## French Immersion Parent Questionnaire

| Student Information (please circle each response) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | M | F | Race |  |  | White |  |  | Black | Hispanic |  | Asian | Other |  |  |
| SES |  |  | Free Lunch |  |  | Reduced Lunch |  |  |  | Paying Lunch |  |  |  |  |  |
| Current grade level |  |  | K | 1 | 2 |  |  | 4 | 5 | 6 | 7 | 8 |  |  |  |
| Current school |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Previous school(s) if applicable |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current grades in following subjects | ELA/Reading:A $\quad \begin{gathered}\text { B }\end{gathered} 0 \quad$ C |  |  |  |  | Mathematics: |  |  |  |  |  | French: |  |  |  |
| Identified with learning exceptionalities (504, Special Education, dyslexia, ADD, ADHD, etc.)? |  |  |  |  |  | Yes:(specify) |  |  |  |  |  |  |  |  | No |
| Identified as Gifted and Tale |  |  |  |  |  |  |  |  | Yes |  |  |  |  | No |  |

Indicate how important each of the following reasons was in your decision to enroll your child in the French immersion program? (please circle one response for each)

| 1. friends/family members already in immersion | Not Important | Little Importance | Important | $\begin{gathered} \text { Very } \\ \text { Important } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2. increased academic achievement | Not Important | Little Importance | Important | Very Important |
| 3. access to school site of our choice | Not Important | Little Importance | Important | Very Important |
| 4. speaking two languages | Not Important | $\begin{gathered} \text { Little } \\ \text { Importance } \end{gathered}$ | Important | Very Important |
| 5. heard about it, and it sounded interesting | $\begin{gathered} \text { Not } \\ \text { Important } \\ \hline \end{gathered}$ | Little Importance | Important | $\begin{gathered} \text { Very } \\ \text { Important } \\ \hline \end{gathered}$ |
| 6. multiculturalism | Not Important | Little Importance | Important | Very Important |
| 7. better group of students and parents | Not Important | Little Importance | Important | Very Important |
| 8. Cajun or Creole French is our heritage language | Not Important | Little Importance | Important | Very Important |
| 9. Other (specify) | Not Important | Little Importance | Important | Very Important |

Indicate what source of information influenced your decision to enroll your child in the French immersion program? (please circle one response for each)

| 10. conversations with family/friends | Not <br> Influential | Little <br> Influence | Influential | Very <br> Influential |
| :--- | :---: | :---: | :---: | :---: |
| 11. the medias | Not <br> Influential | Little <br> Influence | Influential | Very <br> Influential |
| 12. school/school board and educators | Not <br> Influential | Little <br> Influence | Influential | Very <br> Influential |
| 13. research on immersion | Not <br> Influential | Little <br> Influence | Influential | Very <br> Influential |
| 14. other sources (specify) | Not <br> Influential | Little <br> Influence | Influential | Very <br> Influential |

15. Rate your level of commitment to the French immersion program at the time of your child's enrollment (please circle one answer).

| Very Uncertain - <br> Little commitment | Many doubts - <br> Some commitment | A few doubts - <br> Committed | Strongly Committed |
| :---: | :---: | :---: | :---: |

16. Indicate how the actual French immersion program matches the expectations you had before enrolling your child (please circle one
answer). answer).

| Very different | Somewhat different | Matched many expectations | Matched most expectations |
| :---: | :---: | :---: | :---: |

Indicate how each way describes the way you came to a decision (circle one response for each).

| 17. always knew what we would do | Does not <br> Apply | Applies <br> very little | Applies <br> some | Applies |
| :--- | :---: | :---: | :---: | :---: |
| 18. it was our second choice | Does not <br> Apply | Applies <br> very little | Applies <br> some | Applies |
| 19. went to information meeting | Does not <br> Apply | Applies <br> very little | Applies <br> some | Applies |
| 20. asked questions to other parents / to <br> professionals | Does not <br> Apply | Applies <br> very little | Applies <br> some | Applies |
| 21. did not know much about it | Does not <br> Apply | Applies <br> very little | Applies <br> some | Applies |
| 22. visited the school $(s)$ | Dpes not <br> Apply | Applies <br> sery little | Applies |  |

## Please circle the appropriate response for each statement.

| 23. | Indicate how satisfied you are with the school your child is attending. | Dissatisfied | Somewhat Dissatisfied | Satisfied | Very Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24. | Indicate how satisfied you are with your school principal as a leader for the French immersion program. | Dissatisfied | Somewhat Dissatisfied | Satisfied | Very Satisfied |
| 25. | Indicate how satisfied you are overall with the French teachers your child has had in the French immersion program. | Dissatisfied | Somewhat Dissatisfied | Satisfied | Very Satisfied |
| 26. | Indicate how satisfied you are overall with the English teachers your child has had in the French immersion program. | Dissatisfied | Somewhat <br> Dissatisfied | Satisfied | Very Satisfied |
| 27. | Indicate how satisfied you are overall with the French immersion program. | Dissatisfied | Somewhat Dissatisfied | Satisfied | Very Satisfied |

Give examples of subjects of satisfaction in the program:

| Give examples of subjects of dissatisfaction in the program: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 28. | Indicate how involved your child is with formal or informal French activities outside the school, such as French camp, Grand Pique-nique, play time with other immersion students, etc. | Never | Seldom | Sometimes | Often |
| 29. | Indicate how involved you are with the French immersion program in ways, such as Les Amis parent group, school French activities, etc. | Never | Seldom | Sometimes | Often |
| 30. | Will your child finish $8^{\text {th }}$ grade in French Immersion? | Certainly Not | Probably Not | Probably | Certainly |
| 31. | Will your child take Advanced French in High School? | Certainly Not | Probably Not | Probably | Certainly |

( $30 \& 31$ ) explain your answer:
Please include additional comments regarding your experience in the French immersion program.
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