French Immersion Parent Questionnaire

		Studen	t Informa	tion (p	lease ci	rcle eac	h respo	onse)						
Gender	M	F	Race			V	Vhite	Black	Hispa	nnic	Asian	Othe	er	
SES		Free Lunch		1	Reduced Lunch		Pa	Paying Lunch						
Current grade level			K	1	2	3	4	5	6	7	8			
Current school														
Previous school(s) if applicable														
Current grades in following subjects	A	ELA/Read	ing: D/F			Mat A B	hemat C	ics: D/F			A	Fro B	ench: C	D/F
Identified with learning exception ADD, ADHD, etc.)?	onalities (50	4, Special I	Education,	dyslex	xia,	Yes:	(spec							No
Identified as Gifted and Talente	d?							Yes					No	
Indicate how important each o	f the followi	ing reasons	was in yo	ur deci	ision to	enroll y	our							

Indicate how important each of the following reasons was in your decision to enroll your child in the French immersion program? (please circle one response for each)

1 6 - 1 - 6 - 1 - 6 - 1 - 1 - 1 - 1 - 1	Not	Little	Important	Very
1. friends/family members already in immersion	Important	Importance	Î	Important
2. increased academic achievement	Not	Little	Important	Very
2. increased academic achievement	Important	Importance		Important
2 4	Not	Little	Important	Very
3. access to school site of our choice	Important	Importance		Important
4 1 t 1	Not	Little	Important	Very
4. speaking two languages	Important	Importance		Important
5. heard about it, and it sounded interesting	Not	Little	Important	Very
3. neara about it, and it sounded interesting	Important	Importance		Important
6. multiculturalism	Not	Little	Important	Very
o. muincuituraiism	Important	Importance		Important
7 1-44	Not	Little	Important	Very
7. better group of students and parents	Important	Importance		Important
8. Cajun or Creole French is our heritage language	Not	Little	Important	Very
o. Cajun or Creoie French is our nertiage language	Important	Importance		Important
O Other (meeify)	Not	Little	Important	Very
9. Other (specify)	Important	Importance	_	Important

Indicate what source of information influenced your decision to enroll your child in the French immersion program? (please circle one response for each)

10. conversations with family/friends	Not Influential	Little Influence	Influential	Very Influential
11. the medias	Not Influential	Little Influence	Influential	Very Influential
12. school/school board and educators	Not Influential	Little Influence	Influential	Very Influential
13. research on immersion	Not Influential	Little Influence	Influential	Very Influential
14. other sources (specify)	Not Influential	Little Influence	Influential	Very Influential

15. Rate your level of commitment to the French immersion program at the time of your child's enrollment (please circle one answer).

Very Uncertain -	Many doubts –	A few doubts –	Strangly Committed
Little commitment	Some commitment	Committed	Strongly Committed

16. Indicate how the actual French immersion program matches the expectations you had before enrolling your child (please circle one answer).

Very different	Somewhat different	Matched many expectations	Matched most expectations
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Indicate how each way describes the way you came to a decision (circle one response for each).

17. always knew what we would do	Does not	Applies	Applies	Applies
17. aiways khew whai we would do	Apply	very little	some	
18. it was our second choice	Does not	Applies	Applies	Applies
16. ii was our secona choice	Apply	very little	some	
10 went to information meeting	Does not	Applies	Applies	Applies
19. went to information meeting	Apply	very little	some	
20. asked questions to other parents / to	Does not	Applies	Applies	Applies
professionals	Apply	very little	some	
21. did not know much about it	Does not	Applies	Applies	Applies
21. ata noi know much about ti	Apply	very little	some	
22	Does not	Applies	Applies	Applies
22. visited the school(s)	Apply	very little	some	

Please circle the appropriate response for each statement.

	Indicate how satisfied you are with the school your child is		Somewhat		Very
23.	attending.	Dissatisfied	Dissatisfied	Satisfied	Satisfied
24.	Indicate how satisfied you are with your school principal as a leader for the French immersion program.	Dissatisfied	Somewhat Dissatisfied	Satisfied	Very Satisfied
25.	Indicate how satisfied you are overall with the French teachers your child has had in the French immersion program.	Dissatisfied	Somewhat Dissatisfied	Satisfied	Very Satisfied
26.	Indicate how satisfied you are overall with the English teachers your child has had in the French immersion program.	Dissatisfied	Somewhat Dissatisfied	Satisfied	Very Satisfied
27.	Indicate how satisfied you are overall with the French immersion program.	Dissatisfied	Somewhat Dissatisfied	Satisfied	Very Satisfied
Give e	examples of subjects of satisfaction in the program:				
	examples of subjects of dissatisfaction in the program:				
Give e		Never	Seldom	Sometimes	Often
	examples of subjects of dissatisfaction in the program: Indicate how involved your child is with formal or informal French activities outside the school, such as French camp, Grand Pique-nique, play time with other immersion students,	Never	Seldom	Sometimes	Often Often
Give e 28.	Examples of subjects of dissatisfaction in the program: Indicate how involved your child is with formal or informal French activities outside the school, such as French camp, Grand Pique-nique, play time with other immersion students, etc. Indicate how involved you are with the French immersion program in ways, such as Les Amis parent group, school				

Please include additional comments regarding your experience in the French immersion program.