

## Early Help for Children and Families at Meadow Green Primary School

**Providing early help to our pupils and families at Meadow Green Primary School means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.**

At Meadow Green Primary School, our Pastoral and Safeguarding team will meet once a fortnight to discuss any concerns. These meetings may include:

Mr Jones (Head teacher): Designated Safeguarding Lead (DSL), Health and Safety OIC, Therapy Dog Trainer

Ms Nocher (Deputy Head teacher): Deputy DSL, Mental Health First Aider, Designated teacher for LAC

Mrs Croxford (Teacher): SENCo

Mrs Hatton (Teaching assistant): SEMH specialist

At these meetings we may discuss:

How the child presents	Behaviour	Attitudes to learning
Friendships	Family issues	Additional needs
Any support they receive	General progress	Other agencies involved

This allows us to identify any pupils and families that would benefit from early help and allows us to help them access the services in the school and to signpost families to early help services beyond the school, including EIFS, Reach 4 Well Being or Targeted family support.

### SAFEGUARDING

- All teachers and staff know precisely how to identify and report concerns, via staff training on induction and our regular (at least annual) updates on safeguarding.
- Child protection files are kept by the DSL.
- Our attendance officer follows missing from education guidance.
- All new staff complete safeguarding inductions.

We have an annual record that all staff have read the latest updates to Keeping Children Safe in Education.

### Child Sexual Exploitation

All staff at Meadow Green Primary School have been trained to identify early cases of child sexual exploitation. We use the Worcestershire CSE Screening tool if we have concerns.

### Female Genital Mutilation

All staff have received training on FGM. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.

### Radicalisation.

Mr Jones has received PREVENT training and has trained all staff on how to identify the early stages of radicalisation and what to do.

At Meadow Green Primary School, we meet the needs of our children in a wide variety of ways:

**PUPIL VOICE** – pupils are actively encouraged to speak about any concerns they have to a member of staff or to our pastoral team. In lessons children are taught to speak openly about their emotions. Pupils know the staff take all their concerns very seriously. .

- Children's questionnaires ascertain if they feel happy and safe
- E-safety assemblies and lessons to all pupils
- E-safety presentations and advice offered to parents
- Our Junior Leadership team and school council have a key role in pupil voice and they meet with Mr Jones / Mrs Nocher regularly
- Senior Leadership Team presence during lunch times

### **HEALTH NEEDS**

Our School nurse meets Ms Nocher regularly to discuss children's physical health needs and SEMH issues (at least every half term). The nurse delivers a range of support e.g. Y6 hygiene workshop; 6 Weekly Sessions of emotional support to identified pupils; support for writing care plans; advising on continence and toileting issues.

### **ATTENDANCE**

Mrs Buchanan is the lead on attendance. She monitors this weekly and follows our attendance policy to support pupils and families with attendance below 90%. The aim is to offer help and solutions to any problems. The school operates a first day response system.

### **BEHAVIOUR**

Through the 'Meadow Green Bees' and our behaviour policy, we encourage and reward pupils for positive learning behaviours and for kindness, respect and other personal qualities.

We use 'Class Dojo' to award points for a wide range of good behaviours (which enables parents to know when their child has received points) and have a structured system of rewards for different milestones each year.

Our school behaviour policy is followed for pupils displaying unwanted behaviours.

There is also a robust Anti-Bullying policy in place.

Some children may have an individual behaviour plan, to help them to manage their own behaviour and develop more appropriate responses.

**SENCO** Mrs Croxford works with children and families with additional needs and can signpost parents to many different agencies.

**INTERVENTION** In addition to additional support and intervention to meet children's learning needs, a variety of group and 1:1 provision is in place to support children with social, emotional and mental health difficulties. The 'Pod' is open during lunchtimes for children to make a 'Time to Talk' appointment with Mrs Hatton.

**DESIGNATED SAFEGUARDING LEAD (DSL)** The DSL (Mr Jones) ensures rigorous and robust systems are in place within the school to ensure the safety of all of our children.

**Keeping Children Safe in Education 2021** makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition this statutory document makes it clear that any child may benefit from early help, but all school staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing / goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance which presents challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

Everyone needs help at some time in their lives and therefore an ethos of early help is important for any school.

The coordinated **Meadow Green offer of Early Help** is outlined in the table below. We believe that early interventions for children or families, in many cases, will prevent children from experiencing harm. Meadow Green will refer to appropriate agencies when help is required to support children, young people or families or to prevent harm. *We also liaise with other agencies and people within the local community and in the table below are some National organisations that can support Children, Young people and their Families.*


**All staff must be aware of the Meadow Green offer of early help. At all times all staff should consider if there is any offer of early help that we can make in order to help a child thrive.**

**Above all, if you are aware of a child who might be in need of support in any way, PLEASE contact us so that we can do all we can to help, or signpost to other sources of support.**

## Meadow Green offer of Early Help

Designated Safeguarding Lead (DSL) and Deputy DSL Meadow Green Primary School	If you have any safeguarding concerns regarding a child at our school or in the community, then please contact a member of Meadow Green's safeguarding team via the school office, on 01564 823 495 If you think a child or young person is at <b>immediate risk of significant harm</b> you should contact the <b>Family Front Door</b> 01905 822 666 or <b>in an emergency always call 999</b> .
Pastoral support team	Generic queries should be directed to the class teacher in the first instance, or with the phase leader for more serious concerns; however, if you feel you would like to have a chat with the pastoral team regarding any sensitive issues, please contact Ms Nocher as above.
School nurse	Meadow Green's school nurse is Sharon Bradley. Sharon is in school on at least a half-termly basis and can offer a range of advice and support with health needs, including emotional and mental health. If you feel support from the school nurse would be helpful, please contact Ms Nocher and she will discuss this and arrange an appointment for your child as appropriate.
Parenting and family support	<p>There are a number of services for families provided by Redditch Borough Council: call Pear Trees Children's Centre on <b>01527 835775</b> for Bromsgrove services; or Holly Trees on <b>0152761360</b> for Redditch. Find out more about on the Redditch Borough Council website <a href="https://www.redditchbc.gov.uk/living/parenting-and-community-team.aspx">https://www.redditchbc.gov.uk/living/parenting-and-community-team.aspx</a></p> <p><b>Early Intervention Family Support (EIFS)</b> This team of family support workers offer assistance through schools to families who don't need a children's social care response. Go to <a href="https://www.worcestershire.gov.uk/eifs">https://www.worcestershire.gov.uk/eifs</a> Telephone: <b>01905 843839</b></p>
Early Help guidance for professionals	<p>Early help means providing support as soon as a problem appears, to stop it from getting worse, at any point in a child's life, from birth to the teenage years. Anyone can provide early help – you don't need to be an expert! Early help is not about passing the issue on, but thinking about what is the best support you can offer, for example by:</p> <ul style="list-style-type: none"> <li>• listening</li> <li>• working with other people who could help</li> <li>• finding out about specialist agencies who could help</li> <li>• filling out an <a href="#">Early Help Assessment</a> with the person you are helping</li> <li>• contacting <a href="#">Children's Social Care</a> if you think the problem is serious</li> </ul> <p>There is a lot of information and advice on the <a href="#">Advice, Care, Health and Support pages</a> as well as detail of local services that can provide support for children, young people and families.</p> <p>Download: <a href="#">Worcestershire Safeguarding Children Board – Early Help Strategy 2017 to 2020</a></p>

Children's social care	<p>If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door on <b>01905 822 666</b> or in an emergency always call <b>999</b>.</p> <p>Do <i>not</i> wait to discuss this with the DSL/DDSL but do report it afterwards.</p>
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<p>Worcestershire Safeguarding Children Partnership (WSCP)</p>	<p>Important information for <b>parents</b> and <b>professionals</b> across Worcestershire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Worcestershire safeguarding and child protection processes on it.</p> <p>The Safeguarding Partners are the Chief Executive of Worcestershire County Council; the Chief Constable of West Mercia Police; Accountable Officers for NHS South Worcestershire, Wyre Forest and Redditch and Bromsgrove Clinical Commissioning Groups (CCGs). WSCP replaces the Worcestershire Safeguarding Children Board (WSCB).</p> <p><a href="https://www.safeguardingworcestershire.org.uk/wscb/">https://www.safeguardingworcestershire.org.uk/wscb/</a></p>
<p>Children, Young People and Families / Worcestershire Children First / Family Information Service</p> 	<p>There is a wealth of information and advice about childcare, special needs, fostering, education to all families via the Worcestershire website:</p> <p><a href="http://www.worcestershire.gov.uk/childrenyoungpeopleandfamilies">http://www.worcestershire.gov.uk/childrenyoungpeopleandfamilies</a></p> <p><a href="https://www.worcestershire.gov.uk/worcestershirechildrenfirst/">https://www.worcestershire.gov.uk/worcestershirechildrenfirst/</a></p>
Home education	<p>Worcestershire can provide information and guidance on home education: 'Parents are responsible for ensuring their children, who are of compulsory school age, a receiving a, full time education which is suitable to their child's age, aptitude, ability and to any special educational needs they may have. In England, parents can fulfil this duty either by sending their children to school or by electing to home educate them taking personal responsibility for the educational arrangements.'</p> <p><a href="http://www.worcestershire.gov.uk/info/20062/schools/253/home_education">http://www.worcestershire.gov.uk/info/20062/schools/253/home_education</a></p> <p>The Worcestershire Home Educators Network supports families educating their children at home through regular meetings and activities: <a href="http://www.worcestershire-home-educators.co.uk/">http://www.worcestershire-home-educators.co.uk/</a></p> <p>Also on Facebook, search Worcestershire Home Educators Network 'WHEN')</p>

	<p>For general information about home education see:  <a href="http://www.education-otherwise.org/">http://www.education-otherwise.org/</a>  <a href="http://home-education.org.uk/">http://home-education.org.uk/</a></p>
Online / E-safety	<p>Online activity (phones, tablets, computers) can be a <b>serious risk</b> to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant:  <a href="https://www.thinkuknow.co.uk/">https://www.thinkuknow.co.uk/</a>  This is the Child Exploitation and Online Protection (CEOP) Centre website. It's a one stop shop for most information about online safety.  <a href="https://nationalonlinesafety.com/">https://nationalonlinesafety.com/</a> Aims to provide adults with the information they need to engage in meaningful dialogue with children and young people about the online world, their online activities and the ever-evolving risks that they are exposed to, covering both general online safety and platform specific risks.  <a href="http://www.internetmatters.org/">www.internetmatters.org/</a> A great site for advice and resources for schools and parents.  <a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a> This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this.  <a href="http://www.paceuk.info/">www.paceuk.info/</a> PACE (Parents against child exploitation) UK is a useful website to engage parents with safety issues including CSE.</p>
Bereavement support	<p>Support for bereaved children and families:  <a href="http://www.edwardstrust.org.uk/">Footprints Support for Bereaved Children and their Families in Worcestershire</a>  <a href="https://edwardstrust.org.uk/">https://edwardstrust.org.uk/</a> (West Midlands)</p>
Mental Health: Parents and carers:	<p>There is a risk that parental mental health problems can have a negative impact on children, but this risk is greatly reduced if parents or carers receive the support they need.</p> <p>Worcestershire Health and Care have some useful self-help guides around mental health to access online:  <a href="http://www.hacw.nhs.uk/EasySiteWeb/getresource.axd?AssetID=64705&amp;servicetype=Attachment%20">http://www.hacw.nhs.uk/EasySiteWeb/getresource.axd?AssetID=64705&amp;servicetype=Attachment%20</a></p> <p>Other general sources of advice and support include:  Rethink Mental Illness 0300 5000 927 <a href="http://www.rethink.org">www.rethink.org</a>  MIND 0300 123 3393 or text 86463 <a href="http://www.mind.org.uk">www.mind.org.uk</a>  Anxiety UK 08444 775 774 <a href="http://www.anxietyuk.org.uk">www.anxietyuk.org.uk</a></p>

<p>Mental Health:</p> <p>Children and young people</p>	<p>Since 1999, mental health problems (and especially emotional disorders) have become more common in five to 15 year-olds. The most recent available data from the NHS states that the prevalence of mental disorders in this age group rose from 9.7% in 1999 and 10.1% in 2004, to 11.2% in 2017. One in 10 primary school children aged five to 10 has an identifiable mental health condition – that’s around three children in every class. Information and resources for schools can be found at: <a href="https://www.mentallyhealthyschools.org.uk/">https://www.mentallyhealthyschools.org.uk/</a></p> <p>Other useful sites include:</p> <p><a href="https://www.annafreud.org/">https://www.annafreud.org/</a> Support for parents and schools</p> <p><a href="https://www.hacw.nhs.uk/starting-well/reach4wellbeing/">https://www.hacw.nhs.uk/starting-well/reach4wellbeing/</a> Worcestershire Health and Care site for children and young people’s mental health</p> <p><a href="https://www.kooth.com/index.html">https://www.kooth.com/index.html</a> Online counselling, advice and links to other services for children and young people</p> <p><a href="https://youngminds.org.uk/">https://youngminds.org.uk/</a> Resources for young people, parents and professionals - ‘We’re leading the fight for a future where all young minds are supported and empowered, whatever the challenges.’</p>
<p>Bullying (including cyberbullying) / Child death / suicide prevention</p>	<p><b>Bullying</b> is repeated behaviour which is intended to hurt someone either emotionally or physically, and is often aimed at certain people because of their race, religion, gender or sexual orientation or any other aspect such as appearance or disability. Bullying can take many forms and can happen anywhere. Meadow Green has a robust anti-bullying policy and always takes seriously any report of behaviour which may amount to bullying. Such reports are investigated thoroughly and actions taken to support all those involved and prevent further occurrences.</p> <p><b>Cyberbullying</b> is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else. If the police consider a message or post to be potentially criminal, they will take appropriate action.</p> <p><b>Useful links</b></p> <p><a href="https://www.bullying.co.uk/">https://www.bullying.co.uk/</a></p> <p><a href="https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/">https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/</a></p> <p>KidScape resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents, as well as in the classroom within schools and youth organisations. <a href="https://www.kidscape.org.uk/resources-and-publications/">https://www.kidscape.org.uk/resources-and-publications/</a></p>
<p>Hate Crime</p>	<p>A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. Report to:</p> <p><b>West Mercia Police</b> Email: <a href="mailto:contactus@westmercias.police.uk">contactus@westmercias.police.uk</a></p> <p>Emergency number: 999 / Non-Emergency number: 101</p> <p>Call in at your local police station, or report online:</p> <p><a href="http://www.report-it.org.uk/what_is_hate_crime">http://www.report-it.org.uk/what_is_hate_crime</a></p> <p><a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a> has further information.</p>

<p>Children with disabilities team</p>	<p>The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities. where the disability has a profound impact on the child or young person's life.</p> <p>Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.</p> <p>An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include: severe learning disabilities or physical disabilities; severe developmental delay; profound multiple disabilities; severe sensory impairment; complex and severe health problems; a diagnosis of ASC where the condition severely affects day to day functioning</p> <p><a href="http://www.worcestershire.gov.uk/info/20502/disabilities/1653/social_care_support_for_children_with_disabilities">http://www.worcestershire.gov.uk/info/20502/disabilities/1653/social_care_support_for_children_with_disabilities</a></p> <p>Useful leaflets on SEND issues many in Easy Read format to help children understand are available from <a href="#">Council for Disabled Children</a></p> <p><a href="#">Disability Information Advice Line (DIAL) Worcestershire</a></p> <p>Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services</p>
<p>Autism and ASD</p>	<p>Children at Meadow Green with autistic spectrum disorders are supported through additional intervention using a variety of recognised interventions and strategies. We are assisted in this by Worcestershire Complex Communication Needs Team (CCNT).</p> <p>The following are links to other support services and groups:</p> <p><a href="#">autismlinks</a></p> <p>Links to events, services and information of use to families of people with Autism</p> <p><a href="#">Autism West Midlands</a> a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area</p> <p><a href="#">Asperger's syndrom in Worcestershire</a></p> <p>ASPIE is a social self-help and motivation group for adults with Asperger's Syndrome. We provide a centre in Worcester where Aspies feel welcome and accepted.</p>
<p>Special Needs <a href="#">Worcestershire Special Educational Needs and Disabilities (SEND) strategy</a></p>	<p>Parents, children and young people can access information, advice and support on statutory assessment and EHCPs from SENDIASS.</p> <p><a href="http://www.worcestershire.gov.uk/info/20417/special_educational_needs_and_disabilities_information_advice_and_support_service">http://www.worcestershire.gov.uk/info/20417/special_educational_needs_and_disabilities_information_advice_and_support_service</a></p> <p>Parent Support Group: <a href="#">Worcestershire Dyslexic Support Group</a></p> <p><a href="#">Foundation for people with Learning Disabilities</a></p> <p>works with people with learning disabilities, their families and the people who support them.</p>



Health Services	<p>The Community Paediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical &amp; educational assessments</p> <p><a href="#">The Community Paediatric Service Redditch and Bromsgrove</a></p>
Fabricated and induced illness (FII)	<p>Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer , exaggerates or deliberately causes symptoms of illness in the child.</p> <p><a href="https://www.nhs.uk/conditions/Fabricated-or-induced-illness/">https://www.nhs.uk/conditions/Fabricated-or-induced-illness/</a></p>
Child Sexual Exploitation (CSE)	<p>West Midlands Safeguarding Children Procedures for <a href="#">Child Sexual Exploitation</a>: information about CSE, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of CYP whom it is suspected have been sexually exploited or are at risk of sexual exploitation.</p> <p><b>Key facts about CSE</b></p> <ul style="list-style-type: none"> <li>• It affects both girls and boys and can happen in all communities.</li> <li>• Any young person can be targeted but some particularly vulnerable groups: LAC, Children Leaving Care and Children with Disabilities.</li> <li>• Victims of CSE may also be trafficked (locally, nationally and internationally).</li> <li>• Over 70% of adults involved in prostitution were sexually exploited as children or teenagers.</li> <li>• Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children.</li> </ul> <p><b>Documents</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance For Professionals (CSE Police and Prevention website)</a></li> <li>• <a href="#">CSE: Definition and a guide for practitioners (GOV.UK website)</a></li> <li>• <a href="#">Child Sexual Exploitation – Identification Tool</a></li> <li>• <a href="#">Worcestershire CSE Strategy and Action Plan 2017 to 2019</a></li> <li>• <a href="#">WSCB Multi-agency Child Sexual Exploitation Pathway</a></li> <li>• <a href="#">WSCB CSE self assessment tool and guidance</a></li> </ul> <p><b>Making a referral</b></p> <p>The Local Authority has a duty to make enquiries where a child may be suffering harm or neglect. If you think that a child may be at risk then you can let us know via the referral form linked below</p> <p><b>Useful Websites</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Barnardo's</a> spot the signs: Advice for parents, professionals and young people on the signs of CSE and how to keep safe</li> <li>• <a href="#">Department for Education (Gov.uk)</a> National Action Plan for CSE</li> <li>• <a href="#">Parents Against Child Sexual Exploitation</a> is the leading national charity working with parents / carers</li> <li>• <a href="#">NSPCC</a> definitions, statistics, facts and resources about CSE.</li> <li>• <a href="#">NWG Network</a>: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK.</li> <li>• Spotting The Signs of CSE: a 15 minute <a href="#">YouTube clip</a> from Health Education England</li> </ul>

<p>Child Criminal Exploitation (County Lines)</p>	<p>Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation:  <a href="https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines">https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines</a></p> <p>Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity.  <a href="https://www.catch-22.org.uk/child-criminal-exploitation/">https://www.catch-22.org.uk/child-criminal-exploitation/</a></p>
<p>DDNs (Dangerous Drug Networks)</p>	<p>DDN's are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks. These criminals are using extreme violence to establish a presence, displacing an existing drug supply chain and intimidating rivals, witnesses and victims, this has resulted in local murders. DDN's exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable.  <a href="#">Presentation For DDN's (PDF, 151.7 KB)</a>  <a href="#">For professionals that work in health (PDF, 1.3 MB)</a>  <a href="#">For professionals that work with young people (PDF, 1.3 MB)</a>  <a href="#">For professionals working in housing (PDF, 1.3 MB)</a>  <a href="#">Drug Gangs and Exploitation (PDF, 556.6 KB)</a></p>
<p>Domestic violence</p>	<p>Here is a very helpful website for what do to in many different difficult situations:  <a href="http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse">http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse</a></p> <p>West Mercia Women's Aid: 0800 980 3331; 0800 783 1359  <a href="mailto:helpline@westmerciawomensaid.org">helpline@westmerciawomensaid.org</a></p> <p><a href="#">Worcestershire Domestic Abuse Strategy 2017 - 2020 (click to download)</a></p> <p><a href="#">Worcestershire Multi-agency domestic abuse training – Learning Outcomes (click to download)</a></p>
<p>Gender Identity Issues</p>	<p>The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be Transgender, Transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Address: 76 The Meadow Green , Astwood Bank, B96 6LX tel: 0845 231 0505 <a href="http://www.gendertrust.org.uk">www.gendertrust.org.uk</a></p>

Private fostering	<p>National Fostering Agency (NFA) Call on: 0808 284 9226</p> <p>Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: <a href="http://www.worcestershire.gov.uk/privatefostering">http://www.worcestershire.gov.uk/privatefostering</a></p>
Children Missing in Education (CME)	<p><b>Children Missing Education (CME)</b> refers to 'any child of compulsory school age who is <b>not</b> registered at any formally approved education activity eg school, alternative provision, elective home education, <b>and</b> has been out of education provision for at least 4 weeks'. <b>CME</b> also includes those children who are <b>missing</b> (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address <b>and either</b> has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>Children Missing Education on the Worcestershire website: <a href="http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing_education">http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing_education</a></p> <p>Babcock Prime – Educational Welfare Team: <a href="mailto:Primeedinvservice@babcockinternational.com">Primeedinvservice@babcockinternational.com</a>      <b>01905 678138</b></p>
Preventing Radicalisation and Extremism/HATE (PREVENT duty)	<p><a href="http://www.educateagainsthate.com">www.educateagainsthate.com</a> is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism.</p> <p>Anti-Terrorist Hotline: tel 0800 789 321 also be raised by email to the Home office: <a href="mailto:counter.extremism@education.gsi.gov.uk">counter.extremism@education.gsi.gov.uk</a>.</p> <p>Let's talk about it is an excellent website for parents: <a href="http://www.ltai.info/">www.ltai.info/</a> as is <a href="http://www.preventtragedies.co.uk">www.preventtragedies.co.uk</a></p> <p>While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p> <p>Channel guidance: <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf</a></p>

<p>Missing Children and Adults Strategy (vulnerable children and adults who go missing)</p>	<p>Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and ‘start their lives over again’, but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this issue: Prevention - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing Protection - reducing the harm to those who go missing, including through a tailored, risk-based response and ensuring agencies work together to find and close cases as quickly as possible at a local and national level Provision - providing support and advice to missing persons and families by referring them to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011). <a href="https://www.gov.uk/government/publications/missing-children-and-adults-strategy">https://www.gov.uk/government/publications/missing-children-and-adults-strategy</a> <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/117793/missing-persons-strategy.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/117793/missing-persons-strategy.pdf</a></p>
<p>Children with family members in prison</p>	<p>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO (<a href="http://www.nicco.org.uk">www.nicco.org.uk</a>) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children. <a href="https://www.solgrid.org.uk/education/safeguarding/child-protection/issues/children-family-prison/">https://www.solgrid.org.uk/education/safeguarding/child-protection/issues/children-family-prison/</a></p>
<p>Children and the court system</p>	<p>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at <a href="http://www.gov.uk">www.gov.uk</a> (<b>young witness booklet for 5 to 11 year olds</b>) which is a pdf. There is also a document called “<b>going to court and being a witness age 12 to 17</b>” which is also found at <a href="http://www.gov.uk">www.gov.uk</a>. Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers. Got to <a href="http://www.gov.uk">www.gov.uk</a> and search for “<b>get help with arrangements.</b>”</p>

<p>Teenage relationship abuse</p>	<p><b>Here is a great PDF helping to understand teenage relationship abuse:</b> <a href="U:\U161 CHS\U695 Education Safeguarding\G3 SG\AAA .Education Adviser Safeguarding\G1 Mgt &amp; Admin\03.Education Adviser -Safeguarding files\Admin Assistant\A parents and carers guide to violence and abuse in teenage relationships.pdf">U:\U161 CHS\U695 Education Safeguarding\G3 SG\AAA .Education Adviser Safeguarding\G1 Mgt &amp; Admin\03.Education Adviser -Safeguarding files\Admin Assistant\A parents and carers guide to violence and abuse in teenage relationships.pdf</a></p> <p><b>Crush</b> CRUSH is an awareness raising and support programme to help young people make safe and healthy relationships. The sessions are run in small groups and are specifically designed for 13-19 year olds. <a href="http://www.westmerciawomensaid.org/crush/">http://www.westmerciawomensaid.org/crush/</a></p>
<p>Faith abuse</p>	<p>Faith and belief-based child abuse, including practices around 'spirit possession' and 'witchcraft', is a hidden crime, which makes it difficult to quantify in terms of magnitude. However, from our own experience and in consultation with communities, we know this kind of abuse is under-reported.</p> <p><a href="http://www.gov.uk/government/publications/national-actionplan-to-tackle-child-abuse-linked-to-faith-or-belief">www.gov.uk/government/publications/national-actionplan-to-tackle-child-abuse-linked-to-faith-or-belief</a></p>
<p>Honour based violence (HBV)</p>	<p>Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour' based violence is a term that is widely used to describe this sort of abuse however it is often referred to as <b>so called 'honour' based violence</b> because the concept of 'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. The term 'Honour Based Violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247</p>
<p>Female genital mutilation (FGM)</p>	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police.</p>

	<p>Read <a href="http://www.nhs.uk/Conditions/female-genitalmutilation">http://www.nhs.uk/Conditions/female-genitalmutilation</a> for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <p>- Annalise Price-Thomas (Head of Service) has completed the online home office training, '<i>Female Genital Mutilation: Recognising and Preventing FGM</i>'</p> <p>- E-learning package- <a href="http://www.fgmelearning.co.uk/">http://www.fgmelearning.co.uk/</a> for interested staff or professionals (free home office elearning)</p>
Forced marriage	<p><b>UK Forced Marriage Unit</b> <a href="mailto:fmu@fco.gov.uk">fmu@fco.gov.uk</a>  Telephone: 020 7008 0151  Call 999 (police) in an emergency.  <a href="http://www.gov.uk/stop-forced-marriage">www.gov.uk/stop-forced-marriage</a> for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package  <a href="https://www.gov.uk/forced-marriage">https://www.gov.uk/forced-marriage</a>. GSCB one day Awareness training delivered by Infobuzz  <a href="http://www.gscb.org.uk">www.gscb.org.uk</a> Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: <a href="https://www.gov.uk/forcedmarriage">https://www.gov.uk/forcedmarriage</a>.</p> <p><b>Prevention</b> Freedom Charity- Aneeta Prem '<b>But it's not fair</b>' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. <a href="http://www.freedomcharity.org.uk">www.freedomcharity.org.uk</a> The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text <b>4freedom</b> to <b>88802</b> or go to the website to download the app from the app page.</p>
Gangs and youth violence	<p><a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvement_v3_March2015.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvement_v3_March2015.pdf</a></p> <p>This is a website for the Youth Violence Prevention Initiative:  <a href="http://www.worcesterma.gov/youth-opportunities/youth-violence-prevention">http://www.worcesterma.gov/youth-opportunities/youth-violence-prevention</a></p>
Gender-based violence/violence against women and girls	<p><a href="https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018">https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018</a></p> <p>For information about West Mercia Rape and Sexual Abuse visit:  <a href="https://www.wmrsasc.org.uk/">https://www.wmrsasc.org.uk/</a></p> <p>FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years. Hope House SARC (Sexual Assault Referral Centre):  01452 754390</p> <p><a href="http://www.onyourmindglos.nhs.uk">www.onyourmindglos.nhs.uk</a> for 'I've been raped or sexually assaulted' information.</p>

Sexting/Sextortion/ youth produced imagery	<a href="http://www.nspcc.org.uk/preventing-abuse/keepingchildren-safe/sexting">http://www.nspcc.org.uk/preventing-abuse/keepingchildren-safe/sexting</a> (NSPCC website).  <a href="https://www.westmercia.police.uk/article/8206/Sexting">https://www.westmercia.police.uk/article/8206/Sexting</a> (West Mercia Police website)
Stalking	<p>General Advice:</p> <ul style="list-style-type: none"> <li>▪ If it doesn't feel right it probably isn't!</li> <li>▪ Seek support from trusted family/friends</li> <li>▪ Report to the police and do this early</li> <li>▪ Keep a diary in a secure location</li> <li>▪ Screenshot emails etc and save them</li> <li>▪ Photograph/video your stalker if safely possible.</li> <li>▪ Tighten security; home, work and on-line</li> </ul> <p><b>National Stalking Helpline</b>  For advice and support. The helpline will operate a triage service for local support and make referrals -Phone: 0808 802 0300  Website: <a href="http://www.stalkinghelpline.org">www.stalkinghelpline.org</a>  Email: <a href="mailto:advice@stalkinghelpline.org">advice@stalkinghelpline.org</a></p>
Sexual violence and sexual harassment between children in schools and colleges	<p>Here is advice from the WCC webpage:  <a href="http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence/886/sexual_violence_and_abuse">http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence/886/sexual_violence_and_abuse</a>  West Mercia Rape and Sexual Abuse Support Centre:  <a href="https://www.wmrsasc.org.uk/">https://www.wmrsasc.org.uk/</a> 01905 724 514</p>