



2024 AWARDS CRITERIA

CERTIFICATE AWARDS

ACADEMIC FULL BLUE AWARDS (all year levels)

Years 7 & 8

Student eligibility assessed across 6 subjects achieving a minimum of 28 points from Semester 1 results. Students must maintain the minimum of 28 points in their Term 3 reports. Extra-curricular programs (Wellbeing, surfing excellence, instrumental music) are not included. Where students have been reported on with 7 subjects, elective rotations within the same faculty (Food Specialisations, Digital Technologies, Technology) will be averaged. Results from School of Distance Education subjects are included in this calculation, if results are available.

- A (5 points) B (4 points) C (3 points) D (2 points) E (1 point)

Year 9

Student eligibility assessed across 7 subjects achieving a minimum of 33 points from Semester 1 results. Term 3 results in English, Maths, Humanities and Science subjects must be maintained. Extra-curricular programs are not included. Results from School of Distance Education subjects are included in this calculation, if results are available.

- A (5 points) B (4 points) C (3 points) D (2 points) E (1 point)

Year 10

Student eligibility assessed across all subjects achieving an average of 33 (7 subjects) points across all terms. Term 3 results in English, Maths, Humanities and Science subjects must be maintained. Vocational Certificate courses do not use a 5 point grading scale and hence are not included. Extra-curricular programs are not included. Results from School of Distance Education subjects are included in this calculation, if results are available.

- A (5 points) B (4 points) C (3 points) D (2 points) E (1 point)

Year 11 - 12

Year 11 student eligibility assessed across 5 subjects from aggregated Unit 1 & 2 results up to the end of Term 3 2024. Year 12 student eligibility assessed across best 5 subjects result from IA1, IA2 & IA3. Results from School of Distance Education subjects are included in this calculation, if results are available. Extra-curricular programs are not included.

- Calculation includes subjects delivered at Caloundra SHS by Caloundra SHS teachers. Student has attained a minimum of 4 A's in General / Essential subjects and no less than a C in the 5th subject or be on track for completion of a certificate III or IV;

International students can be considered for Full Blue Award, if they have been attending the school from the start of the year.

Students will receive a Certificate of Achievement.

ACADEMIC HALF BLUE AWARDS (all year levels)

Years 7 & 8

Student eligibility assessed across 6 subjects achieving a minimum 25 points from Semester 1 results. Students must maintain the minimum of 25 points in their Term 3 reports. Extra-curricular programs (Wellbeing, surfing excellence, instrumental music) are not included. Where students have been reported on with 7 subjects, elective rotations within the same faculty (Food Specialisations, Digital Technologies, Technology) will be averaged. Results from School of Distance Education subjects are included in this calculation, if results are available.

- A (5 points) B (4 points) C (3 points) D (2 points) E (1 point)

Year 9

Student eligibility assessed across 7 subjects achieving a minimum of 30 points from Semester 1 results. Term 3 results in English, Maths, Humanities and Science subjects must be maintained. Extra-curricular programs are not included. Results from School of Distance Education subjects are included in this calculation, if results are available.

- A (5 points) B (4 points) C (3 points) D (2 points) E (1 point)

Year 10

Student eligibility assessed across all subjects achieving an average of 30 (7 subjects) points across all terms. Term 3 results in English, Maths, Humanities and Science subjects must be maintained. Vocational Certificate courses do not use a 5 point grading scale and hence are not included. Extra-curricular programs are not included. Results from School of Distance Education subjects are included in this calculation, if results are available.

- A (5 points) B (4 points) C (3 points) D (2 points) E (1 point)

Year 11 - 12

Year 11 student eligibility assessed across 5 subjects from aggregated Unit 1 & 2 results up to the end of Term 3 2024. Year 12 student eligibility assessed across best 5 subjects result from IA1, IA2 & IA3. Results from School of Distance Education subjects are included in this calculation, if results are available. Extra-curricular programs are not included. Calculation includes subjects delivered at Caloundra SHS by Caloundra SHS teachers. Calculation includes subjects delivered at Caloundra SHS by Caloundra SHS teachers.

- Student has attained a minimum of 4 B's in General / Essential subjects and no less than a C in the 5th subject or be on track for completion of a certificate III or IV;

International students can be considered for Half Blue certificate, if they have been attending the school from the start of the year.

Students will receive a Certificate of Achievement.

COMMUNITY AWARDS (all year levels)

Community awards are presented to students who have been involved in a broad range of activities that have either **brought credit to our school community or contributed to the wider community**. Typically, recipients of this award have been involved in charity work, environment days, or who have supported a range of school events.

In order to qualify for **Community Award** students must have participated in **at least 2 community events/occasions for a period of no less than 6 hours (total), representing the school** as per nomination form.

Community Events could include (but are not limited) to the following:

Community Events:

Attendance and/or Participation at Anzac Day Ceremony/s; International Women's Breakfast; Feeder School Leadership Ceremonies; Relay for Life, Clean Up Australia Day, representative of the school at community events.

Committee Member:

- Student Council
- Year Level Student Rep Committee
- Community Ambassador

Organiser/ Working Participant at functions e.g.:

- Lunchtime Entertainment,
- Athletics Day, Fundraising, International School Buddy
- Trained Student Adviser including Peer Mentors

School Community Services

- Assisting in the Resource Centre
- Hospitality
- School Magazine
- School Tours
- Community Ambassador program activities
- Peer Support Leader

Students must self-nominate to be considered for this award and nominations are due by Friday, week 1 of term 4.

Please note that late nominations will not be considered.

Awardees nominations will be reviewed and recipients are decided by the Head of Year (HOY) for each year level and relevant Engagement HoD.

Students will receive a Certificate of Achievement.

AWARDS (all year levels)

Arts awards go to students who have committed themselves to an enormous number of hours both in practising, rehearsing and performing in groups, such as our bands, dance groups, vocal groups and theatre groups.

The criteria for Arts awards are:

- involvement in 2 or more school arts groups or ensembles for the year

Awardees are decided by Head of Department – The Arts.

Students will receive a Certificate of Achievement.

QATSIF YOUNG INDIGENOUS LEADER AWARD (YEARS 11-12)

The QATSIF Young Indigenous Leader Award nominee must:

- Be a current QATSIF QCE Scholarship student – Year 11 or 12.
- Have demonstrated outstanding leadership (e.g., must have made a significant contribution to the community and not just held a leadership position).
- Have consistently met QATSIF's Student Eligibility Criteria:
 - Is a person of Aboriginal and/or Torres Strait Islander descent who identifies as an Aboriginal and/or Torres Strait Islander, is accepted as such by the community in which he/she lives.
 - An Australian citizen and resident of Queensland.
 - School attendance of 85% or more.
 - Currently "on track" to receive their QCE.
 - Demonstrates effort and behaviour of a C or above.
 - Participates in school activities which enhances his/her Aboriginal and/or Torres Strait Islander cultural identity.
 - Demonstrates willingness to fully participate in the life of the school and be a worthy role model for other students.

The recipient of this award is decided by the School Wellbeing and Leadership Team.

Students will receive a Certificate of Achievement and a medallion.

BURSARY AWARDS

ACADEMIC EXCELLENCE AWARDS (Years 7 - 11)

Years 7 - 10

Academic Excellence awards for students in year 7-10 are determined through an individual student achievement based on semester one results and maintained in Term 3.

All subjects from learning areas are counted (English and Languages, Maths, Science, Humanities, Technology, ARTS, HPE). Extracurricular activities (e.g. High Performing Athletes – HPA, Instrumental Music) are not included in the determination.

When students present with a similar profile then multiple awards for Academic Excellence will be given.

Students will receive a Certificate of Achievement and monetary award.

Year 11

Year 11 students receive a numeric score for each General subject in Unit 1 & 2 with an aggregate score out of 100. (Aggregate subject scores are collected at the end of Term 3. Each student's best 5 subject scores are totalled and the student with the highest total receives this award. Individual student total scores to be converted to a percentage for comparison).

All General subjects are weighted equally except for General Mathematics and Mathematical methods. Results in these subjects are awarded a Scaled Score determined by the QTAC ATAR Report from the previous year.

Students will receive a Certificate of Achievement and monetary award.

YEAR 12 SUBJECT AWARDS

Recipients of these awards will be the highest achievers in the subject and must achieve a minimum of B standard. Results will be based on the total assessment package across Year 12, that includes all assessment completed prior to the end of Term 3. Certificates will also be awarded for Vocational subjects.

These awards are based on professional teacher judgement of student engagement and skill level, with awardees needing to have achieved all competencies. Awards are for subjects delivered at Caloundra SHS by Caloundra SHS teachers. Distance Education subjects are not included.

Students will receive a Certificate of Achievement and monetary award.

DUX OF THE SCHOOL (Year 12)

The Year 12 Dux of the School is awarded as per below:

- Students are ranked by their average score out of 100 from their top 5 subjects (maximum 500 points).
- Achievements are based on confirmed results of IA1, IA2 and unconfirmed results IA3 for General and Applied subjects.
- All General subjects are weighted equally except for General Mathematics and Mathematical methods. Results in these subjects are awarded a Scaled Score determined by the QTAC ATAR Report from the previous year.
- Applied subjects are awarded the respective Scaled Score according to A-E achievement, determined by the QTAC ATAR Report from the previous year.
- Certificate courses identified as 'Competencies Achieved' are awarded a Scaled Score, determined by the QTAC ATAR Report from the previous year.
- The student with the highest score out of 500 will be awarded Dux of the Year.

If more than 1 student achieves the highest score, additional Dux awards will be issued.

Student will receive a Certificate of Achievement, keeper trophy and a monetary award.

COMMUNITY LEADER BURSARY (all year levels)

Students who:

- Takes a leading role in community and / or cultural activities
- Demonstrate active participation in a wide range of community and cultural events

Awardees are decided by the Head of Year (HOY) for each year level and relevant Engagement HoD.

Students will receive a Certificate of Achievement and monetary award.

P&C ALL ROUND BURSARY (all year levels)

This award is acknowledging a student's all-round contribution to the school and their communities. Information is collected from student applications for Community, Cultural and Sporting participation and achievement. Award recipients are selected by the relevant **Engagement HoD**.

Students need to excel in **four** out of the six key categories:

- **Academic** - achieves scholastically across a range of subjects
- **Attitude** - willing to help others; makes selfless contributions
- **Personal Conduct** - exemplary at all times
- **Leadership** - is a role model for other students
- **Service and Community** - participates fully in school and community activities
- **Sporting** - represents the school without necessarily being a champion

Students will receive a Certificate of Achievement and monetary award.

HOPE DELL BURSARY (YEAR 12)

This bursary acknowledges a student who may not receive awards in the areas of academic, sporting, community or cultural areas, but has demonstrated extraordinary attributes during their time at Caloundra SHS.

Attributes of the recipient are:

- Makes others feel valued and cared for.
- Brings out the best in others.
- Stands for what they believe in.
- Humble and compassionate.

Potential recipients of the Hope Dell Bursary are nominated by the Year 12 student body and the awardee decided by the Student Services Team. This award is presented by the Student Services and a member of the Read/Dell family.

Students will receive a Certificate of Achievement, a monetary award, and added to perpetual trophy.

THE UNISC SUSTAINABILITY AWARD (YEAR 12)

This award is offered by University of the Sunshine Coast (UniSC) to recognise the passion and dedication of a Year 12 student who shares the universities values in championing sustainability principles and practices.

Proposed selection criteria for eligibility:

- Environmental impact: A recipient who has demonstrated a positive impact on the environment through their project or initiative. This could include reducing carbon emissions, conserving resources, or preserving biodiversity.
- Community engagement in sustainability: A recipient who has involved the community in their project or initiative, educating or bringing stakeholders with them on a sustainability journey.
- Sustainable development: A recipient who has been heavily involved in or lead a project aligned to the United Nations [Sustainable Development Goals](#) (SDGs). This might extend beyond traditional environmental sustainability and into human issues such as poverty, clean water and sanitation, and sustainable communities.

The successful recipient will receive a Certificate and a gift card from UniSC.

Award recipient will be selected by the Head of Department - Senior Secondary and Senior Secondary Deputy Principal.

Students will receive a Certificate and a monetary award.

ICT GATEWAY to INDUSTRY SCHOOLS AWARD

The student awarded the ICT Gateway to Industry Schools (GISP) Award has demonstrated commitment and excellence in one of the following areas:

- ICT (e.g. Yr 10 Digital Technologies, Yr 12 Digital Solutions, ICT applied)
- STEAM (e.g. Digital Art, STEAM subject or project, etc.)
- VET (e.g. Cert IV in IT, Cert II in Creative Industries, etc)

The recipient of this award is decided by the Head of Department - Technology in consultation with Digital Technology teachers.

Students will receive a Certificate of Achievement, a monetary award and are added to the perpetual trophy.

DESIGN & TECHNOLOGY BURSARY (Year 12)

The student awarded the Design & Technology Bursary has demonstrated all or some of the following:

- Completed all theory work to a high standard (i.e. demonstrated competence);
- Exemplary attitude and behaviour at all times;
- Demonstrated skill and techniques in the production of their projects.

The recipient of this award is decided by the Head of Department - Technology in consultation with Industrial Technology & Design teachers.

Students will receive a Certificate of Achievement and a monetary award.

ADF FUTURE INNOVATORS AWARD (YEARS 10 & 12 only)

The Australian Defence Force (ADF) Future Innovators Award has been designed to recognise recipients' science and mathematics abilities while highlighting the value the Navy, Army and Air Force place on STEM skills and STEM career opportunities within Defence. The awards are a means to formally recognise those students who have demonstrated motivation and innovation in the areas of STEM within their school, and who display strong personal ethical values, such as doing one's best.

The criteria below outlines the behaviours and attributes expected of Future Innovators Awards recipients.

Award recipients are not required to have shown every behaviour or attribute listed here; however, all award recipients must have demonstrated behaviours and attributes to a level greater than that shown by their peers.

Recipients **must** be enrolled at the school in either Year 10 or 12 when they are selected, be an Australian Citizen, an Australian Permanent Resident, or a New Zealand Citizen on an Australian Special Category Visa.

STEM Innovation: A student who demonstrates innovation in the learning area of STEM (Science, Technology, Engineering and Maths).

STEM Motivation: A student who demonstrates a level of motivation in the learning area of the STEM (Science, Technology, Engineering and Maths).

One student will be awarded from Year 10 and one from Year 12.

Students will receive a Certificate of Achievement and a monetary award.

ADF LONG TAN AWARD (YEARS 10 & 12 only)

The ADF Long Tan Youth Leadership and Teamwork Awards recognise students who demonstrate leadership and teamwork within both the school and the broader community and who display strong values, such as doing one's best. The establishment of the ADF Long Tan Youth Leadership and Teamwork Awards is an important initiative by the Australian Government designed to encourage senior students, tomorrow's leaders, to actively participate in the life of their schools and local communities.

Criteria is based on the values upheld by the Australian Defence Force and developed in conjunction with Australian schools and the wider community, the **Selection Criteria** below is a guide only, to assist schools with selecting the winning students. It is not necessary for students to meet all criteria. Nominations are decided by the Senior Schooling HOD.

	YEAR 10	YEAR 12
LEADERSHIP	A student who demonstrates a level of leadership ability amongst peers.	A student who demonstrates a level of more strategic leadership ability.
TEAMWORK	A team player who fosters co-operation within teams and makes positive contributions to the team's performance.	A team player who appreciates the value and contribution of everyone in the team, and whose presence in the team enhances longer-term outcomes.
VALUES	A student whose appearance and behaviour demonstrates respect for the values of the school and the community.	A student who demonstrates the consistent application of the values that underpin the Long Tan awards, in all facets of life
PROBLEM SOLVING	A student who generates workable solutions to problems.	A student with excellent problem solving abilities, who uses creative approaches to achieving solutions.
RESOURCEFULNESS	A student who demonstrates resourcefulness in completing tasks.	A student who demonstrates a greater degree of resourcefulness in completing more difficult tasks
COMMUNICATION	A student who communicates well with others to complete a task.	A student whose communications skills contribute directly to successful task completion.
CO-OPERATION	A student who co-operates well with others to achieve goals	A student who co-operates well with others; who enhances group work through an ability to motivate others
COMMUNITY INVOLVEMENT	A student who is involved in some form of community activity.	A student who initiates and/or takes the lead in a community activity

Award winners **must** be either Year 10 or 12 when they are selected, be an Australian Citizen, an Australian Permanent Resident, or a New Zealand Citizen on an Australian Special Category Visa.

One student will be awarded from Year 10 and one from Year 12.

Students will receive a Certificate of Achievement and a monetary award.

SCHOOL-BASED APPRENTICESHIP / TRAINEESHIP AWARD (YEAR 12)

Criteria for selection

- Completion of Modules/Traineeship
- Participation and involvement in Traineeship including industry and effort
- Behaviour
- Employer Report (verbal or written)
- Role models for other students

Students are nominated by the Vocational Education Officer, with the decision being finalised by the Senior Secondary Head of Department and Principal.

Students will receive a Certificate of Achievement and monetary award.

VOCATIONAL STUDENT OF THE YEAR (Year 12)

The recipient of the Vocational Student of the Year is to have:

- Completed 3 or more VET Certificate II or above certificates
- Achieved a minimum of a "B" in either an English and Mathematics subject
- Has a pathway into employment using one or more of their certificates.

Students will receive a Certificate of Achievement, a keeper trophy and a monetary award.

SPORT AWARDS NIGHT AWARDS (all year levels)

Volleyball Excellence Award

Criteria for selection:

Student who is an outstanding ambassador of the game displaying the highest qualities of effort, responsibility and respect.

The recipient of this award is decided by the HPE Head of Department and Volleyball Coordinator.

Awardee will receive a perpetual and individual trophy.

Surfing Excellence Award

Criteria for selection:

Student who is an outstanding ambassador of the game displaying the highest qualities of effort, responsibility and respect.

The recipient of this award is decided by the HPE Head of Department and Surf Coordinator.

Awardee will receive a perpetual and individual trophy.

Rugby League Excellence Award

Criteria for selection:

Student who is an outstanding ambassador of the game displaying the highest qualities of effort, responsibility and respect.

The recipient of this award is decided by the HPE Head of Department and Rugby League Coordinator.

Awardee will receive a perpetual and individual trophy.

Most Valuable Player (MVP) Award

Awarded to an outstanding player in all Caloundra State High School sporting teams who:

- has been a major contributor to the success of their team due to their ability and competitive drive,
- has shown outstanding leadership and positivity during training and competition.

The recipient of this award is decided by the HPE Head of Department and the respective sporting team Coach.

Awardee will receive an individual Pendant.

Olympic Change-Maker Award

The Olympic Change Maker Awards take place on an annual basis and recognise senior secondary students who demonstrate values which are consistent with the Olympic Movement through participation in sporting activities.

All secondary government and non-government schools are invited to nominate one recipient for the Pierre de Coubertin Award each year (only) from year 10, 11 or 12.

Each nominee must participate actively in the school's physical education program with a consistently positive attitude. Students must actively demonstrate leadership through sport and/or use sport as a vehicle to improve health and wellbeing and drive social change in their school or local community.

The recipient of this award is decided by the HPE Head of Department and Sports Coordinator.

Awardee will receive a certificate, perpetual and individual trophy.

Sportsman and Sportswoman of the Year Juniors (Yrs 7-8), Middle (Yrs 9-10) and Senior (Yrs 11-12)

Criteria for selection:

Awardees are determined by points total achieved throughout the year for school, district, regional, state and national representation.

Points Table	
Referee	1 point
Student Coach	1 point
Official	0.5 points
Member of school swimming, cross country or athletics team.	1 point
Member of school sport team (after school events – Touch, Netball, Volleyball, AFL, Rugby League, Basketball).	2 points
Interschool Sport MVP	2 points
Age Champion	2 points
Age Champion runner up	1 point
Sport/House Captain	2 points
District Representative (Bronze)	3 points
Regional Selection (Silver)	4 points
State/National Selection (Gold)	5 points

The recipient of this award is decided by the HPE Head of Department and Sports Coordinator.

Awardee will receive a perpetual and individual trophy.