

Consultation Document:

Sufficiency of Specialist places for Children and Young People with SEND

The Local Authority has a statutory duty to keep under review the specialist provision it makes for children and young people with special educational needs and disabilities (SEND). We also must ensure there are sufficient specialist places available to meet the needs of the growing SEND population.

In the last 10 years there has been a year on year growth of children who have an Education Health Care Plan (EHCP) which has increased demand on schools for specialist support.

Establishing a Resourced Provision at Appleton Academy will contribute to ensuring that this demand is met.

Appleton Academy

Appleton Academy already have a successful Resourced Provision called 'The Compass' for secondary aged children with Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)

The Statutory Proposal is now to establish a new Specialist Resourced Provision for up to 12 primary aged children.

The Resourced Provision aims to provide:

- Specialist education and support within a mainstream school to meet the needs of the EHCP.
- Opportunities for pupils to progress both socially and academically through individual learning plans.
- Access to a safe learning environment within the wider school and the Resourced Provision.
- Space to learn and develop valuable life skills.

The vision is to allow pupils to access their education within a mainstream class, allowing them to be fully included in school life. The pupils spend as much time as possible within their mainstream class but have a specialist classroom which they can access specialist support if they need to during the school day. Pupils can also take part in any relevant interventions required for their development in the Resourced Provision, and are given access to specialist equipment and facilities when needed.

Pupils are allocated a place at the resourced provision as part of Education and Health Care Plan (EHCP) annual review process where a parent can state a preference for a Resource Provision. Following this review, the Bradford Local Authority SEN panel will make a decision whether to allocate a place.

Many children who have an EHCP can have their needs met within a mainstream school but for some pupil's additional support is required in specialist provision, which is why we are



consulting on opening a Resourced Provision at our school.

The Local authority are supporting this and will project manage and fund this development from the High Needs Capital Funding.

Bradford has a range of specialist provision such as:

- Special Schools
- Early Years Enhanced Provision
- Resourced Provisions

What are we consulting on?

Developing a new 12 placed Resourced Provision (RP-LA) for primary aged children with Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)

This provision will be staffed and managed centrally by the Local Authority. The provision will be part of the school and its ethos. Pupils accessing the provision will be on the roll of the school. The school and the teacher in charge of the RP-LA will work closely together to ensure pupils have individual learning opportunities and are able to access as much mainstream education as the individual pupil is able to, in order to meet their needs.

The consultation will be open from the 7th November until 2nd December 2022 for you to share your views.

Please click on the link below and answer a few simple questions to share your view on the proposal: <https://online1.snapsurveys.com/f3n1nz>