



**3K and Pre-K with Ms. Cyr**

This month we will become MUSICAL DANCERS! Our big question is how can we dance in response to a variety of musical songs and styles? Through the sense of listening and physical explorations we will learn about rhythm, tempo, quality, and actions.

Our big ideas for the unit are:

We can respond to the rhythm of a song by listening and applying actions. Music can be fast, moderate, and slow. We can change actions by making them light or sharp.

Vocabulary

actions	rhythm	tempo	
listen	music	light	sharp

**Kindergarten with Ms. Cyr**

This month we will become STORYTELLING DANCERS! Our big question is how can we dance like characters from books we like? Through understanding characters and their emotions, we will create actions, gestures, and facial expressions to tell the story of "Giraffes Can't Dance" and "Big Pumpkin".

Our big ideas for the unit are:

We can tell a story through our actions, facial expressions, and gestures. Pretending is something dancers do. We can share ideas with the class and use them in a dance.

Vocabulary

actions	facial expression	gesture	encouragement
character	emotions	pretend	

**1st and 2nd Grade Dance with Ms. Cyr**

This month we will become DANCER IMPROVISERS! Our big question is how can we create our own dance improvisations in response to challenging movement tasks? Through warm-ups and improvisations, we will review the Building Blocks of Dance (Body, Action, Space, Time, Effort) and how to dance in relationship, but distanced, with peers.

Our big ideas for the unit are:

Improvisation is creating something new, in the moment, in response to a task. Dancers show ideas through their bodies. Dancers can safely improvise solo, with a partner, and with a whole group.

Vocabulary

body	axial/locomotor actions	space	allegro/moderato/largo
light/bound/sharp	mirroring	shadowing	call and response