

RA Patch Catalog

**A comprehensive
guide for leaders**



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RA Patch Catalog

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Royal Ambassadors Awards

Sometimes it can be difficult to teach new generations about the importance of earning something for yourself and the pride that comes from working to achieve your goals, the feeling of accomplishment that comes with setting yourself to a task and seeing it through to completion, and the lessons that are remembered for years to come. Royal Ambassadors strives to teach a new generation of boys just that—the importance of earning. One way we do this is through RA awards.

So many things are simply given to us today. We push buttons on phones that tell us exactly what we want to hear. We live in homes where we are able to completely control our surroundings. We often go to churches that allow complacency and apathy to set in. Where is the challenge? Where is the drive to be something more? RA awards endeavor to combat these problems by challenging and recognizing the achievements of the next generation of boys.

Our boys participate in a wide variety of mission studies and action. They engage in Scripture studies and memorization that challenge the heart as well as the head. They learn about the work of the church and larger Southern Baptist denomination and are encouraged to take an active role in the kingdom of God. And at the end of each of these trials, we seek to honor them with the credit and praise they have earned.

Patches, pins, bars, and medals are more than just awards—they are ways to recognize the hard work of your boys as they progress through Royal Ambassadors. Awards also serve as mementos to help them remember the lessons they learned as boys well into adulthood.

Consider awarding your Royal Ambassadors for what they achieve together. You'll be surprised what a committed group of boys is capable of when they are empowered to live as Ambassadors for Christ!



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RA Membership

The RA Membership Patch and/or RA Membership Pin are presented to chapter members who have completed the membership requirements for Royal Ambassadors. Boys and leaders who have memorized the RA Motto and the RA Pledge may wear the RA Membership Patch and/or RA Membership Pin.

Those who have memorized the Lad or Crusader Motto and learned the meaning of the respective patch may wear the Lad or Crusader patch and the accompanying chevron.



RA Membership Pin

Awarding Criteria: Recite the RA Motto and the RA Pledge

Awarded to: Leaders and members in grades 1–6

Members who learn the RA Motto and the RA Pledge earn the privilege to proudly wear the RA Membership Pin.



RA Membership Patch

Awarding Criteria: Recite the RA Motto and the RA Pledge

Awarded to: Leaders and members in grades 1–6

Members who learn the RA Motto and the RA Pledge also earn the privilege to proudly wear the RA Membership Patch.



RA Leader Chevron

Awarding Criteria: Recite the RA Motto and the RA Pledge

Awarded to: Leaders

Royal Ambassadors provides a unique opportunity for men to help shape the lives of boys and help them to become Ambassadors for Christ. The RA Leader Chevron is given to all RA leaders who work with the boys. The chevron goes under the RA Membership Patch on the vest.



Lad Identification Chevron

Awarding Criteria: Recite the RA Motto and the RA Pledge

Awarded to: Members in grades 1–3



Lad Membership Patch

Awarding Criteria: Recite the Lad Motto and explain its meaning

Awarded to: Members in grades 1–3

Members who learn the Lad Motto, "Learn and Do in Jesus' Name," tell it to their parent(s) or RA leader, and talk about what it means to learn and do in Jesus' name earn the privilege to wear the Lad Membership Patch.



Crusader Identification Chevron

Awarding Criteria: Recite the RA Motto and the RA Pledge

Awarded to: Members in grades 4–6



Crusader Membership Patch

Awarding Criteria: Recite the Crusader Motto and explain its meaning

Awarded to: Members in grades 4–6

Members who learn the Crusader Motto, "Help Others in Jesus' Name," tell it to their parent(s) or RA leader, and talk about what it means to help others in Jesus' name earn the privilege to wear the Crusader Membership Patch.

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Welcome to RA Trek

The ultimate goal of RA Trek is to help boys dig deeper into missions. As a leader, you'll find in these resources a strong mix of individual and group activities, simple activity plans, and a strong emphasis on spiritual growth, missions, and ministry. RA Trek projects will create an even more enjoyable experience for your Royal Ambassadors.

How It Works:

RA Trek is divided into seven sections:

- My RA Identity
- My Praying
- My Doing and Telling
- My Missions Learning
- My Giving
- My Faith
- My Church

Boys will work through a new section each month. This helps reinforce a missions mindset during regular RA chapter meetings.

Look for Individual Achievement activities each month in the "Extra Activities for Royal Ambassadors" section of *Missions Journey: Kids Leader*.



Resources

RA Trek Leader Guide is the essential guidebook for RA leaders seeking to lead boys through RA Trek. With over 100 pages of resources, this guide includes suggested activities, numerous illustrations, and instructions for leaders.

Member logs encourage spiritual development and allow RAs to complete the requirements for each activity. With two books, divided into grades 1–3 and grades 4–6, each book becomes a part of a boy's personal history of his missional growth.

Awards

Boys working on Treks 1, 2, or 3 are considered Junior Ambassadors and are qualified to wear the Jr. Ambassador patch and its corresponding Trek patches.

Boys working on Treks 4, 5, or 6 are considered Ambassadors and are qualified to wear the Ambassador patch and its corresponding Trek patches.

Each boy's accomplishments during the course of RA Trek are worthy of recognition. That's why it's important to acknowledge these achievements with an Ambassador patch and Trek patch to mark the occasion.



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RA Advancement

Traditional Advancement

Boys are awarded either a grade-level advancement shield pin or patch by completing the advancement plan for that grade. This system is based on the traditional "12 mission stories, 12 Bible verses, and 12 missions projects" model. Leaders who follow along with the curriculum in *Missions Journey: Kids* will meet these requirements each year.

Bars and Stars

Boys can earn one achievement bar or star for each 12 additional mission stories, missions testimonies, missions projects/activities, or Bible verses memorized in any combination after they have earned their advancement pin or patch.

Physical Fitness Patch

Physical Fitness patches are awarded to boys for participating in a group of exercises over a period of time. A worksheet is given to the boy to record his exercises, which are signed off by his parents or another adult. Patches correspond to the grade level of the boys. The physical fitness chart, worksheet, examples, and instructions can be found in the *RA Trek Leader Guide*.



Lad 2 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the second grade



Lad 2 Advancement Patch

Awarding Criteria: Same as Lad 2 Advancement Pin (12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities)

Awarded to: Members in the second grade



Lad 2 Bar—Solid Gold

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the second grade



Lad 2 Physical Fitness Patch

Awarding Criteria: 12 weeks of Lad 2 Exercises

Awarded to: Members in the second grade



Lad 1 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the first grade



Lad 1 Advancement Patch

Awarding Criteria: Same as Lad 1 Advancement Pin (12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities)

Awarded to: Members in the first grade



Lad 1 Bar—Solid White

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the first grade



Lad 1 Physical Fitness Patch

Awarding Criteria: 12 weeks of Lad 1 Exercises

Awarded to: Members in the first grade



Lad 3 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the third grade



Lad 3 Advancement Patch

Awarding Criteria: Same as Lad 3 Advancement Pin (12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities)

Awarded to: Members in the third grade



Lad 3 Bar—Solid Blue

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the third grade



Lad 3 Physical Fitness Patch

Awarding Criteria: 12 Weeks of Lad 3 Exercises

Awarded to: Members in the third grade



Page 4 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the fourth grade



Page 4 Advancement Patch

Awarding Criteria: Same as Page 4 Advancement Pin (12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities)

Awarded to: Members in the fourth grade



Page 4 Bar—Blue/White/Blue

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the fourth grade



Page 4 Physical Fitness Patch

Awarding Criteria: 12 weeks of Page 4 Exercises

Awarded to: Members in the fourth grade



Knight 6 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the sixth grade



Knight 6 Advancement Patch

Awarding Criteria: Same as Knight 6 Advancement Pin (12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities)

Awarded to: Members in the sixth grade



Knight 6 Bar—Blue/White/Gold

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the sixth grade



Knight 6 Physical Fitness Patch

Awarding Criteria: 12 weeks of Knight 6 Exercises

Awarded to: Members in the sixth grade



Squire 5 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the fifth grade



Squire 5 Advancement Patch

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the fifth grade



Squire 5 Bar—Blue/Gold/Blue

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the fifth grade



Squire 5 Physical Fitness Patch

Awarding Criteria: 12 weeks of Squire 5 Exercises

Awarded to: Members in the fifth grade



RA Service Star

(Three stars fit the Lad 1–Knight 6 Bars)

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in grades 1–6



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Bible Memory Medals

These medals are awarded to boys for memorizing Scripture verses.

Service Stars (p. 6) are awarded for completion of these requirements in subsequent years.



Missions Bible Memory Medal (Bronze)

Awarding Criteria: Memorize 25 Verses

Awarded to: Members in grades 1–6



Missions Bible Memory Medal (Silver)

Awarding Criteria: Memorize 50 Verses

Awarded to: Members in grades 1–6



Missions Bible Memory Medal (Gold)

Awarding Criteria: Memorize 75 Verses

Awarded to: Members in grades 1–6

Mission Study/Action Patches

These patches are awarded to those who participate in the annual mission studies or mission action. Boys earn the patch the first year and are awarded a Year Patch (p. 8) in subsequent years.



World Walk Patch

Awarding Criteria: Fund-raising for missions

Awarded to: Members in grades 1–6



Global Hunger Relief Patch

Awarding Criteria: Participate in a combination of study and relief projects

Awarded to: Members in grades 1–6



International Mission Study Patch

Awarding Criteria: Participate in the International Mission Study

Awarded to: Members in grades 1–6



North American Mission Study Patch

Awarding Criteria: Participate in the North American Mission Study
Awarded to: Members in grades 1–6

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Activity Patches

These patches are awarded to boys for participating in the following Royal Ambassadors events. Boys earn the patch the first year and are awarded a Year Patch in subsequent years.



RA Campout Patch

Awarding Criteria: Participate in an RA campout

Awarded to: Members in grades 1–6



RA Sports Patch

Awarding Criteria: Participate in sports (community, church, school)

Awarded to: Members in grades 1–6



RA Missions Activity Patch

Awarding Criteria: Participate in a missions project/activity

Awarded to: Members in grades 1–6



RA Race Car Patch

Awarding Criteria: Participate in an RA Racecar event

Awarded to: Members in grades 1–6



RA Lineglider Patch

Awarding Criteria: Participate in an RA Lineglider event

Awarded to: Members in grades 1–6



RA Sailboat Patch

Awarding Criteria: Participate in an RA Sailboat event

Awarded to: Members in grades 1–6



RA Archery Patch

Awarding Criteria: Participate in an RA Archery event

Awarded to: Members in grades 1–6

Year Patch

Awarding Criteria: Attach to all participatory patches when the activities are returned to annually

Awarded to: Members in grades 1–6



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Campcraft—Outdoor Living Skills

Campcraft is an additional RA resource committed to the holistic growth of boys. Campcraft patches are awarded to boys who complete their Campcraft skill requirements.

Information about the Campcraft program is located in the *Campcraft—Outdoor Living Skills* manual. The manual is available as a free download at wmu.com/wp-content/uploads/2021/04/campcraft-manual-updated.pdf.



Discoverer One Patch

Awarding Criteria: 12 categories of skills for first graders from *Campcraft* manual

Awarded to: Members in the first grade



Discoverer Two Patch

Awarding Criteria: 12 categories of skills for second graders from *Campcraft* manual

Awarded to: Members in the second grade



Discoverer Three Patch

Awarding Criteria: 12 categories of skills for third graders from *Campcraft* manual

Awarded to: Members in the third grade



Hiker Patch

Awarding Criteria: 12 categories of skills from *Campcraft* manual that begins for RAs in grades 4–6

Awarded to: Members in grades 4–6



Camper Campcraft Patch

Awarding Criteria: 12 categories of skills from *Campcraft* manual after Hiker is completed

Awarded to: Members in grades 4–6



Woodsmen Campcraft Patch

Awarding Criteria: 12 categories of skills from *Campcraft* manual after Camper is completed

Awarded to: Members in grades 4–6

Discoverer 1

Complete these requirements to achieve the Discoverer 1 Patch

Trip Planning

- a. Help plan and take a picnic.

Equipment and Shelter

- a. Learn and demonstrate how to make your bed.

Rope Craft

- a. Learn and demonstrate how to tie your shoelaces.

Tool Craft

- a. Learn and demonstrate how to use and care for a flashlight.

Fire Craft

- a. Demonstrate how to call the fire department in an emergency. Post the number near your phone.

Cooking

- a. Help prepare a meal.

First Aid

- a. Demonstrate how to properly apply a plastic bandage.

Safety and Sanitation

- a. Show that you have made a habit of picking up and putting away dirty clothes daily. Keep a record of your activity for 3 weeks.

Map and Compass

- a. Learn and recite your home address.

Nature

- a. Take a nature walk in your neighborhood. Identify birds, insects, and animals on your way and draw pictures of them.

Conservation

- a. Show you have made a habit of turning off your light switch to save energy. Keep a record of your actions for three weeks.

Fun and Worship

- a. Draw pictures of three things God has created.



Discoverer 2

Complete these requirements to achieve the Discoverer 2 Patch

Trip Planning

- a. Plan and conduct an outdoor trip.
- b. Plan and conduct a trip to a local attraction, such as a museum, ball game, or zoo.

Equipment and Shelter

- a. Make a fun shelter from a large cardboard box.
- b. Draw a picture of three different types of shelters.

Rope Craft

- a. Unravel a piece of rope and explain how it is made.
- b. Explain three different ways to use rope.

Tool Craft

- a. Demonstrate how to properly drive a nail or a tent stake with a hammer.
- b. Make a canteen for a hike.

Fire Craft

- a. Visit your local fire department.
- b. List the things in your house that burn.

Cooking

- a. Help make a weekly grocery list and plan a trip to the grocery store.
- b. Help plan a menu for a cookout.

First Aid

- a. Demonstrate how to call your local medical emergency unit. Post the number near your phone.
- b. Talk about what to do when someone has an accident.

Safety and Sanitation

- a. Show that on every outdoor trip you have made a habit of fastening your seat belt. Keep a record of 10 trips.
- b. Find two ways to get out of your house in case of fire.

Map and Compass

- a. Draw a map of your backyard, neighborhood, church, or school.
- b. Discuss what to do if you become separated or lost.

Nature

- a. Make and collect at least three tree bark rubbings. Identify the trees from which they came.
- b. Create an animal, car or other creation out of rock with paint and glue.

Conservation

- a. Pick up litter in your yard or neighborhood.
- b. Learn ways to conserve water and demonstrate them.

Fun and Worship

- a. Write a prayer of thanks for the outdoors as a letter to God.
- b. Learn and play a travel game that you could play in a car or on an outdoor trip.

Discoverer 3

Complete these requirements to achieve
the Discoverer 3 Patch

Trip Planning

- a. Plan to visit a city, state, or national park.
- b. Visit a dam, power plant, or electric company.
- c. Plan and visit a local factory or work place.

Equipment and Shelter

- a. Discuss and assemble an Emergency Auto Kit for your car.
- b. Collect 5 pictures of different shelters.
- c. Explain how to dress for different weather/climates.

Rope Craft

- a. Make a collection of at least five different ropes.
- b. Illustrate the history of rope with a drawing or model.
- c. Demonstrate how to care for rope.

Tool Craft

- a. Demonstrate safe use of a hand-operated can opener.
- b. Make a tool apron or a tool storage roll.
- c. Demonstrate how to use and care for a shovel.

Fire Craft

- a. Explain the safety rules for campfires.
- b. Make a buddy burner or homemade fire starter.
- c. Tell some good and bad uses of fire.

Cooking

- a. Make three kinds of cooking utensils.
- b. Make a salad for a meal.
- c. Make a trail snack.

First Aid

- a. Make a poster of items that would go in a First Aid Kit.
- b. Make a personal First Aid Kit.
- c. Demonstrate how to make and use an ice pack.

Safety and Sanitation

- a. Discuss the use and abuse of drugs.
- b. Learn and explain the rules for riding a bicycle.
- c. Discuss and assemble a toiletry kit.

Map and Compass

- a. Explain which direction your house faces.
- b. Locate your house, church, and school on a map.
- c. Make a simple compass.

Nature Study

- a. Build an animal feeding station.
- b. Build an instrument to determine wind direction.
- c. Chart the weather forecast for two days.

Conservation

- a. Learn and explain the value of recycling.
- b. Collect tin cans, old clothing, or paper to be recycled.
- c. Plant a tree in your yard, at your church, or another appropriate place.

Fun and Worship

- a. Learn and recite the Lord's Prayer.
- b. Look in the hymnbook for three songs about nature and God.
- c. Read the 23rd Psalm.





Hiker

Complete these requirements to receive your Hiker Patch

Trip Planning

- Plan and carry out a combined one-mile hike and cookout.
- Keep a log of this trip.
- Discuss what to do when lost.
- Afterwards, discuss the good and bad points of the hike.

Equipment and Shelter

- Show how to properly dress for a hike.

Rope Craft

- Demonstrate how to tie and use the overhand knot, square knot, and clove hitch.

Tool Craft

- Demonstrate how to open, close, pass, oil, and sharpen a pocket knife.
- Demonstrate the proper use of a knife.

Fire Craft

- Show the proper care and use of matches.
- Help prepare a good, safe place for an outdoor fire.
- Gather tinder, kindling, and fuel and light a basic fire. Keep it burning at least 3 minutes.
- Put out the fire properly and clean up the fire site.

Cooking

- Cook two items, such as toast and cocoa, or a one pot meal.

First Aid

- Demonstrate a simple, safe remedy for a burn, a cut, and a bruise.

Safety and Sanitation

- Show how to safely hike on the open road.
- Help make a simple latrine.
- Use good safety practices in all skills for Hiker.

Map and Compass

- Know the parts of a compass.
- Know how to set and sight a compass to designated objects.
- Be able to follow simple trail signs.

Nature

- Identify two harmful plants.
- Identify two harmful animals.

Conservation

- Learn the Conservation Pledge and show that you understand it.
- Demonstrate good conservation practices in all requirements.

Fun and Worship

- Learn a game or song that boys of other countries play or sing.
- Share a missionary story on a hike with your chapter.

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Camper

Complete these requirements to receive your Camper Patch

Trip Planning

- Participate in two one-day hikes or a one-night campout.
- Keep a log of one trip.
- Afterward, discuss this trip, telling the good and bad points.

Equipment and Shelter

- Show that you know how to select and pack the proper equipment for a one-night camp.
- Show that you know how to provide bedding suitable for locality.
- Help pitch a wall, pup, or other type of tent.

Rope Craft

- Demonstrate how to tie a joiner knot, a taut line hitch, a stopper knot, a loop knot, and an end-securing knot.
- Whip the ends of a rope.

Tool Craft

- Demonstrate the proper care and use of a bow saw.

Fire Craft

- Know and explain fire safety and control for your locality.
- Show that you can build two types of fires, such as crisscross, teepee, or charcoal fires. Know when they are used.
- Put out your fire properly and clean up the fire site.

Cooking

- Cook successfully using two different types of cooking—broiling, baking, or frying.

- Plan and cook a well-balanced meal using these same two types of cooking.

First Aid

- Help assemble or update a group First Aid Kit.

Safety and Sanitation

- Show that you know how to keep your cooking utensils clean in outdoor cooking.
- Demonstrate proper disposal of garbage.
- Help make a chapter latrine at camp.
- Use good safety practices in all skills for Camper.

Map and Compass

- Show that you know the length of your pace and how to use it in compass work.
- Show that you know how to follow a course with a compass.

Nature Study

- Identify two harmful insects.
- Identify two helpful insects.

Conservation

- Learn about, or visit, a private, state, or federal conservation project, such as a fish hatchery, tree farm, or game refuge.
- Tell why it is needed.

Fun and Worship

- Share a good hiking song about the outdoors.
- Learn and share a good missionary story which could be used around a camp fire.

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Woodsman

Complete these requirements to receive the Woodsman Patch

Trip Planning

- Participate in two one-night campouts with your chapter.
- Keep a log of each trip.
- Afterwards, discuss the first trip, telling the good and bad points. Use this discussion to plan the second and other trips.

Equipment and Shelter

- Demonstrate how to select and properly pack your gear and equipment for an overnight campout.
- Show how to select and leave in good order a tent site.
- Pitch a tent.
- Make a piece of equipment for your own use, such as a ground cloth, survival kit, fishing kit, poncho, etc.
- Help make or repair some piece of group gear or equipment.

Rope Craft

- Demonstrate at least two types of lashing.
- Learn about three kinds of rope and properties of each.

Tool Craft

- Show that you know how to properly select, use and care for the tools necessary to carry out a one-night trip.
- Demonstrate proper selection, use, and care of any sheath knife.
- Make some kind of cooking device.

Fire Craft

- Build a trench fire.
- Put out your fire properly and clean up the fire site.

Cooking

- Plan and cook a well-balanced outdoor meal.

First Aid

- List items needed for a small personal first aid kit.
- Know what to do for treatment of contact with poison ivy.

Safety and Sanitation

- Show that you know how to build a simple latrine.
- Know what to do when lost in the woods.
- Identify two poisonous plants.
- Use good safety practices in all skills for Woodsman.

Map and Compass

- Show how to read and follow a map.
- Make a simple sketch of your campsite or other area.
- Show how to find directions by the stars.

Nature Study

- Read a book about nature and use it in making your collection.
- Make a nature collection and label each item.

Conservation

- Participate in a conservation project.
- Learn about the work of the state and federal conservation forestry services.

Fun and Worship

- Teach your group an outdoor game.
- Plan a ceremony or campfire activity using songs, stories, games, drama, or worship.

Children's Patches

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Annie Armstrong Easter Offering Patch

Give this patch to children involved in giving and influencing others to give to the Annie Armstrong Easter Offering for North American missionaries.

Project:

Set up a Fueling Station with coffee, water, and snacks to encourage donations to the Annie Armstrong Easter Offering to help fuel North American missions.



Fueling Station Instructions:

Supplies:

- coffee pot(s)
- items to make coffee: coffee, filters, sweeteners, creamers, coffee stirrers, paper cups, lids, plain coffee sleeves (easily found online)
- bottles of water
- self-adhesive white waterproof bottle labels
- permanent markers/paint pens/colored pencils
- prepackaged snacks that go with coffee (individually wrapped coffee cakes, protein bars, biscotti, shortbread cookies, etc.)
- basket or serving bowl
- napkins
- empty coffee can, jar, or something similar (to use as a bank)
- table for station

Before your experience:

1. Download resources from anniearmstrong.com/resources to promote your church's giving goal (such as the customizable promotional banner or prayer guide for the Week of Prayer for North American Missions). Decide which missionaries' names you will use for labels.
2. Designate a time and space to set up the station.
3. Educate children about who Annie Armstrong was and why Southern Baptists participate in the Annie Armstrong Easter Offering. Encourage children to share their knowledge about the offering with church members who visit the Fueling Station. Discuss ways children can personally give.
4. Instruct children to write missionary names and areas of service on plain coffee sleeves or plain white labels. Include service location and prayer requests, if space allows.
5. Direct children to decorate remaining space on coffee sleeves or labels.
6. Put coffee sleeves on paper coffee cups, and/or place the labels the children made over the manufacturer's label on the prepackaged snacks.
7. Help children decide what to use as the "bank," and allow children to decorate, if appropriate.

During your event:

1. Gather children, and have a time of prayer naming the Week of Prayer missionaries. Pray for those who will visit the station and for God to move them to be generous in their donations.
2. Allow children to help set up the station and "man" the table at the designated time. Remind children to share what they learned about the Annie Armstrong Easter Offering for North American Missions with people who visit the station.

Optional: Consider having the station for several weeks, allowing various children to work the table and allow longer for patrons to give. (The Lenten season lasts from February 14—March 31, 2024. North American Missions Emphasis is March 3-10, 2024.)

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Backpack Ministry Patch

Award this patch to children who learn about, pray for, and collect items for a backpack ministry.

Project:

Help children pack backpacks with school supplies to donate to a local school, homeless shelter, or ministry center.

Supplies:

- school supplies
- backpacks
- specialty pencils and erasers
- construction paper and art supplies

Instructions:

1. After a churchwide collection for school supplies, backpacks, and specialty pencils and erasers, set up stations around your meeting space and sort supplies.
2. Explain to your children how to pack the backpacks and who will receive them.
3. In an assembly line fashion, show them how to walk around the room and pick up supplies for each bag. Make sure each backpack receives one of each of the collected items.
4. At the last station, set out construction paper and art supplies. Lead each child to create a card for the person receiving the backpack.
5. Pray over the backpacks before you and your children deliver them to your chosen location.

Other ideas:

Check with your association and/or state convention office to see if they partner with any backpack ministries that work with children and families in poverty-stricken areas. Your group could collect and pack backpacks for that ministry using their guidelines and needs list.

Help children collect and pack drawstring bags with single-serving food items. Work with a local school to determine how many children possibly need food for weekends or school holidays, and create enough bags to send one home with each child over an extended break.



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CHILDREN'S MISSIONS DAY 2023:

Operation Education

Patch

Give this patch to children participating in this year's Children's Missions Day!

Project:

Dr. Cindy Townsend, minister of WMU and women's enrichment ministries at First Baptist Church of Jackson Mississippi, challenged those affiliated with the WMU to "serve our way into lives that need Jesus." Engage children in your church's missions discipleship group to serve local schools through a project demonstrating the love of God.

Supplies:

- card stock or blank note cards with envelopes
- markers
- pens
- school-themed stickers
- baskets or large bags
- packaged snacks (optional)



Instructions:

Before your experience:

1. Contact schoolteachers and administrators in your congregation to help you plan.
2. Choose an elementary school where most of children in your group attend or one that is near your church. Contact the administration, and ask for a wish list of school supplies teachers need for their classrooms.
3. Prepare a list of items and promote churchwide to collect school supplies. Include a deadline for collecting.
4. Choose a Saturday in late July/early August to host an event at your church to organize the supplies.
5. Invite adult and teen missions discipleship groups in your church to participate.

During your event:

1. Gather for prayer. Pray for the teachers and students.
2. Prepare a table to make note cards to include with the supplies. Children, adults, and even preschoolers can participate. Guide children to decorate the note cards, and write notes of encouragement for teachers and administrators for the campus you are serving.
3. Gather supplies and prepare bags or baskets to deliver to the school.
4. Contact the school's administration to schedule a time to drop off the baskets you have prepared. Be sure to include the notes you have written. You may also want to include snacks for the teachers.



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Christmas in August

Patch

Christmas can never come too early—even in August! Present this patch to children who participate in Christmas in August by collecting and sending needed supplies to North American missionaries.

Project:

Merry Christmas in August! Go for a Christmas-party-feel with this fun, informative, and meaningful time to pack a box of supplies for a North American missionary.

Supplies:

- list of the Christmas in August North American missionaries
- cardboard boxes
- paper
- pens or pencils
- internet access (*optional*)

Instructions:

Before your experience:

1. Choose a North American missionary to whom you will send Christmas in August gifts. Visit wmu.com/christmasinaugust to find a list of participating missionaries.
2. Send home with each child a list of items from the missionary wish list.
3. Invite children to bring to the meeting one or more items from the missionary wish list.
4. Decorate the room for a Christmas party (Christmas tree, nativity, red and green paper chain, etc.).

During your event:

1. Help children learn facts about Christmas in August (have a scavenger hunt for facts, draw facts from a Christmas stocking to read, wrap small boxes in Christmas wrapping paper with a Christmas in August fact inside for each child to unwrap and read, etc.).
2. As a group, write a note to the North American missionary who will receive the Christmas in August gifts. Encourage each child to sign the note.
3. Fill a box or boxes with the Christmas in August gifts. Include the note in the box.
4. Have each child place his or her hand on the box and pray for the safety of the box as it travels and that God will bless the contents of the box to make a positive difference in the lives of others.



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Recognize children with this patch when they help with disaster relief efforts by collecting items or money for disaster victims, when they learn about and pray for disaster relief efforts, or when they complete any project intended to help victims of disasters.

Project:

Help children understand Southern Baptist volunteers in disaster relief serve Christ in the midst of a crisis. Recognize children with this patch when they learn about and pray for disaster relief efforts.

Supplies:

- internet access
- Thumbs Up Thank-You Cards (see right-hand column)

Instructions:

1. Introduce children to Southern Baptist Disaster Relief work by explaining to them what a disaster is (an occurrence that causes human suffering or creates human needs that the victims cannot alleviate without assistance) and types of disasters, such as floods, hurricanes, blizzards, tornadoes, ice storms, and so on.
2. Visit sendrelief.org or your state convention website. Explore the webpage with your children's group.
3. Tell children they will be visited by a disaster relief volunteer. Ask children to prepare questions to ask him or her. Help children make cards they can give to the volunteer to thank them for visiting your group and encourage them. (See the instructions for "Thumbs Up Thank-You Cards".)
4. Invite one person involved in disaster relief from your church, association, or state to speak to your children about disaster relief. (Optional: Send disaster relief questions by email or phone, and share responses with your children.)
5. Pray for the needs of the disaster relief volunteer.

Disaster Relief

Patch

Thumbs Up Thank-You Cards

Supplies:

- flat, rectangular pan
- foam shaving cream
- food coloring (liquid or gel, various colors)
- plastic spatula
- toothpick
- heavyweight paper
- painter's tape
- ruler
- paper towels
- heavy books
- pens or pencils

Instructions:

1. Assist children in placing painter's tape on all edges of the back side of heavyweight paper to keep it from curling while they work on it.
2. Spray a thick layer of shaving cream into the flat, rectangular pan.
3. Drop a few drops of food coloring onto the shaving cream.
4. Swirl the food coloring with a spatula. Do not over-mix!
5. Add a second color and swirl the foam again until it looks marbled. Again, do not over-mix.
6. Guide children to lay their paper on the shaving cream with the taped edges facing up. Press the paper gently so the entire surface comes in contact with the shaving cream. Quickly remove. Add more food coloring and swirl, as needed.
7. Lay the paper on a paper towel.
8. Use a ruler to gently scrape the shaving cream from the paper.
9. Wipe any excess shaving cream from the paper with a paper towel.
10. Lay the paper aside. Place a paper towel on top of the paper and lay a heavy book on top of the paper towel so the paper doesn't curl as it dries.
11. When the paper is dry, fold it in half. Instruct children to write a thank-you note to the disaster relief volunteer. Remind children to tell the volunteer they are praying for Southern Baptist disaster relief efforts.

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Faithful

Patch

The theme for *Missions Journey: Kids* in 2023-2024 is Faithful. Our guiding verse is Romans 12:12: "When you hope, be joyful. When you suffer, be patient. When you pray, be faithful." Award this patch to children who practice being faithful.

Project:

Being faithful can mean you are constant, devoted, and earnest. The Bible tells us God is faithful. Help children practice being faithful in prayer!

Supplies:

- Prayer Prompts (available at wmu.com/ThisMonth)
- Bibles

Instructions:

Before your experience:

1. Print out one copy of "Prayer Prompts" for each child.

During your event:

1. Discuss with children what the word "faithful" means.
Ask: *When we say someone is faithful, what does that mean to you?*
2. Have volunteers to look up the following verses and read them out loud: Psalm 86:15, Psalm 117:2.
3. Ask: *What do these verses tell us about God?*
4. Say: *The Bible tells us God is faithful—it's one of His character traits. When we become a Christian, one of the character traits that starts growing in our life is faithfulness. We can help this character trait to grow by practicing faithfulness.*
5. Hand out "Prayer Prompts" to each child. Explain that one way we can be faithful is by regularly praying. Remind them of the theme verse for 2023-2024 (Romans 12:12). Challenge children to take the sheet home and use the prompts listed to help them pray every day for one week. Ask them to let their parents (or someone trusted in their home) hold them accountable to the challenge by signing off each time they pray. Have them bring the sheet back next week to qualify for the Faithful Patch.



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Families on Mission Patch

Award this patch to children who work together with their family to share Jesus with their neighbors.

Project: Yard Party

Families can show the love of Jesus by hosting a yard party for their neighbors!

Supplies:

- yard games such as cornhole, hula hoops, ring toss, badminton, etc.
- bottled or canned drinks and cooler with ice
- picnic or card tables and lawn chairs
- prepackaged snacks
- napkins
- information about church services

Instructions:

Before your experience:

1. Determine a date and time for your yard party, and invite neighbors to attend. You may want to create a flyer with information.
2. Purchase snacks and drinks.
3. Lead children to make yard signs for your yard party. They might write something like: We love our neighbors. Jesus loves you, too!
4. Gather informational flyers about your church (and other local churches) to leave out for neighbors.
5. Pray together as a family for the neighbors who will attend your yard party. Pray you will show God's love to your neighbors.

During your event:

1. On the day of your yard party, set up tables, lawn chairs, and games. Fill a cooler with ice for your drinks. Arrange snacks in baskets or on a tray. Place church information on a table for neighbors to pick up if they wish.
2. Get to know your neighbors as you play yard games. Share the love of Jesus!
3. Remember to continue to pray for your neighbors after your yard party.

Optional: If you don't have a yard or sufficient space for a gathering of people, think about other spaces in your neighborhood where you could invite your neighbors, like a park or apartment clubhouse.



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Global Hunger Relief Patch

Award this patch to children participating in a project to help aid hunger relief efforts and share the love of Jesus in your community.

Project:

Children will do household chores to raise money to purchase food for a community Blessing Box or food pantry. Blessing Boxes and food pantries provide emergency food to anyone who needs it.

Supplies:

- shelf-stable food
- labels and fine-tip markers
- Bibles

Instructions:

Before your experience:

1. Challenge children to do household chores or yard work to raise money to purchase food for your community Blessing Box or food pantry. Help them decide on an amount they will each work toward (\$5, \$10, etc.), and discuss what they can do to raise money to reach their goal.
2. Locate a community Blessing Box or food pantry and inquire about what items they may need.
3. Schedule a day for children and chaperones to visit the grocery store together to purchase items to donate.

During your event:

1. Guide children to use their earnings to purchase food such as canned vegetables and fruit, pasta boxes, peanut butter and crackers, etc.
2. After returning to the church, give children labels. Lead them to write encouraging messages and Scripture verses on the labels and attach the labels to the food items. (*Optional:* Provide some appropriate short verses for new writers. Allow non-writers to draw pictures on their labels.)
3. As a group, take your food items to the Blessing Box or food pantry.
4. Pray for the people who will receive the food.



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God's Creation Patch

Present this patch to children who learn about God's creation.

Project:

Clean up an area park, school campus, or community gathering place while sharing God's love with people near the project.

Supplies:

- butcher paper
- thick markers
- cleaning supplies
- gloves
- snacks or small gifts to share
- church information

Instructions:

Before your experience:

1. Create several large banners to announce your cleanup event and invite the public to participate. For example, your banner could say: *God created the earth, and we are taking care of it! Join us Saturday as we clean up our park!*
2. Prepare a small gift or snack for each participant.
3. Announce your cleanup in your local newspaper, church bulletin, and social media.
4. Prepare cleaning supplies, gloves, etc., as needed for your workday.
5. Make sure your children know and can share the Creation story (Genesis 1:1–27) well in advance of this event.

During your event:

1. Encourage children to share God's love with people they meet by telling the Creation story with other children or adults as they work.
2. Share snacks and small gifts with community members who come to help.

Optional: Challenge children to lead the way by making them team captains over small sections of a large project.



High Five

Patch

Give me a high five! Present the High Five Patch to the child who works beyond what is expected, achieves beyond the goal, or goes above the call.

Project:

Encourage children to take the lead in missions! Children can plan and carry out their own missions projects with the help of family and friends.

Supplies:

- chart paper
- markers

Instructions:

1. Talk with interested children about the needs in your community. (Needs might include food, clothing, friendship, and yard work, to name a few.)
2. Pray together about the need that God would have them meet.
3. Lead children to choose a need and brainstorm ways they can meet that need.
4. Help children plan their projects. Lead them to ask these questions:
 - Who else can help us?
 - When will we do the project?
 - How will we get the resources we need to carry out the project?
5. Offer your assistance to carry out the missions project as children lead.



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I Led a Project Patch

Use this patch to recognize children who lead a missions project.

Project:

Leaders can create their own requirements for earning this patch. Just remember: you are the support and not the lead—provide supervision and advice, and let children plan this project.

Supplies:

- paper
- pencils

Instructions:

Before your experience:

1. Meet with your group or with individual children who have expressed an interest in leading a missions project.
2. Help children brainstorm about people in your community who need to hear about Jesus. Encourage them to think about the needs the people have. Lead them to think about ways to meet those needs and how to use that as a means to share the good news.
3. Prompt children to think about what supplies they might need as part of their project. Help them to list the supplies and think about where they can get them (church, donations, etc.).
4. Guide children to make a plan for their project, including (if necessary) how to obtain permission or schedule a time to meet with a group, set a date and secure a location, collect supplies, etc.

During your event:

1. Be available to help children as needed, including as a driver, a support person, and an encourager!
2. Remind children to let the love of Christ shine through each of their tasks and to share the good news about Jesus as they are able (a simple *God loves me, and He loves you, too!* is a great place to start). Help them to remember to pray for the people they will be serving.

3. Remind children to clean up when the project is over. Part of their witness will be how well they take care of any space they have been provided.
4. Let children know when they have done a great job! Your words can help children build confidence in their ability to do missions through the power of Christ!



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I Met a Missionary Patch

It's exciting to meet a missionary! Present this patch to children who have met and interacted with a missionary.

Project:

Invite an International Mission Board missionary to speak to your group about life on the field. Encourage the missionary to make the experiences as real for children as possible. Anything children can see, taste, touch, hear, and smell creates a fun learning environment.

Supplies: Instructions:

- world map

Before your experience:

1. Instruct children to prepare some questions to ask the missionary.
2. Ask the missionary to bring a snack from his or her country to share. Ask the missionary to allow children to try on clothes from his or her country and teach them a song, game, Scripture verse, or phrase in his or her language.

During your event:

1. Invite the missionary to speak to the group while being creative and imaginative in his or her teaching.
2. Allow time for children to ask more questions at the end of the session.
3. Pray for the people group in the missionary's country while placing hands on a world map.



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International Mission Study Patch

Award this patch to children participating in the International Missions Study.

Project:

Expand children's worldview by inviting them to participate in the International Mission Study: Zambia. Immerse children in Zambian culture by guiding them through a cultural recipe.

Supplies:

- cultural recipe and ingredients (see recipe for "Strawberry Smack Popcorn" on the next page)
- paper plates and napkins
- *International Mission Study Children's Missions Discipleship Teaching Guide*
- *International Mission Study Children's Missions Discipleship Children's Booklet*
- internet access (optional)

During your event:

1. Prepare ahead of time any portions of the recipe that might be too difficult or unsafe for children to complete. During your study, assist children in completing the recipe.
2. While children are waiting for the treat to cool, read "Joy in the Copperbelt" or "Prayer is the Word" (p. 14-15, Teaching Guide) aloud to children. Ask them to suggest ways to pray for the country, region, or people group you are studying. End with a time of prayer. Ask children to participate in the prayer as they are comfortable.

Instructions:

Before your experience:

1. Familiarize yourself with the country and people of Zambia, which is the subject of this year's International Mission Study.
2. Locate the recipe options in the *International Mission Study Children's Missions Discipleship Teaching Guide*. For different options, search online for a recipe common to the area or people you are studying. (See recipe for "Strawberry Smack Popcorn" below, also located on p. 12, *Children's Missions Discipleship Booklet*.)



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Strawberry Smack Popcorn

Supplies:

- 2 8-ounce bags butter flavored puff corn (no hulls) or 3 popped bags of plain or butter flavored microwave popcorn
- 2 cups sugar
- 1 cup light corn syrup
- ¼ cup butter (½ stick)
- 1 teaspoon strawberry flavoring oil for candy making and baking
- 4 tablespoons strawberry gelatin dessert powder
- 1 toothpick
- 3–4 drops red food coloring
- ziplock bags (quart sized)



Instructions:

1. Line two sheet pans or large baking sheets with parchment paper.
2. Pour the popcorn into two large mixing bowls or a large, food-safe lidded container.
3. In a saucepan, whisk together sugar, corn syrup, and butter over medium heat until butter is melted and sugar dissolves. Do not bring to a boil; just stir until smooth and hot. Remove the pan from the burner.
4. Whisk the strawberry oil, red food coloring, and strawberry gelatin powder into the butter and sugar syrup for about a minute.
5. Drizzle the syrup over the popcorn. Mix gently with a wooden spoon or gently shake the container until the popcorn is well-coated.
6. Pour the coated popcorn onto the two parchment-lined sheet pans.
7. Bake the coated popcorn for 35–45 minutes at 250°F. Stir every 12 minutes. When done the popcorn should be crisp with no soggy kernels or sticky strings when you stir it.
8. Let the popcorn completely cool. You can place it in the freezer or leave it in a cool, dry place for about 20 minutes.
9. While the popcorn cools, listen to a story about missionaries who are serving people in Zambia.
10. After the story, break up the pieces and package them in ziplock bags. Or eat some for a sweet treat. Pray for the people in Zambia to be able to have enough nutritious food to eat. Pray for the missionaries to faithfully share Jesus with the Zambian people.

Optional: To add extra pizzazz, drizzle melted white almond bark and pink or red nonpareil sprinkles over the baked popcorn. Or combine the popcorn with pretzels, miniature vanilla sandwich cookies, and pecans or cashews to create a snack mix.





Lottie Moon Christmas Offering Patch

Award this patch to children who learn about the Lottie Moon Christmas Offering and support international missionaries.

Project:

Children will play a game to learn about Lottie Moon and the Christmas Offering named after her, and then they will make lanterns to give to church members to encourage them to give to the Lottie Moon Christmas Offering.

Supplies:

- construction paper
- card stock
- ruler
- stapler, staples
- pencil
- pens
- scissors

Instructions:

Before your experience:

1. Go to wmu.com/missions-discipleship/churchwide/lottie-moon-christmas-offering and familiarize yourself with the "10 Things You Should Know About Lottie Moon" and "Why the Christmas Offering is Named for Lottie." Use the resources to compile facts for children.
2. Use card stock to create tags that say: *Give to the Lottie Moon Christmas Offering. Support International Missions. Pray for: _____*. Create as many tags to make sure each family in your church receives one. Cut apart tags.
3. Use the "Missionaries of the Week" pages of *Missions Journey: Kids Adventure* to compile a list of names of international missionaries for children to write on the tags.
4. Gather supplies.

During your event:

1. Explain to children you will be playing a game to learn facts about Lottie Moon, whose life inspired the Southern Baptist Church to raise money to support our international missionaries.
2. Divide children into two teams. Have children stand in a line behind each other.
3. To play the game, tell children they will bend at the waist and place their right arm between their legs and grasp the left hand of the child behind them. The team then races to a designated spot and back. The first team to return without breaking the "chain" will get to share one fact about Lottie Moon or why the Christmas Offering is named for her. (*Optional: Break teams into twos and have them race each other.*)
4. After the race, ask children to sit at a table. Explain they will be making lanterns to give to the church members to encourage them to give to the Lottie Moon Christmas Offering so missionaries can share the Light of the World—Jesus—with people in other countries! Tell them the lanterns will also be a reminder to pray for international missionaries.
5. Direct children to fold a sheet of construction paper in half lengthwise. Place the folded edge down.
6. Draw a 1-inch margin at the top, open edge of the paper. At the folded edge, draw lines approximately ½-inch apart from the fold to the marked line at the top of the paper.
7. Cut along each line, cutting through both sides of the paper.
8. Open the lantern and overlap the uncut edges. Staple them together to create a cylinder.
9. Cut a paper handle from construction paper and staple it to the top of the lantern.
10. Have children write the name of a missionary on a tag and staple it to the lantern.
11. Make enough lanterns for each family in your church to take one home. Allow children to hand out the lanterns after church one Sunday in December to encourage people to give to and pray for international missions.

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MK Friends

Patch

Supporting missionary kids (MKs) can be an exciting adventure! Award this patch to children who participate in projects that support the WMU Foundation's Vision Fund (which provides an annual MK ReEntry Retreat, along with other WMU ministries) or another MK support project. The MK ReEntry Retreat is for children of international missionaries who are entering college in the United States for the first time. The retreat provides a setting for MKs to process the transition to college and life in the United States. Help children see how their actions impact MKs!

Project:

Children can have tons of fun while raising "FUNds" for the WMU Foundation's Vision Fund to support the annual MK ReEntry Retreat.

Supplies:

- money bank
- markers
- construction paper
- games
- internet access

Instructions:

1. Encourage children to host an "MK FUNd" night. This is essentially a game night where your children are the hosts. They will invite a group of friends to come, and their admission to game night is a donation to the MK "FUNd." Before the fun and games, children must share a story about an MK and why it's important to support them.
2. Add another great touch to this event: With your help, guide your children to contact a missionary ahead of time and ask for a personal story from his or her MK, prayer requests, and other ways his or her family might need support.
3. Encourage children to make prayer cards for this missionary family/MK and hand out to children at the event.
4. Donate the funds to the WMU Foundation's Vision Fund. Visit wmufoundation.com.

Optional: Open the game night to the whole church



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North American Mission Study

Patch

Award this patch as children participate in the North American Mission Study. North American Mission Board (NAMB) missionaries and chaplains make a difference in the lives of their local communities as they share the good news of Jesus, plant churches, and participate in compassion ministries that meet the needs of people.

Project:

Download the North American Mission Study for Children from anniearmstrong.com/resource/childrens-study/ and use it to teach children about North American missions. After teaching the study, use this hands-on project to pray for missionaries and plant the seeds of the gospel in your own North American community.

Supplies:

- plastic flowerpots with drip trays to catch excess water (available at discount stores)
- potting soil
- inexpensive plants (check nurseries and other places that may have seedlings in trays)
- small gardening tools or large spoons (or children can use their hands!)
- watering cans, jugs, or recycled water bottles
- disposable tablecloths/ newspaper to put down on tables as you work on the project
- labels with Bible verse
- paint pens or permanent markers
- names of people in your community who need to know Jesus
- jumbo wood craft sticks
- names of missionaries from mission study

Instructions:

Before your experience:

1. Determine recipients of potted plants. Ask God to bring to mind people in your community with whom you could share Jesus.
2. Print a Bible verse on each label. Select a verse with a gospel message, such as John 3:16.
3. Fill watering cans, jugs, or recycled water bottles with water, and place one on each table.
4. Attach a label with the printed Bible verse to each pot.

Optional: If weather permits, set up tables outside for the project.

During your event:

1. Distribute paint pens or permanent markers, and allow children to decorate the pots.
2. Guide participants to scoop potting soil into their pots.
3. Help children carefully remove seedlings/plants from their cartons. Guide them to place seedlings/plants in the flowerpots.
4. Direct children to use the bottles or cans on each table to gently water the plants.
5. Gather children for a prayertime, and pray for each person in your community who will receive a plant. Pray for North American missionaries to faithfully share the gospel with people in their own communities.
6. Travel safely to deliver plants. Plan to stay a few minutes and visit with the recipients.
7. Pray with recipients. Allow children to share the Bible verse and explain what it means.
8. Tell children they are doing work like NAMB missionaries as they share the gospel with people in their community.

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Pen Pals

Patch

Use this patch to recognize children who have maintained an active correspondence with a pen pal from another group

Project:

Help children connect with and encourage a new friend by starting a pen pal(s) project with another missions group, an MK, or a long-distance friend.

Supplies:

- note cards
- coloring pages
- small things to send
- internet access (*optional*)

Instructions:

1. Encourage each child to become pen pals with a child from another church's missions group, an MK, or a long-distance friend.
2. Encourage children to send notes, coloring pages, fun items, valentines, and other special items to continue the relationship for a year.
3. See the sample note below.
4. Encourage children to include godly conversation. They can encourage their pen pals by stating that they will pray for them, sharing Scripture verses, or sharing what they are learning in their missions group.
5. If children need help with creative pen pal ideas, they can always go online (with parental guidance) for fun ways to connect with their pen pals.

Dear pen pal,

*I received this patch just for writing to you!
Thanks for being my friend. I love keeping up with
someone from another group. If you want one too,
ask your leader to get one for you!*

Sincerely,

Your pen pal

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Prayerwalking

Patch

Go out and about, and start praying! Present this patch to children who go prayerwalking in your community.

Project:

Plan a prayerwalk with children at church, in your community, or a ministry center where your outreach will take place. Have tangible objects available as children pray for specific needs of the event. Read selected Scripture verses together as you visit each prayer station.

Supplies:

- Bible
- colorful bookmark with prayer needs
- different object reminders
- prayer stations for each prayer need

Instructions:

1. Select a location where your prayerwalk will take place. Speak with the appropriate people to let them know about your prayerwalk.
2. Before the prayerwalk, print bookmarks with selected Scriptures/prayer needs and set up your prayer stations.
3. Invite different children to pray for each of the prayer requests listed.
4. Use various objects that will resonate with auditory, visual and tactile learners.
5. After the event, debrief with children and praise God that He received the glory.



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Project HELP

Patch

Award the Project HELP patch to children who complete activities related to the Project HELP emphasis.

Project:

Children will learn how believers share God's love with people experiencing trauma or stressful situations. Empower your children to share Jesus' love by inviting them to make "You Are Loved Bags" to take to community ministries that help people have healthy minds.

Supplies:

- gallon-size ziplock bags
- small stuffed animal for each bag
- small coloring book and crayons
- paper
- crayons or markers

Instructions:

1. Explain what it means to have a healthy mind. Remind children that staying physically active, talking to people who care about them, and looking for ways to help others are all great ways to have a healthy mind. Tell them that there are people in your community who help others who may need to talk to someone about difficulties they are having in their lives.
2. Describe the project to children and explain that your project will help others know more about God's love.
3. Invite the church to help provide items to be included in the "You Are Loved Bags."
4. Children will fill each bag with a stuffed animal, coloring book, and crayons.
5. Encourage children to write a note for each bag. Instruct them to write the words *You are loved. God loves you!* and decorate each note.
6. Deliver the "You Are Loved Bags" to a ministry center that helps individuals who may be experiencing a hard time or struggling with mental health concerns. If possible, plan to deliver the bags when your children can visit the ministry and play games and share a snack with people there (Ex: Baptist Children's Homes, women and children's shelters, and child-counseling ministries).

Tip: To learn more about the mental health crisis, visit wmu.com/projecthelp.



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Pure Water, Pure Love

Patch

Pure joy! Award this patch to children who participate in a Pure Water, Pure Love project this year and understand the pure joy of helping people around the world gain access to clean water.

Project:

Invite children to a "Splash Party" to raise funds for Pure Water, Pure Love. Money raised for Pure Water, Pure Love will be used to purchase water filters for missionaries and the people they serve.

Supplies:

- buckets of water
- water hose
- sponges
- plastic cups
- water toys
- water guns
- balloons
- frozen ice pops
- internet access

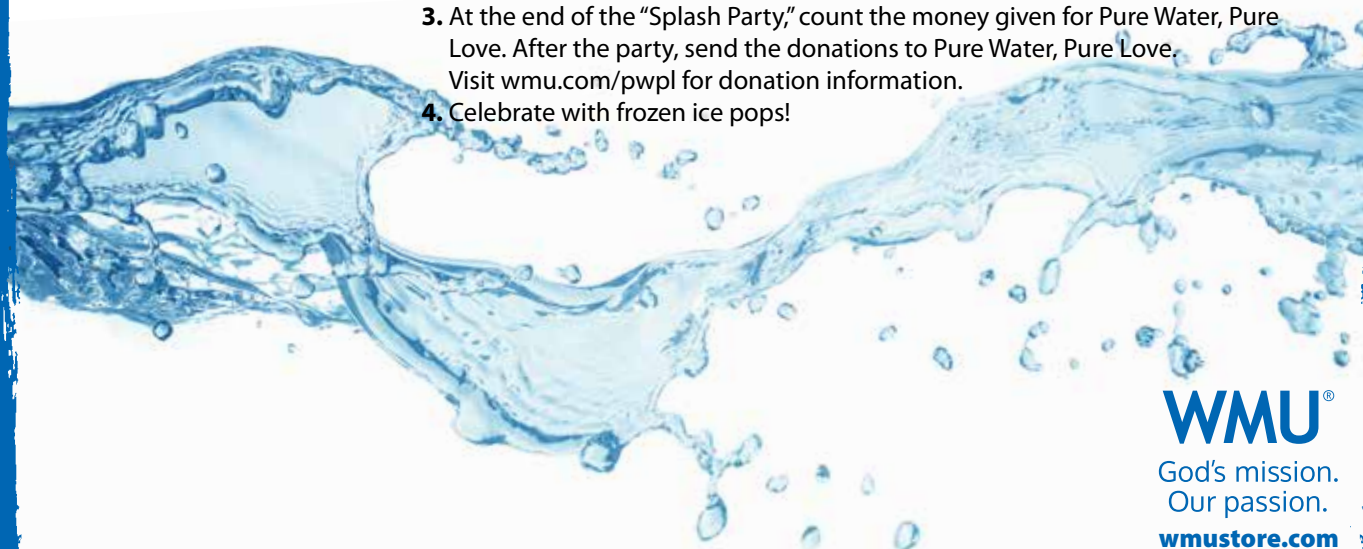
Instructions:

Before your experience:

1. Go to wmu.com/pwpl for information about Pure Water, Pure Love.
2. Secure a large, grassy area with access to a water spigot.
3. Plan simple water game stations. Enlist adult volunteers to supervise each station.
4. Invite children to the "Splash Party." Remind them to wear dark shorts and T-shirts and bring towels and coins to play the games.

During your event:

1. Set up the games. Place a plastic cup at each station to collect donations.
2. Before the "Splash Party" begins, explain how the donations will be used. Direct children as they move through the stations.
3. At the end of the "Splash Party," count the money given for Pure Water, Pure Love. After the party, send the donations to Pure Water, Pure Love. Visit wmu.com/pwpl for donation information.
4. Celebrate with frozen ice pops!



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Senior Friends

Patch

Senior friends are important friends. Encourage children to minister to senior friends in your community by awarding them the Senior Friends Patch.

Project:

Help children understand what it means to be a good neighbor who cares about all people, regardless of age, race, financial status, or family situation. This includes showing love and hospitality to our senior friends.

Supplies: Instructions:

- Bible
- paper, markers
(optional)
- camera
(optional)
- treat ingredients
(optional)
- flowers
(optional)
- snack (optional)

1. Ask children for the definition of a neighbor by reading Luke 10:25–37 together and asking questions.
2. Make arrangements for the group to select one shut-in or senior friend in your church you can “adopt.”
3. Invite the group to make a card, take a group picture, buy flowers, or bake a pre-approved treat.
4. Ask the senior friend if there is a time when your small group can visit with him or her, do a light household chore together, or share a snack of his or her choice.
5. End the time by praying for your senior friend and thanking him or her for investing in the next generation.



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Serving Others

Patch

Award this patch to children who help plan a project that will serve others in their community, while also sharing Jesus with them.

Project:

Help children plan and execute a free car wash to serve others.

Supplies:

- poster board
- markers
- buckets
- sponges
- car wash soap
- water source

Instructions:

Before your experience:

1. Decide on a location and date to hold a free car wash. Ask for permission from the appropriate parties.
2. Discuss with children and assign who will do what tasks during the free car wash. Guide them to make signs promoting the car wash. Remind them to write big!
3. Gather supplies and recruit ample adult volunteers to help supervise.



During your event:

1. Gather children to pray for the people who will come to the car wash. Remind children to say, if asked why they are doing a free car wash, it's because "Jesus loves me, and He loves you, too!" Tell them to not take any money if it is offered to them.
2. Station children at their assigned places with adults to supervise. Encourage them as they hold their signs, soap and rinse cars, or dry. Listen as they interact with the people who come for a car wash, and reassure or prompt as needed.
3. When the event is over, debrief children. Ask them what they liked most about serving others. Pray for the people you served.

Optional: Offer to wash the cars of elderly people or widows known by your church members.

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Tell the Story

Patch

Award this patch to children who share the gospel with others or participated in Tell the Story*-themed activities

Project:

Encourage a sensory experience for senior adults as your children tell them Bible stories.

Instructions:

Before your experience:

Help children prepare Bible stories ahead of your event and help them choose what to ask the adults to draw using their shaving cream or sensory bag. (Example: When telling the story of Daniel in the lions' den, you could ask adults to draw a D for Daniel, draw a crown for

the king who threw Daniel into the den, and draw an L for lion.)

During your event:

Choose one of the following activities for children to use to engage in a Bible story with seniors.

Supplies: Shaving cream instructions:

- shaving cream
1. Place a squirt of shaving cream (not gel) on the table in front of each senior adult.
 2. As children tell their assigned Bible stories, give directions for what you want the adults to draw in their shaving cream.
 3. When the story time is completed, simply scoop the remaining cream into a trash can and wipe down the tables with a wet cloth.

Supplies:

- clear hair gel
- assorted food coloring
- glitter
- smooth items to place in the bags (buttons, game pieces, checkers, marbles, plastic letters, etc.)
- heavy-duty ziplock bags (quart-size)
- duct tape

Sensory bag instructions:

1. Before you go to the facility, create sensory bags with your children.
2. Add ½ cup of hair gel to ziplock bags. Add a few drops of food coloring, and work into the gel. Add smooth items.
3. Squeeze out as much air as possible before sealing.
4. Seal all four seams—including the zipper end—with duct tape.
5. As children tell their assigned Bible stories at the facility, give directions to adults to tell them what to draw as they press on the sensory bags.

*Order Tell the Story from wmustore.com or download a free sample at www.wmustore.com/tell-the-story.

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WorldCrafts

Patch

Reward children with the WorldCrafts Patch when they learn how a WorldCrafts artisan group disciples others as they produce beautiful handicrafts.

Project:

Help your children learn about the work of WorldCrafts among impoverished people around the world.

Supplies:

- card stock
- art supplies
- beads
- yarn
- Bible story to share with children

Instructions:

1. Show children how to string beads on yarn to make a simple bracelet. Encourage children to make several bracelets while you tell a Bible story. Allow children to continue working quietly while you tell the story.
2. When you are finished, ask one of the children to repeat the story to you. You may have to tell the story several times or ask different children to supply different parts of the story. Children should continue to make bracelets while they listen and learn.
3. When you have finished reviewing the story and children can share the story with you, ask them to momentarily stop making bracelets.
4. Let children know this is the way many artisan groups around the world work. The artisans are often disciplined while they are creating a piece of jewelry or carving a beautiful item.
5. Explain that once an artisan makes an item, WorldCrafts sells it so the artisan can take care of his or her family. Artisans use the money they earn from making items for WorldCrafts to pay for school for their children, food for their families, or places to live.

Optional: Children may give the bracelets they've created to friends and family and share the Bible story they learned while making the bracelet.



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Name: _____

Grade: _____

Year: _____

Individual Achievement Tracking Chart



PATCH	DATE COMPLETED	DATE ORDERED	DATE AWARDED	ACTIVITY DATE
Year Patch				
RA Membership Pin and Patch				
Lad Membership				
Crusader Membership				
Advanced Plan Physical Fitness				
RA Trek				
RA Archery				
RA Campout				
RA Mission Activity				
RA Lineglider				
RA Racecar				
RA Sailboat				
RA Sports				
Missions Bible Memory Medal (Bronze)				
Missions Bible Memory Medal (Silver)				
Missions Bible Memory Medal (Gold)				
Discover One				
Discover Two				
Discover Three				
Hiker				
Camper				

PATCH	DATE COMPLETED	DATE ORDERED	DATE AWARDED	ACTIVITY DATE
Woodsman				
Annie Armstrong Easter Offering				
Backpack Ministry				
Children's Missions Day				
Christmas in August				
Disaster Relief				
Faithful (Theme Patch)				
Families on Mission				
Global Hunger Relief				
God's Creation				
High Five				
I Led A Project				
I Met A Missionary				
International Mission Study				
Lottie Moon Christmas Offering				
MK Friends				
North American Mission Study				
Pen Pals				
Prayerwalking				
Project HELP				
Pure Water, Pure Love				
Senior Friends				
Serving Others				
Tell the Story				
WorldCrafts				

Name: _____

Grade: _____

Year: _____



	FIRST BAR											
Mission Projects/Activities												
Bible Verses												
Mission Stories/Testimonies												

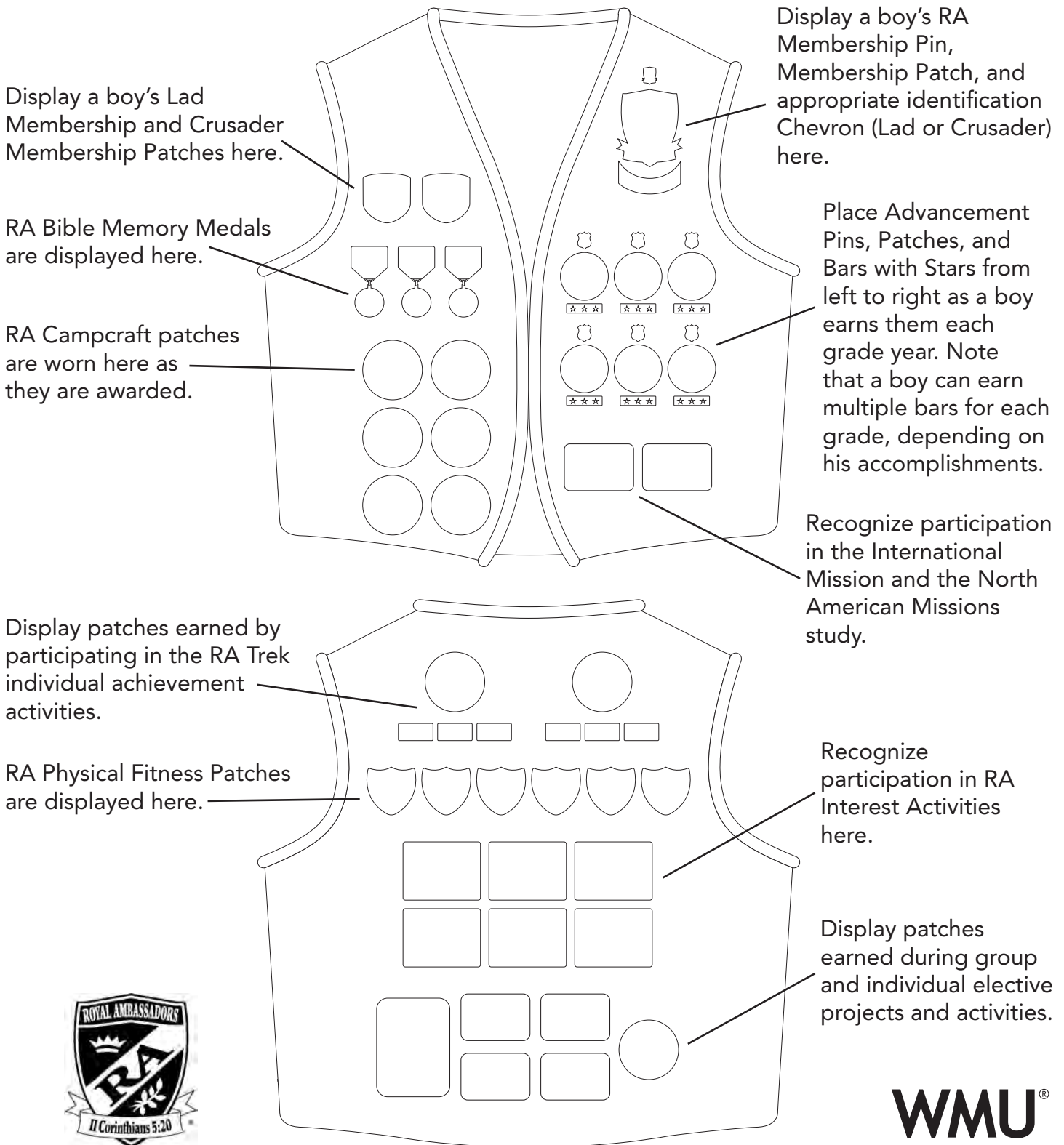
	EXTRA STAR											
Any Combination of 12												

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Any Combination of 12												

	EXTRA STAR											
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RA Patch Placement

Parents and leaders may use this guide as a suggestion when placing patches on a RA's vest.
For a complete selection of current patches, visit wmustore.com.



Learn more about Royal Ambassadors at wmu.com/children.

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