



October



3rd Grade

3-316 ICT: Mrs. Ehrlich/ Mrs. Schenone

3-313: Mrs. Mandel

3-317 Ms. Toolsie

3 /4 -226 Mr. Rini

Writing

Essential Question : How can I raise the level of my narrative writing?

Students will work on...

- Establishing a situation and introduce a narrator and/or characters.
- Organizing an event sequence that unfolds naturally.
- Using dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events.
- Use a rubric and check list to monitor and assess their progress in writing.



Reading

Essential/Driving Question: How can I make reading goals and live by them, remembering what I know about just-right books, reading often, and reading faster, stronger, longer?

Students will work on...

- *Understanding the habits of reader's workshop.*
- *setting goals*
- *building stamina*
- *creating jots*

Math

Students will explore and understand...

- *Multiplication and the meaning of the factors*
- *Division as an unknown factor problem*
- *Multiplication using units of 2 and 3*
- *Begin to measure time.*
- *Begin to measure weight and liquid volume in metric units.*

Science



- This month we will become ENGINEERS! Our big question is how is it possible for a train to float? Through hands-on explorations we will learn about balanced and unbalanced forces. Our big ideas for the unit are:
- A force is a push or pull that acts between two objects. Gravity is a force that acts between the Earth and objects. Magnetism is a force that acts between magnets and other materials. More than one force can be present, and when they are unbalanced objects move.

Communication Tools/ Important Reminders

ClassDojo: Sign up/ Sign in to communicate with teachers

- **Monday, October 11th: Indigenous People Day NO SCHOOL**

