# NCA SCHOOL COMPETITION RULES

NCA RESERVES THE RIGHT TO BE THE ARBITRATOR AND INTERPRETER OF ALL RULES COVERED IN THIS DOCUMENT

## 2023-2024 JUDGING RANGES

The following grids outline the point ranges for specific skill sets performed by MOST of the team. Skills performed by LESS than most of the team will move the score into a lower range. In each category, most of the team must master each listed skill unless the skills are separated by the word "or." MOST is defined as approximately 75% of the team.

## **NOVICE DIVISIONS**

	STUNT DIFFICULTY	PYRAMID DIFFICULTY	TUMBLING DIFFICULTY
ĺ	3 - 4	3 - 4	3 - 4
	<ul> <li>Extension Preps <b>OR</b></li> <li>One Leg Variations below Prep Level</li> </ul>	Pyramids involving  Extended Two Leg Stunts  AND/OR  One Leg Stunts at Prep Level	<ul> <li>Cartwheels OR</li> <li>Round-offs OR</li> <li>Forward/Backward Rolls</li> </ul>
ĺ	4 - 5	4 - 5	4 - 5
	Extensions <b>OR</b> One Leg Variations at Prep Level	Pyramids involving  Extended One Leg Stunts (multiple)  Multiple (2 or more) Novice level transitions	<ul><li>Round-off BHS <b>OR</b></li><li>Standing BHS</li></ul>

#### **TOSSES**

Tosses are not required but may be rewarded in the "Pyramid" category.

JUMP DIFFICULTY (4.0 - 5.0) Must begin and finish on feet and the SAME jump must be performed by most (hurdlers in different directions are same jump)

\*Must be advanced jumps

4.0 – Single jumps

4.5 – Double jump combinations

5.0 – Triple jump combinations or double jump combinations and a single jump- MUST include variety

TIMING (9.0 - 10.0)

Synchronization and uniformity

#### ROUTINE COMPOSITION (9.0 - 10.0)

Spacing, seamless movement and patterns, execution of formations

#### VOICE/INFLECTION (9.0 - 10.0)

Pace of cheer is practical; flow of words is easy to understand.

#### MOTIONS/GIRLS DANCE (9.0 - 10.0)

This category will be judged based on a team's ability to incorporate transitions, level changes, footwork and floorwork, with a variety of visual movement in their dance with a high level of perfection. Motion technique throughout the routine will also be considered.

### SHOWMANSHIP (9.0 - 10.0) or (4.0-5.0)

Genuine enthusiasm and energy level throughout routine

### SCHOOL REPRESENTATION (9.0 - 10.0)

Sportsmanship, performance integrity, make-up, bows

#### Crowd Effective Material (4.0 - 5.0)

Easy to follow, encourages crowd participation, use of props (signs, poms, flags, megaphones)

- \* Jump Combination = Jumps connected with continuous movement, using either a whip or prep approach
- \* BHS = Back Handspring

NOTE: Elementary & Junior High/Middle School Teams must follow the additional USA Cheer Safety Restrictions located in the NCA Rule Book. Advanced Jumps = Toe Touch, Right/Left Hurdlers (front or side), Pike

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## INTERMEDIATE DIVISIONS

STUNT DIFFICULTY	PYRAMID DIFFICULTY	TUMBLING DIFFICULTY
2-3	2 - 3	2 - 3
Extension Preps <b>OR</b> One Leg Variations Below Prep Level	Pyramids involving  Extended Two Leg Stunt AND/OR  One Leg Stunt at Prep Level	<ul> <li>Cartwheels OR</li> <li>Round-offs OR</li> <li>Forward/Backward Rolls</li> </ul>
3 - 4	3 - 4	3 - 4
Extensions <b>OR</b> One Leg Variations at Prep Level	Pyramids involving	<ul><li>Round-off BHS <b>OR</b></li><li>Stand BHS</li></ul>
4 - 5	4 - 5	4 - 5
Extended One Leg Stunts AND Single Twisting transition or dismount to or from a Two Leg Stunt	Pyramids involving  multiple transitional elements, one of which is a release AND  multiple extended structures including extended one leg stunts.	<ul> <li>Round-off BHS Back Tucks OR</li> <li>Round-off Tucks OR</li> <li>Standing BHS Series OR</li> <li>Jump/BHS Combinations</li> </ul>

#### **TOSSES**

Tosses are not required but may be rewarded in the "Pyramid" category.

JUMP DIFFICULTY (4.0 - 5.0)- Must begin and finish on feet and the SAME jump must be performed by most (hurdlers in different directions are same jump)

\*Must be advanced jumps

4.0 – Single jumps

4.5 – Double jump combinations

5.0 - Triple jump combinations or double jump combinations and a single jump- MUST include variety

TIMING (9.0 - 10.0)

Synchronization and uniformity

#### ROUTINE COMPOSITION (9.0 - 10.0)

Spacing, seamless movement and patterns, execution of formations

#### VOICE/INFLECTION (9.0 - 10.0)

Pace of cheer is practical, flow of words is easy to understand

#### MOTIONS/GIRLS DANCE (9.0 - 10.0)

This category will be judged based on a team's ability to incorporate transitions, level changes, footwork and floorwork, with a variety of visual movement in their dance with a high level of perfection. Motion technique throughout the routine will also be considered.

### SHOWMANSHIP (9.0 - 10.0) or (4.0-5.0)

Genuine enthusiasm and energy level throughout routine

#### SCHOOL REPRESENTATION (9.0 - 10.0)

Sportsmanship, performance integrity, make-up, bows.

#### CROWD EFFECTIVE MATERIAL (4.0 - 5.0)

Easy to follow, encourages crowd participation, use of props (signs, poms, flags, megaphones)

NOTE: Elementary & Junior High/Middle School Teams must follow the additional USA Cheer Safety Restrictions located in the NCA Rule Book. Advanced Jumps = Toe Touch, Right/Left Hurdlers (front or side), Pike

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## ADVANCED DIVISIONS

STUNT DIFFICULTY	PYRAMID DIFFICULTY	TUMBLING DIFFICULTY
2 - 3	2 - 3	2 - 3
<ul> <li>Extension Preps OR</li> <li>One Leg Variations Below Prep Level OR</li> <li>Extensions OR</li> <li>One Leg Variations at Prep Level</li> </ul>	Pyramids involving      Extended Two Leg Stunts AND/OR     One Leg Stunts at Prep Level     Pyramids involving an Extended One Leg Stunt	<ul> <li>Cartwheels OR</li> <li>Round-offs OR</li> <li>Forward/Backward Rolls OR</li> <li>Round-off BHS OR</li> <li>Standing BHS</li> </ul>
3 - 4	3 - 4	3 - 4
<ul> <li>Extended One Leg Stunts AND</li> <li>Required twisting skill:         Single Twisting transition or dismount to or         from Two Leg Stunts</li> </ul>	Pyramids involving  multiple transitional elements, one of which is a release and  multiple extended structures including extended one leg stunts.	<ul> <li>Round-off BHS Back Tucks         OR</li> <li>Round-off Tucks OR</li> <li>Standing BHS Series OR</li> <li>Jump/BHS Combinations</li> </ul>
4 - 5	4 - 5	4 - 5
<ul> <li>Multiple Elite Skills* AND</li> <li>Single Twisting transition or dismount FROM One Leg Stunts OR</li> <li>Extended Stunt Sequence performed by a Single Base, Unassisted COED STYLE</li> </ul>	Pyramids involving  Extended One Leg Stunts with Multiple Transitional Sequences  PLUS one of the following)  At least one of which is a Braced Flip Transition OR  Arm Braced Tic Tock [AND Multiple Extended Structures]	<ul> <li>Layouts OR</li> <li>Standing Back Tucks OR</li> <li>Standing BHS Back Tucks</li> <li>Additional skills above this may be executed including standing or running fulls</li> </ul>

STUNTS (ELITE STUNT SKILLS FOR ADVANCED DIVISION INCLUDE, BUT ARE NOT LIMITED TO): SEE PROGRESSIONS FOR ADDITIONAL SKILLS

- Full up/double to extended position
- Release moves/inversions that land in an extended position
- Tick tock variations
- Toss extended stunts
- · Other unique mounts and transitions of similar difficulty level or harder

#### **TOSSES**

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\*Must be advanced jumps

**TIMING** (9.0 - 10.0)

Synchronization and uniformity

ROUTINE COMPOSITION (9.0 - 10.0)

Spacing, seamless movement and patterns, execution of formations

VOICE/INFLECTION (9.0 - 10.0)

Pace of cheer is practical, flow of words is easy to understand

MOTIONS/GIRLS DANCE (9.0 - 10.0)

This category will be judged based on a team's ability to incorporate transitions, level changes, footwork and floorwork, with a variety of visual movement in their dance with a high level of perfection. Motion technique throughout the routine will also be considered.

SHOWMANSHIP (9.0 - 10.0) or (4.0-5.0)

Genuine enthusiasm and energy level throughout routine

SCHOOL REPRESENTATION (9.0 - 10.0)

Sportsmanship, performance integrity, make-up, bows

CROWD EFFECTIVE MATERIAL (4.0 - 5.0)

Easy to follow, encourages crowd participation, use of props (signs, poms, flags, megaphones)

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