

University High School 2019–2020

Performing Fine Arts Magnet



Student Handbook



Dr. Anne Carcara

Principal

Tony Roman

PFA Administrator

University High School - Performing Fine Arts Magnet

Calendar of Upcoming Events

2018-2019

August 6-10	Pre-Planning, UHS
August 13	First Day of School
August 16-17	Auditions Fall Play, PAC
September	Open House, UHS
September 15	Candlelight Camp, UHS
September 29	Band Competition, TBD
October 4-7	Fall Play, PAC
October 13	BOA Citrus Bowl
October 20	Band Classic, UHS
October 23	Fall Chorus Concert, PAC
October 25-27	Chorus FL ACDA, DeLand, FL
November 3	Marching Band MPA, UHS
November 5, 8-10	Chorus All-County
November 8	Magnet Fair, UHS
November 15-17	District V Thespian Festival
December 6	PRISM Concert, PAC
January 9-12	Chorus All State, Tampa, FL
January 14-16	Guys and Dolls Auditions, PAC
January 24, 26-27	You're a Good Man Charlie Brown, PAC
January 25	Stetson University Chorus Tenor-Bass Day, DeLand, FL
January 28	Are You Ready Concert? Chorus Solo & Ensemble, Chorus Rm.
January 29	Magnet Open House, PAC
February 1-2	District Chorus Solo and Ensemble MPA, TBD
February 7-9	Band Solo and Ensemble MPA, TBD
February 12	Chorus Pre-MPA Concert, PAC
February 14	Thespian Benefit, PAC
February 20-22	Chorus District MPA, WHS
February 23	Magnet Auditions, UHS
February 27-March 2	Concert Choir – National ACDA, Kansas City, MO
February 28-March 2	Concert Band MPA, TBD
March 15-16	Chorus State Solo and Ensemble, Gainesville, FL
March 20-23	State Thespian Festival, Tampa, FL
April 4-7, 11-14	Spring Musical PAC
April 23-26	State Chorus MPA, Lakeland, FL
April 29/30	Contio Laureate, PAC
May 2	Musical Theatre Showcase, PAC
May 3	Chorus Awards Ceremony, PAC
May 6	Orchestra Concert, PAC
May 7	Percussion Concert, PAC
May 9	Chorus Spring Concert, PAC
May 13	Dance Recital, PAC
May 14	Piano/Guitar Recital, PAC
May 15	Thespian Inductions, PAC
May 16	Band Spring Concert, PAC

PFA FACULTY

Dance

Amanda Cox

Instrumental

Jon Brown Jeff Willis Carmen Aquino Lisa Coyne

Theatre

Melaney Douglass Alex Mendez Rick Juergens

Vocal

Yelitza Greene Jay Dunn

THE ARTS ADVANTAGE

There is a direct correlation between improved SAT scores and the length of time spent studying the arts. Those who studied the arts four or more years scored 53 points higher on verbal and 39 points higher on math portions of the SAT than students with no course work or experience in the arts.

–The College Board

Research has shown that students who participate in music are 52% more likely to go on to college and graduate, and that they have higher levels of self-esteem, discipline, analytical and cognitive skills, and ability to work in a team environment...The creation of art forms requires the use of judgment, perceptivity, ingenuity, and purpose – in a word, intelligence.

–Eliot Eisner, Stanford University

The University High School Performing Arts Department has a tradition of unyielding support of diversity, honor for all cultures, and a commitment to providing artistic experiences for all students.

Program Faculty Contact Information

407-482-8700

Dance Program

Amanda Cox
amanda.cox@ocps.net

Instrumental Program Band

Jon Brown
jon.brown@ocps.net
x 6158709

Orchestra

Lisa Coyne
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x6152282

Piano (Keyboard) / Guitar

Carmen Aquino
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Theatre Program

Melaney Douglass
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x6152251

Vocal Program

Yelitza Greene
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PFA Magnet Coordinator

Rick Juergens
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University High School

Performing Fine Arts Magnet Program

The goal of University High School's Performing Fine Arts Magnet Program is to foster students' artistic, academic, and personal development through a rigorous, performance-based curriculum in dance, instrumental, vocal, and theatrical arts. Students will be held to high academic and artistic standards while fostering an atmosphere of mutual respect, collaboration, support, and acceptance. Program students will actively engage in the local community, demonstrating integrity, leadership, and service, while delivering world-class performances.

The Magnet Program will support an intense student achievement focus, both academically and artistically, using the specific track course progression listed in this handbook. Students will engage in reviews and recitals that mirror accredited collegiate systems. The Program will also offer trips to colleges and universities as UHS personnel guide students through the auditions and the application process for admission into postsecondary institutions.

The PFA Magnet is a unique educational program for which the student has met specific and stringent admission requirements. It is a privilege to be a magnet student, a privilege which demands the highest efforts. The student enrollment in the program is contingent upon maintaining the high expectations of an arts magnet student. These expectations are outlined in this handbook.

It is important that students and parent/guardians take special care to read and understand the contents of this handbook, for it contains the regulations and requirements to which the student will be held accountable. Further questions about the program should be directed to the appropriate program coordinator listed.

Tutoring

Students on probation are encouraged to ask their instructors for extra help for classes in which they are experiencing difficulty.

Parental Support

Quality education is the result of a joint effort on the part of students, teachers, and parents; all three are essential. Our program and students need parent support and encouragement. Teachers may be contacted by phone or e-mail. If needed, parents may contact their child's guidance counselor to make an appointment with a teacher; teachers are not available for unscheduled meetings during the school day. Parents are encouraged to become involved by assisting with fund-raising activities and serving as chaperones on field trips. County policy mandates that all parents who chaperone field trips register as ADDITIONS volunteers.

Tracks, Curriculum, and Courses

The Program's four-year course progression is similar to a four-year postsecondary program in the arts. The Program has an increased emphasis on the respective area of study in order for students to refine the knowledge and performing skills needed to continue in the arts at the postsecondary level. One of the unique opportunities that the PFA Magnet at UHS provides is a balanced curriculum of academics and performing arts classes. With three performing arts magnet classes and four academic classes, our curriculum has been set up for the students' maximum success not only in high school, but also in their college careers or respective art industries. There are four tracks to choose from – **Dance, Instrumental, Theatre and Vocal** with opportunities to specialize within each track. For instance in the Instrumental track one can specialize and structure their magnet to be a Keyboard, Orchestra or Guitar Track. Our goal is to make sure you get the Arts and Academic education you need. The Program will have counselors to guide students and parents/guardians through the students' curriculum choices, their individual tracks and the magnet.

Core Course Progression

	Grade 9	Grade 10	Grade 11	Grade 12
English	<ul style="list-style-type: none"> English 1 Hon. (1001320) 	<ul style="list-style-type: none"> English 2 Hon. (1001350) 	<ul style="list-style-type: none"> English 3 Hon. (1001380) AP English Language (1001420) 	<ul style="list-style-type: none"> English 4 Hon. (1001410) AP English Language (1001420) ENC1101/1102
Mathematics	<ul style="list-style-type: none"> Algebra 1 Hon. (1200320) Geometry Hon. (1206320) Algebra 2 Hon. (1200340) 	<ul style="list-style-type: none"> Geometry Hon. (1206320) Algebra 2 Hon. (1200340) Pre-calculus Hon. (1202340) Probability and Statistics Hon. (1210300) 	<ul style="list-style-type: none"> Algebra 2 Hon. (1200340) Pre-calculus Hon. (1202340) Probability and Statistics Hon. (1210300) AP Calculus AB (1202310) AP Statistics (1210320) 	<ul style="list-style-type: none"> Pre-calculus Hon. (1202340) Probability and Statistics Hon. (1210300) AP Calculus AB (1202310) AP Calculus BC (1202320) AP Statistics (1210320)
Foreign Language	<ul style="list-style-type: none"> Spanish 1 (0708340) French 1 (0701320) German 1 (0702320) Latin 1 (0706300) American Sign Language 1 (0717300) 	<ul style="list-style-type: none"> Spanish 2 (0708350) French 2 (0701330) German 2 (0702330) Latin 2 (0706310) American Sign Language 2 (0717310) <p>Second year of foreign language to be completed online via FLVS.</p>		
History		<ul style="list-style-type: none"> AP World History (2109320) 	<ul style="list-style-type: none"> U.S. History Hon. (2100320) AP U.S. History (2100330) 	<ul style="list-style-type: none"> American Government Hon. (2106320) AP American Government (2106420) Economics Hon. (2102345) AP Economics (2102370)
Natural Science	<ul style="list-style-type: none"> Biology Hon. (2000320) Marine Science Hon. (2002510) <p>HOPE to be completed online via FLVS.</p>	<ul style="list-style-type: none"> Chemistry Hon. (2003350) Physics Hon. (2003390) Biology Hon. (3000320) 	<ul style="list-style-type: none"> Chemistry Hon. (2003350) Physics Hon. (2003390) Astronomy Solar/Galactic Hon. (2020910) Environmental Science Hon. (2001341) Anatomy and Physiology Hon. (2000360) Marine Science Hon. (2002510) AP Physics (2003421) AP Biology (2000340) 	<ul style="list-style-type: none"> Chemistry Hon. (2003350) Physics Hon. (2003390) Astronomy Solar/Galactic Hon. (2020910) Environmental Science Hon. (2001341) Anatomy and Physiology Hon. (2000360) Marine Science Hon. (2002510) AP Physics (2003421) AP Biology (2000340)

Instrumental Track

THE INSTRUMENTAL TRACK provides band, orchestra, piano, and guitar students with a collegiate-style music experience, including multiple performing ensembles, intensive music theory, a sophomore jury, and senior solo recital.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Magnet Class 1	<ul style="list-style-type: none"> • Band 3 • Orchestra 3 • Guitar 3 • Piano 3 	<ul style="list-style-type: none"> • Band 4 • Orchestra 4 • Guitar 4 • Piano 4 	<ul style="list-style-type: none"> • Band 5 Hon. • Orchestra 5 Hon. • Guitar 5 Hon. • Piano 5 Hon. 	<ul style="list-style-type: none"> • Band 6 Hon. • Orchestra 6 Hon. • Guitar 6 Hon. • Piano 6 Hon.
Magnet Class 2	<ul style="list-style-type: none"> • Jazz Ensemble 1 • Steel Drums Piano/Guitar Magnet Elective	<ul style="list-style-type: none"> • Jazz Ensemble 2 • Steel Drums Piano/Guitar Magnet Elective	<ul style="list-style-type: none"> • Jazz Ensemble 3 • Steel Drums Piano/Guitar Magnet Elective	<ul style="list-style-type: none"> • Jazz Ensemble 4 Hon. • Steel Drums Piano/Guitar Magnet Elective
Magnet Class 3	• Keyboard 1	• Music Theory 1	• Music Theory 2 Hon.	• AP Music Theory

Orchestra Track

The Orchestra track provides violin, viola, cello, and double bass students with a collegiate-style music experience, including performing in ensembles, four years of intense string technique courses, intensive music theory, a sophomore jury, and senior solo recital.

	9th Grade	10th Grade	11th Grade	12th Grade
Magnet Class 1	Orchestra 3	Orchestra 4	Orchestra 5 Honors	Orchestra 6 Honors
Magnet Class 2	String Tech 1	String Tech 2	String Tech 3	String Tech 4
Magnet Class 3	Keyboard 1	Music Theory 1	Music Theory 2	AP Music Theory

Piano/Key Board Track

The Piano Track will provide high levels of performance from beginner to advance levels. The program will emphasis on introduction to piano playing, skill development, foundations of music literacy, theory, posture, musical expression, techniques, solo & ensemble repertoire from beginner to complex levels with performance outcomes. Senior students are expected to do Senior Solo recital.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Magnet Class 1	Piano 1 Beginner	Piano 2 Intermediate	Piano 3 Advance	Piano 4 Honor
Magnet Class 1	Theory I	Theory II	AP Theory	Piano Accompaniment
Magnet Class 3	Magnet Elective	Magnet Elective	Jazz Ensemble	Jazz Ensemble

Guitar Track

The Guitar Program will provide high levels of performance from beginner to advance levels. The program will emphasis on introduction to guitar playing, skill development, foundations of music literacy, theory, posture, musical expression, techniques, solo & ensemble repertoire from beginner to complex levels with performance outcomes. Senior students are expected to do All-State level repertoire.

	9 th Grade	10 th grade	11 th Grade	12 th Grade
Magnet Class 1	Guitar 1 Beginner	Guitar 2 Intermediate	Guitar 3 Advance	Guitar 4 Honor
Magnet Class 2	Keyboard	Theory I	Theory II	AP Theory
Magnet Class 3	Magnet Elective	Magnet Elective	Magnet Elective	Magnet Elective

Vocal Track

The **VOCAL** track provides students opportunities in choral and solo voice techniques. Students will enjoy performing in various ensembles including an SSAA or TTBB chorus based on voice type, and a mixed voice concert choir. They will also take piano, music theory, and vocal techniques courses to further their musical learning experience. Students in the vocal track will be prepared for auditions at top colleges and universities across the country.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Magnet Class 1	• Chorus 3	• Chorus 4	• Chorus 5 Hon.	• Chorus 6 Hon.
Magnet Class 2	• Vocal Techniques 1	• Vocal Techniques 2	• Vocal Techniques 3 • Vocal Ensemble 3	• Vocal Techniques 4 Hon. • Vocal Ensemble 4 Hon.
Magnet Class 3	• Keyboard 1	• Music Theory 1	• Music Theory 2 Hon.	• AP Music Theory

Dance Track

The **DANCE TRACK** at University High School PFA provides and encourages dancers to discover their best self through various dance technique, creation, professional development and performing experience. The dance track provides technique in ballet, jazz, modern and choreography.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Magnet Class 1	• Ballet 1	• Ballet 2	• Ballet 3	• Ballet 4
Magnet Class 2	• Dance Techniques 1	• Dance Techniques 2	• Dance Techniques 3	• Dance Techniques 4
Magnet Class 3	• Magnet Elective	• Magnet Elective	• Magnet Elective	• Magnet Elective

Theatre Track

The **THEATRE** track, which encompasses Theatre, musical theatre and technical theatre, will include courses in a natural progression to educate students, demonstrate by modeling, and allow for the application of skills through performances. Students will be prepared to audition and apply to performing arts departments of any desired college.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Magnet Class 1	• Theatre 1	• Theatre 2	• Theatre 3 Hon.	• Theatre 4 Hon.
Magnet Class 2	• Technical Theatre 1	• Technical Theatre 2	<ul style="list-style-type: none"> • Technical Theatre 3 Hon. • Theatrical Direction & Stage Management 1 • Technical Theatre: Design and Production for Costume, Makeup, and Hair • Technical Theatre: Design and Production for Scenery and Props • Technical Theatre: Design and Production for Lighting and Sound 	<ul style="list-style-type: none"> • Technical Theatre 4 Hon. • Theatrical Direction & Stage Management 1 • Technical Theatre: Design and Production for Costume, Makeup, and Hair • Technical Theatre: Design and Production for Scenery and Props • Technical Theatre: Design and Production for Lighting and Sound
Magnet Class 3	• General Elective	<ul style="list-style-type: none"> • Musical Theatre 1 • General Elective 	<ul style="list-style-type: none"> • Musical Theatre 2 • Acting 3 • Theatrical Direction & Stage Management 1 • Technical Theatre: Design and Production for Costume, Makeup, and Hair • Technical Theatre: Design and Production for Scenery and Props • Technical Theatre: Design and Production for Lighting and Sound 	<ul style="list-style-type: none"> • Musical Theatre 3 • Acting 4 Hon. • Theatrical Direction & Stage Management 2 • Technical Theatre: Design and Production for Costume, Makeup, and Hair • Technical Theatre: Design and Production for Scenery and Props • Technical Theatre: Design and Production for Lighting and Sound

PFA POLICIES

Requirements for Active Status in PFA Magnet

1. Proper completion of application, audition, and interview
2. Enrollment in appropriate level PFA courses. PFA courses must be taken on the UHS campus from an UHS instructor.
3. Attendance at concerts, recitals, performances of respective track.
4. 2.5 GPA on a 4.0 unweighted scale for each NINE WEEK grading period (UHS courses only) and a *B* or better in PFA courses each grading period
5. Attendance at quarterly PFA recitals (Only one absence permitted)
6. Good attendance and exemplary behavior record.
7. Magnet students are encouraged to participate in extra-curricular activities. However, if a conflict occurs, the PFA activity takes precedence.

Probation Policy

A student enrolled in the PFA Magnet Program will have the following expectations:

1. PFAM students will maintain a 2.5 GPA (unweighted) on a 4.0 scale for each nine-week grading period.
2. PFAM students will earn a grade higher than a *C* in a PFA class for each nine-week grading period.
3. PFAM will attend all but 1 PFA afternoon recital.
4. We expect our PFAM students to be outstanding citizens for the Magnet, School and District.

Notification of Probation

1. Student grades will be monitored each nine-week grading period.
2. Students and Parents are responsible for monitoring student status.
3. A courtesy letter of notification will be sent to parents the first time a student falls below the grade requirements. The parent/guardian and student will be asked to sign and return the letter to the PFA office by the date stated but the probation IS NOT contingent upon the return of the signed letter. Probation will be in place whether the letter is returned as requested or not.
4. If a student allows his/her grades to fall a second time, they will be placed on CONTRACT. A meeting will be set for the parent, student, PFA Coordinator and the AP over magnet programs. During this meeting, the parent and student will sign and date the contract. This contract will state that if the student falls out of compliance again during any nine week grading period, the student will be dismissed from the program **without an opportunity to appeal**.
5. After being placed on contract, if a student falls out of compliance a third time they will be dismissed from the magnet program. The student will be notified when he/she has been dismissed but will not be removed from magnet classes or University High School (if not zoned for UHS), until the end of the school year. Once again, *there is no appeal process*. The Magnet Administrator & Coordinator will consider extreme circumstances at the recommendation of magnet teachers.

Removal from PFA Magnet

Any Level IV offense will result in immediate removal from the program. Traditionally, removal from magnet status takes place at the end of the school year (semester dismissal is an option). Removal will result in the following:

1. If a student is not part of the University High school district, he/she will be returned to his/her home school. A letter will be sent notifying the parents and school that the student will be returning to the home school.
2. If a student is part of the University High school district, he/she will be removed from magnet classes.

