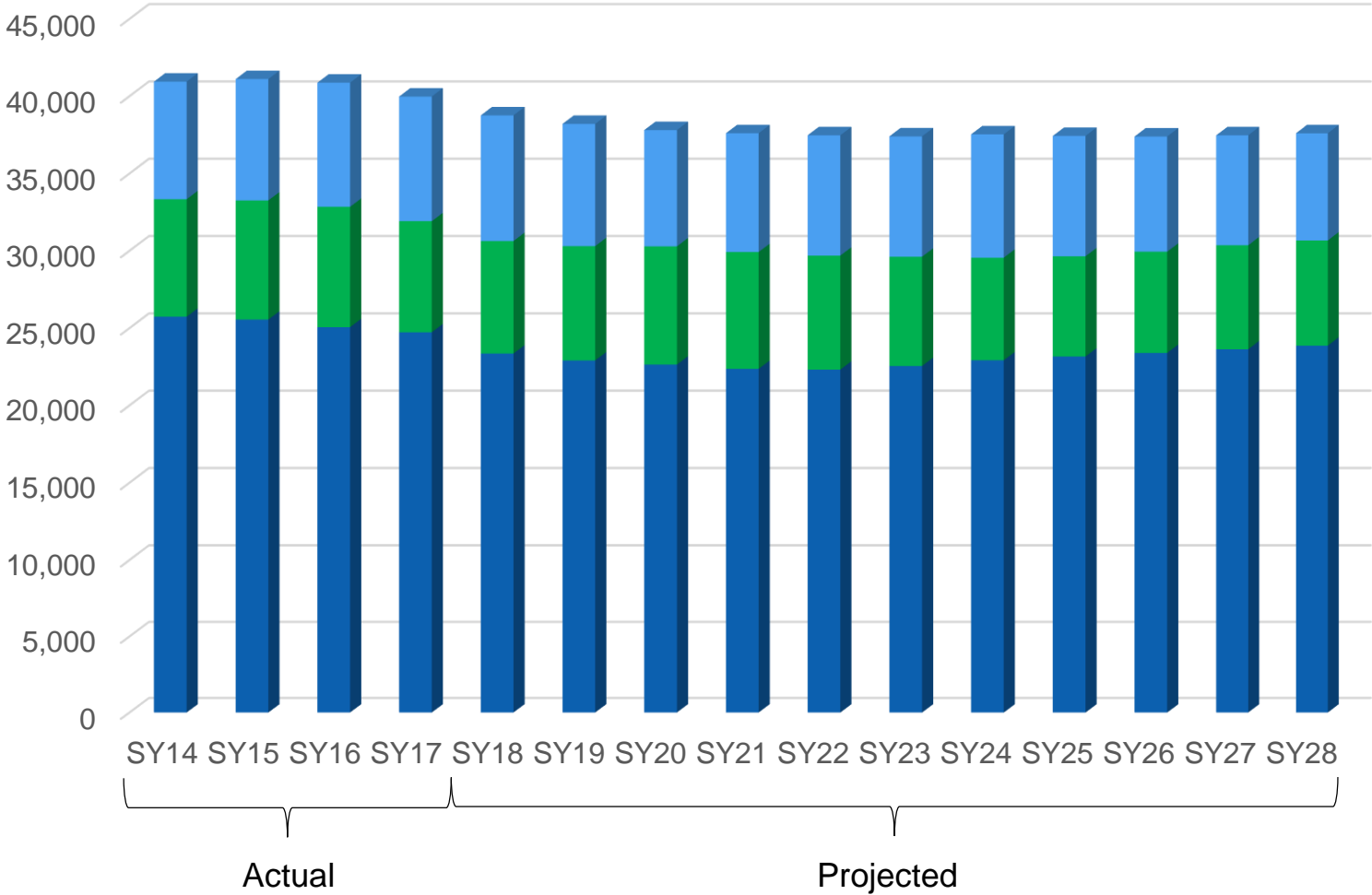
- **Trade-ups** – decisions to redirect resources toward optimal uses that provide additional educational opportunities for students
- **Equity** – strategic decision making with the intention of closing learning and opportunity gaps by providing resources according to student need
- **Repurposing** – changing the use of a current school building. This might include changing grade bands, housing district services, or leasing/selling facilities for use by an external entity. Some or all students may be zoned to a different school
- **Redistricting** – altering the attendance boundaries for a neighborhood school zone. Resident students in redistricted areas will be zoned to a different school
- **Closure** – decommissioning a facility completely with no future use plan
- **Grade band** – the span of grades that is served within a school building (e.g. PK-5, PK-6, 6-8, 7-12, 9-12)
- **Choice options** – education programs that families select other than the zoned school (e.g. transfers, magnet, application, charter)
- **Expansion** – offering more seats for an existing program in the district
- **Replication** – opening an additional location of an existing program

Current State

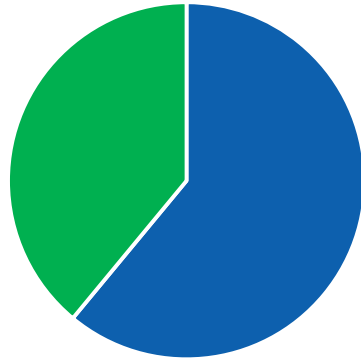


Enrollment Districtwide PK-12

■ PK- 5th ■ 6th - 8th ■ 9th - 12th

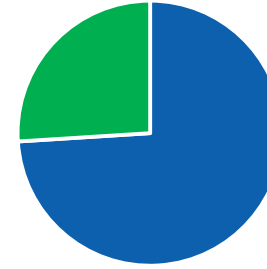


Utilization Elementary



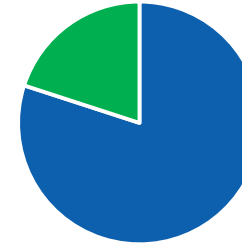
■ Enrollment ■ Empty Seats

Utilization Middle School / High School (including portables)



■ Enrollment ■ Empty Seats

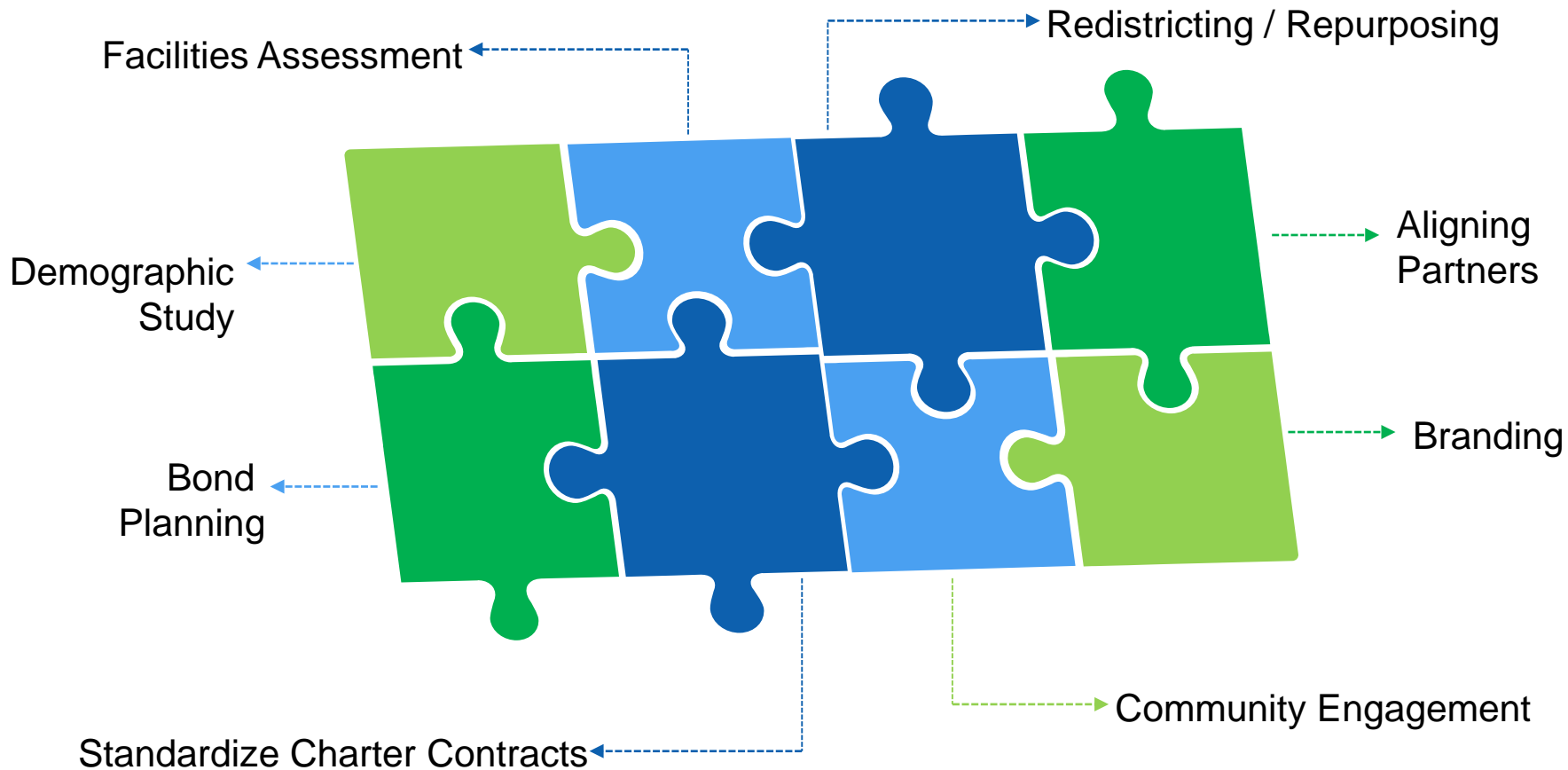
Utilization Middle School / High School (excluding portables)








■ Enrollment ■ Empty Seats

Roughly 1/3 of available instructional capacity is vacant

Long Range Planning Activities



What We Know:

-  The status quo is not acceptable.
-  Our past way of doing business has contributed to the problem we face.
-  This is a district-wide problem that requires a district-wide solution.
-  We must build on what is working and improve what is not working.
-  It is time to create the future of education, not recreate the past.



➤ Guiding Principles



- We believe our top priority must be serving students equitably, over maintaining under-enrolled facilities.
- We believe families deserve high-quality educational opportunities in 21st century learning environments
- We believe that racially and socioeconomically integrated schools are best for students.
- We believe that planning in consistent PK-12 feeder patterns and grade bands provides the best experience for students.
- We believe in keeping neighborhoods together.
- We believe that every district facility should be used for a positive community purpose.

➤ Roles & Responsibilities

Board

votes on criteria (policy D-12), contract, recommended policy changes & ultimate plan recommendation

Superintendent

recommends plan to board after reviewing work of advisory teams & ADG. Provides management oversight to process thru designees & staff project team

ADG

assesses facility, demographic, and instructional data to develop options for designing the future of OKCPS in consultation with staff & advisory teams

Advisory Teams

study OKCPS data, evaluate relevant research, provide recommendations related to educational specifications, community engagement & LRFMP recommendations

Policy D-12 Planning Criteria

- **Demographics** – *actual and projected enrollment trends*
- **Utilization Rate** – *enrollment trends v school capacity*
- **Academic Performance** – *student achievement trends*
- **Physical Plant** – *building condition, amenities, efficiency*
- **Location** – *proximity to other schools, natural barriers*
- **Program Considerations** – *educational offerings*
- **Community Services** – *neighborhood role of school*
- **Safety** – *facility hazards and surrounding area crime activity*
- **Legal Restrictions** – *contractual or bond constraints*
- **Bottom-line Impact** – *estimated financial results*

➤ Strategic Development

Great Teaching & Learning

Culturally responsive,
rigorous teaching and learning



Great People

Inspired, effective teachers,
leaders, and staff

Great Culture

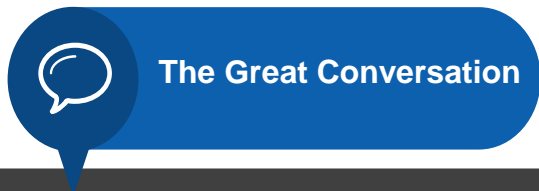
Loving, joyful climate and
strong relationships with
family and community



Great Systems

Data-informed, needs-based
resource allocation

➤ Strategic Development



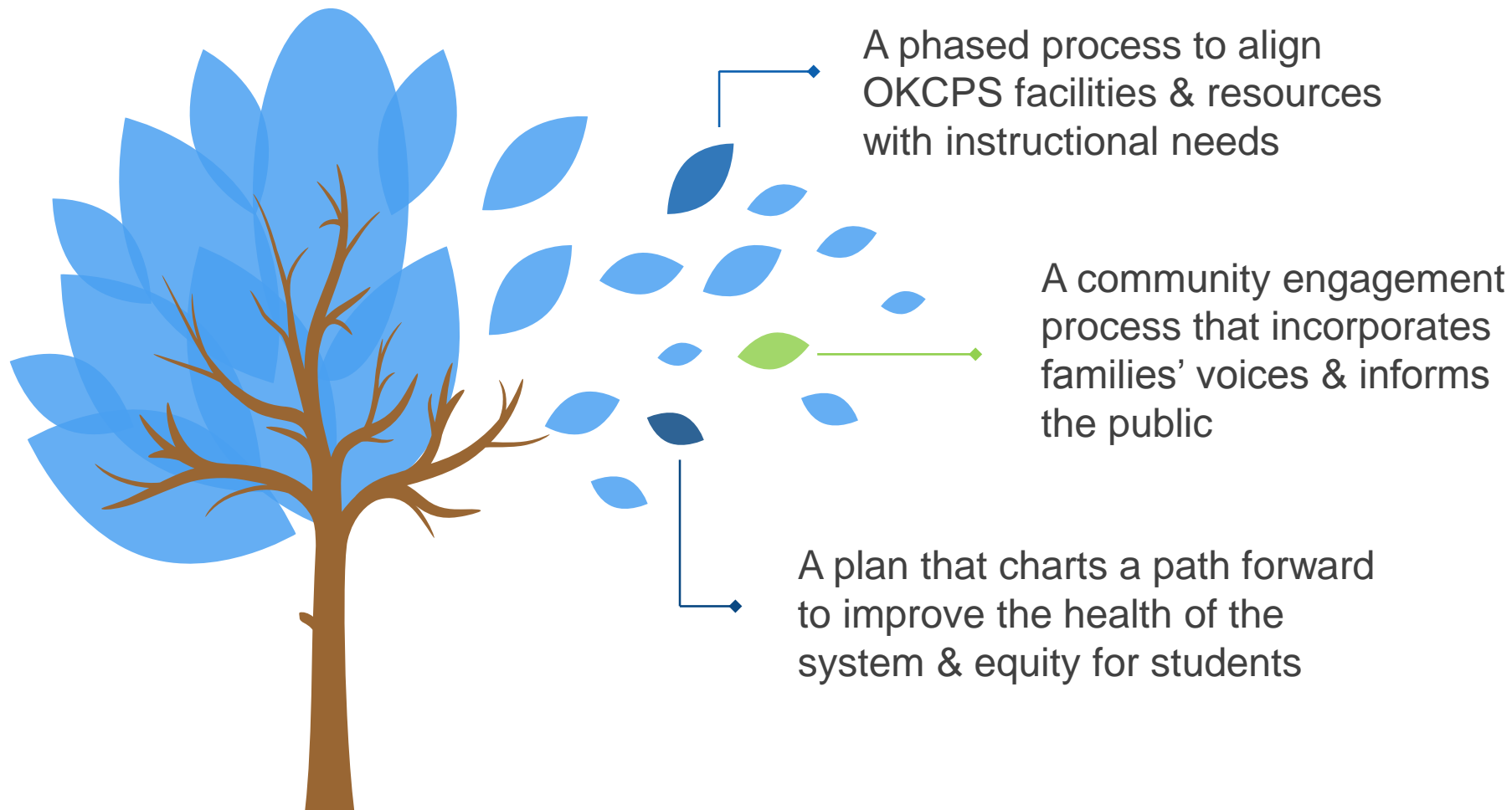
The Great Conversation

The Great Commitment



Pathway to Greatness

➤ Pathway to Greatness Project



➤ Pathway Project Teams

Navigators



Liaison to
Community

Recommendations
on Facilities and
Bonds

Future Bond
Oversight
Committee

Trailblazers



Big picture dream
for educational
offerings

Recommendations
on future school
and classroom
environments to
provide a brighter
educational
experience for
students

Project Team



Supports the
Advisory Teams

Team of staff
providing input on
feasibility, cost
savings

Facilities
assessment
contractor

Navigators

Co-Chairs: Scott Randall, OKCPS Chief Operations Officer and Cathy O'Connor, Alliance for Economic Development of OKC CEO

Charge: Evaluate and give input on options presented from work of Trailblazers & ADG. Make a recommendation for a best option to Superintendent McDaniel. Operationalize our mission to INSPIRE respectful and trusting relationships with our diverse community

Topics of discussion:

- Demographics and facilities data
- ADG/Trailblazers recommendations
- Evaluation of presented options
- Community engagement

Make-up:

- 8 OKCPS BOE appointees
- 1 Co-chair appointed by Board Chair & Supt
- 4 district staff appointed by Superintendent
- 7 community leaders appointed by Superintendent
- Co-chair – Chief Operating Officer

Name	Representing / Appointed By
Jamie Manoles	District 1, Charles Henry
Jeff Trachtenberg	District 2, Rebecca Budd
Michael Kimball	District 3, Carrie Coppernoll-Jacobs
Bridgid Cook	District 4, Mark Mann
Richard Clark	District 5, Ruth Veales
Ruth Sanchez	District 6, Gloria Torres
Greg Hallman	District 7, Jace Kirk
Jean Bostwick	OKCPS Staff Appointee
Leon Hill	OKCPS Staff Appointee
Pat Watson	OKCPS Staff Appointee
Deisy Escalera	OKCPS Staff Appointee
Mary Melon	Community Leader Appointee
Adrian Anderson	Community Leader Appointee
Teresa Rose	Community Leader Appointee
Brent Hensley	Community Leader Appointee
Stanley Hupfeld	Community Leader Appointee
Raul Font	Community Leader Appointee
Gary Cox	Community Leader Appointee

Trailblazers

Chair: Rebecca Kaye, OKCPS Chief of Staff

Charge: Develop a set of educational recommendations to operationalize our mission to **IGNITE** a passion for learning in every child

Topics of discussion:

- Grade bands
- Grade-level/school size
- Essential core offerings
- Specialty or signature programming
- Student supports
- Choice options

Make-up:

- 8 teacher volunteers
- 4 school administrator volunteers
- 3 central administration leaders
- Facilitator – Chief of Staff

Name	Role / Site
Leota Augustine	Teacher - M.L. King Jr. ES
Shlonda Brewer	Principal - Greystone ES
Laura Buxton	Gear Up - Central Administration
Jamie Gibbons	Teacher - Hillcrest ES
Stephanie Hinton	Early Childhood - Central Administration
Neal Kellogg	Ed Tech Services – Central Administration
Callis Kramer	Teacher - Ross Enterprise ES
Michelle Lewis	Principal - Parmelee ES
Jessica Marine	ELL Facilitator - Taft, Roosevelt, Northeast, Star Spencer, Rogers
Scot McAdoo	Principal - Classen SAS MS/HS (formerly Webster MS)
Telannia Norfar	Teacher - NW Classen HS
Jon Olson	Teacher - Classen SAS
Jack Reed	Principal - Emerson North MS/HS
Zachary Wiseman	Teacher - Horace Mann ES
Lisa Witzel	Teacher - Johnson ES

➤ Pathway Project Phases

2018 - 2019

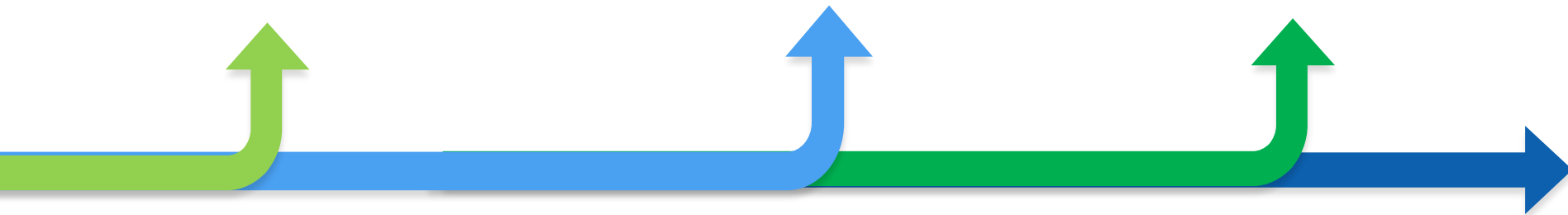
- Repurposing/closure actions to be implemented Day One 2019
- Boundary & grade band realignments supported by existing facilities

2019 - 2020

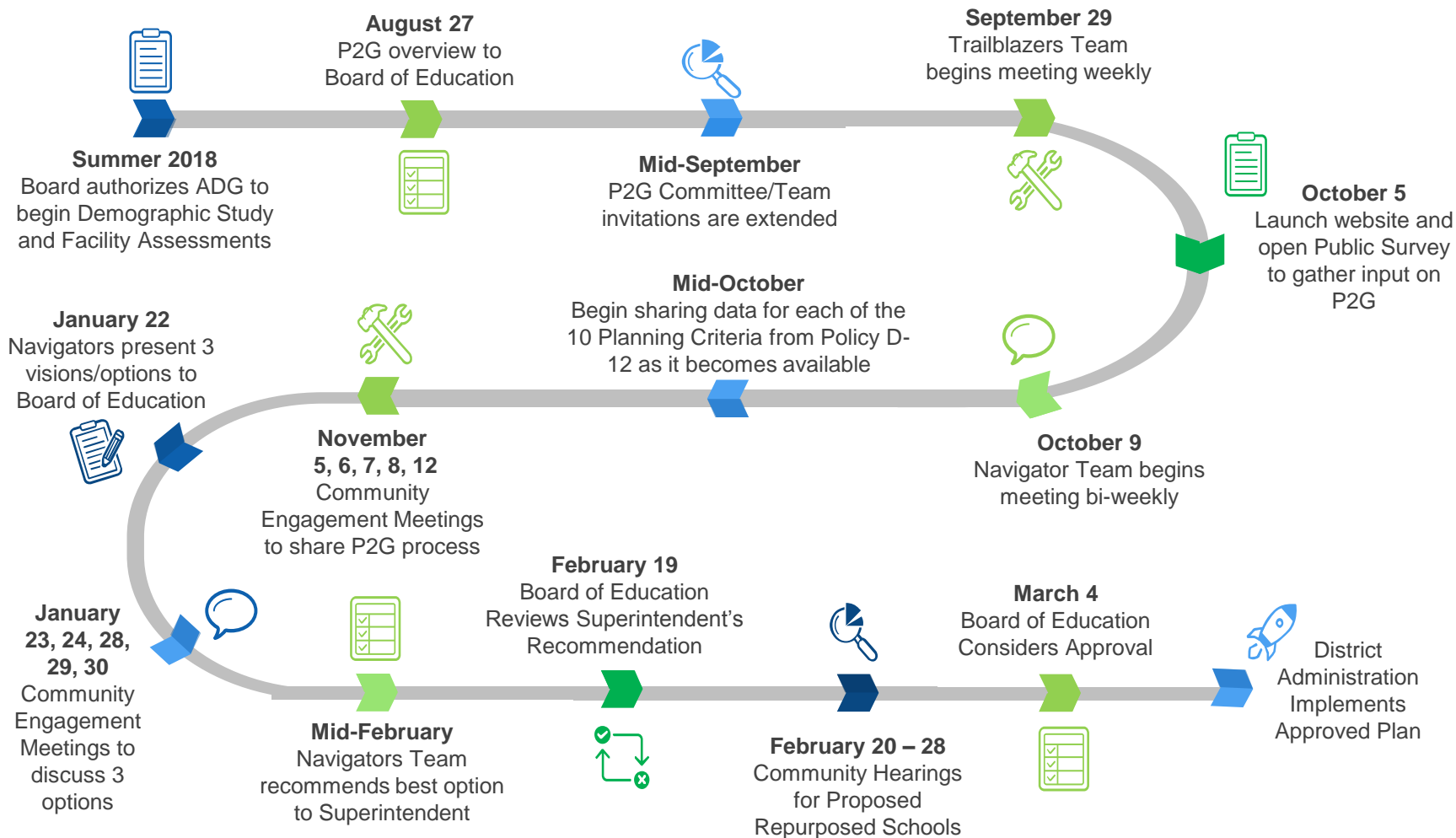
- New program & replication launches to be implemented Day One 2020
- Potential bond election to support recommendations

2020 – 2021+

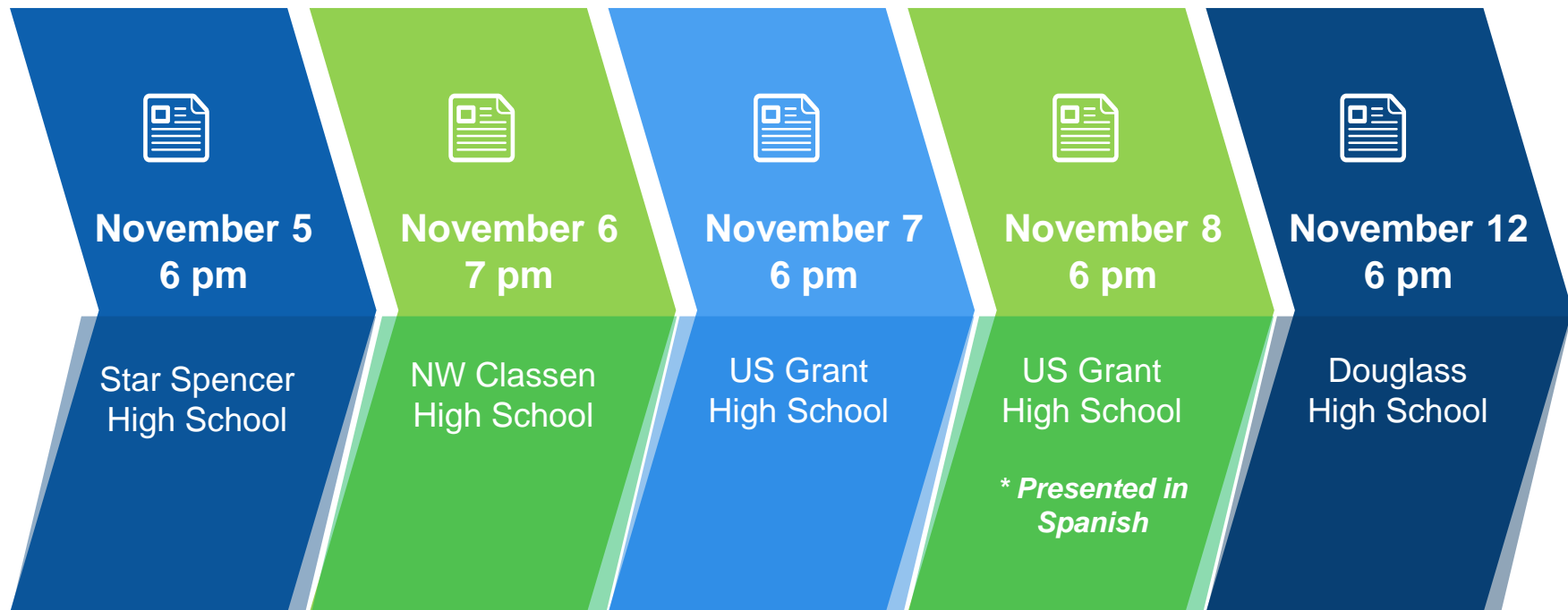
- Repurposing/boundary realignments with facility implications as bond projects progress



Pathway Project Timeline

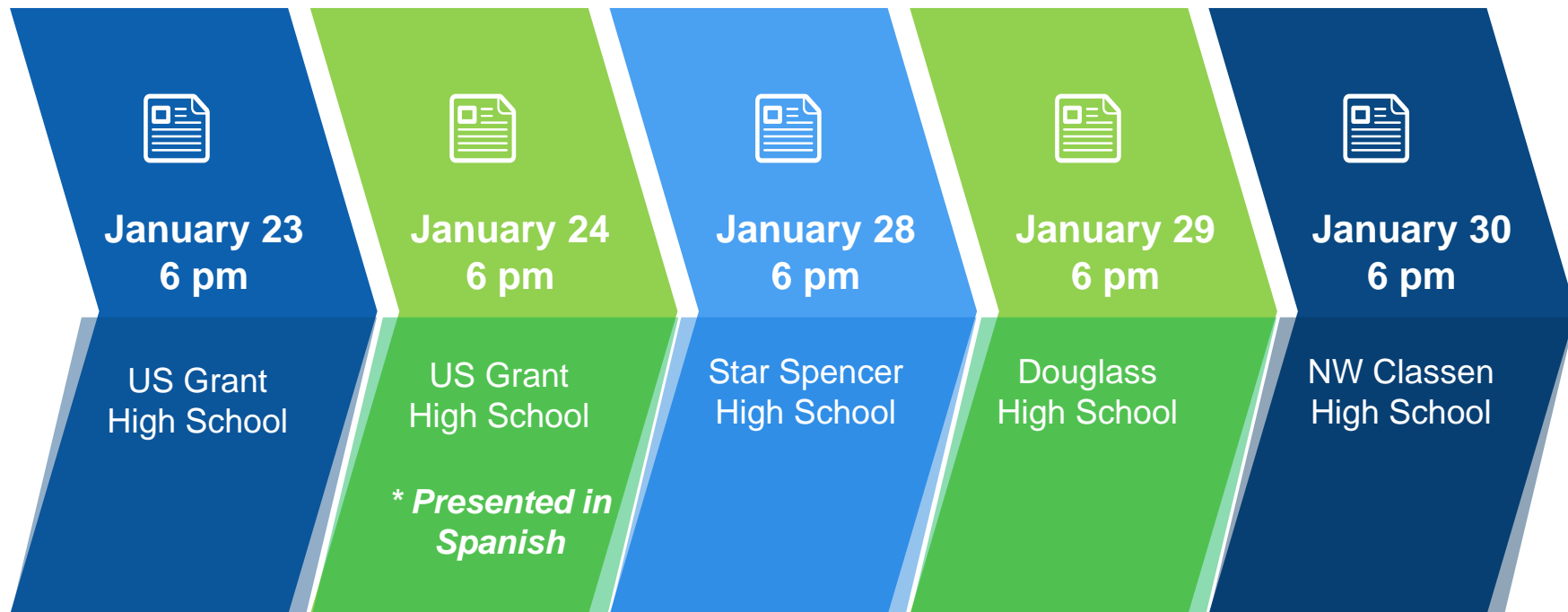


Community Meetings - November



Registration is not required to attend – Spanish translation and ASL interpretation services provided –
No childcare services will be provided – All meetings open to public, including media

Community Meetings - January



Registration is not required to attend – Spanish translation and ASL interpretation services provided –
No childcare services will be provided – All meetings open to public, including media



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